

+ Message from the MAEOPP President

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The summer is coming to a close! This region has been deeply involved in service to our participants, and this newsletter will be used to highlight those "life-changing" activities.

Promotions, graduations and matriculations have made us all proud. Congratulations on the many achievements of those we serve. While service to students has been at the focus of programs this summer, it has been the focus of your chapter leadership as well.

Congratulations to co-chairs **Roxanne Gregg** and **Misty Williams** for their success with the "MAEOPP National Girls in STEM" conference held in Indianapolis, IN at Indiana University Purdue University Indianapolis and **Thomas Jefferson** and **Dr. Sidney Childs** for their success with the "MAEOPP 100: Men of Excellence" conference. Students were touched by these student leadership conferences and lives were changed.

In addition to the newly-visioned student leadership conferences, nearly 20 MAEOPP Upward Bound, Educational Talent Search and GEAR UP students were invited to attend the Overcoming Barriers Summit hosted at the White House by **First Lady Michelle Obama** July 22-23rd. Students had the opportunity to visit with the First Lady, **Arne Duncan** Secretary of Education, **Terrance Jenkins** from E!NEWS and others. The pièce de résistance was a drop-by visit by the POTUS, **Barack Obama**.

Students attended workshops, dined on the South Lawn and attended a performance by Wale, an outspoken rapper who is passionate about education issues and college success.

MAEOPP is moving forward! We are working to better our students and create some change in them that we desire for ourselves. Please take a minute to read about the work and success of your peers.

Kaye
MAEOPP President, 2015-2016



TAKE CHARGE
TRADITIONS IN TRANSITION
OF CHANGE

+ Summer Enrichment

Summer Enrichment Programs are designed to broaden the educational experiences of youth and encourage the pursuit of a college education.

They also provide students with academic preparation in core curriculum, such as: computer technology, mathematics, language arts, science, and study skills, to help prevent the loss of valuable academic skills during the summer months.

Participants also receive cultural opportunities to visit college campuses and assistance preparing for college entrance exams, completing college admissions applications, navigating the Federal Student Aid application and scholarships.



+ Illinois – State Chapter

President – Aaron Cortes

President Elect – Laura Dayton

Illinois State Chapter Update

Student Aims to Unravel Life's Difficulties

Former Southern Illinois University Edwardsville East St. Louis Center (ESLC) student Aza Walker welcomes complexity in life. In fact, the chemical engineering student thrives on it.

"I've always wanted to learn about the more complicated things in life," said Walker, a graduate of the **ESLC Upward Bound EC** (East St. Louis, Cahokia) high school program. "The more complicated something is, the more I want to find a solution. I figure one of the best ways to do that is to become an engineer."

Walker is currently a sophomore at the University of Illinois at Urbana. The 19-year-old chemical engineering major has a 3.5 grade point average and credits Upward Bound for giving him a "better leg-up" on academics, helping expose him to colleges and providing him with financial aid assistance.

"Upward Bound added to what my parents [Aza and Felicia Walker] taught me," Walker said. "My father taught me to work hard and set goals."

One such goal of Walker's is tackling illness, a life complexity.

"I want to make drugs in a lab because I've always wanted to cure diseases," said Walker, a member of the National Society of Black Engineers and American Institute of Chemical Engineers.

"Diabetes is the main illness I've always wanted to get rid of," he continued. "My uncle died from diabetes. My grandmother and grandfather have it. Diabetes runs on both sides of my family."

Walker, whose name means comfort in Arabic, added that he wants to assist in the well-being of others whenever he can.

He's also interested in math: "I want to teach math in about 20 years. I want to help prepare students going to college, many of whom lack basic math skills."

One of the ways that Walker's hard work has paid off was his winning a college scholarship from the [Greater East St. Louis Community Fund \(GESLCF\)](#).

The Fund awards scholarships to deserving students. If they maintain a minimum 2.5 grade point average and remain enrolled in school full time, the students will continue to receive funding. GESLCF awarded his second year of

scholarship funding on July 30.

Walker and other East St. Louis youth received their awards from Honorable U.S. Magistrate Judge Donald G. Wilkerson, of U.S. District Court of the Southern District of Illinois. Wilkerson received his master's in education from SIUE in 1978 and graduated from Saint Louis University School of Law *cum laude* in 1993.

With a focus on empowering people and strengthening communities, the [SIUE East St. Louis Center](#) is dedicated to improving the lives of families and individuals—from pre-school through adult—in the Metro East region. The Center offers programs that give the community renewed hope and an opportunity to reach educational, career and life goals. It does so by providing comprehensive programs, services and training in the areas of education, health, social services and the arts.



+ Indiana – State Chapter

President – Yecenia Tostado

President Elect – Rosa Acevedo-Villarreal



Indiana State Chapter Update

Beating the Odds Summit

Six high school graduates from three Indiana TRIO programs attended First Lady Michelle Obama's *Beating the Odds* Summit at the White House on July 23rd. This summit is part of the First Lady's Reach Higher Initiative. The six students from Indiana TRIO programs were from Upward Bound Programs on the campus of Purdue University Calumet, IUPUI and the University of Notre Dame. These students were among 140 students from across the country to attend this event.

The attendees had the opportunity to hear advice from the First Lady; Secretary of

Education Arne Duncan; Google EDU's Jaime Casap; first-generation students and cofounder of IvyG, Manuel Contreras; a panel of rising sophomores who met with the First Lady last year; and even musical artist Wale, who has a unique education story of his own. The students also attended workshops led by other leaders in K-12 and post-secondary education.

The students were also surprised by an unexpected appearance from President Barak Obama who encouraged students to see the bar high.

Video of panel featuring First Lady Michelle Obama

<https://www.youtube.com/watch?v=6Sv90RgTSws>

Video of President Obama

<https://www.youtube.com/watch?v=efM76qaCnzU>



Hoosier College Completion Rates

The 2015 Indiana College Completion Report released July 15, 2015, by the Indiana Commission for Higher Education showed the number of those earning bachelor's degrees in four years or less has increased by nearly 7% in five years.

The report showed small gains in on-time completion for students earning Associate Degrees as well as improvement in every demographic group.

The on-time completion rate for full-time students at four-year colleges increased from 29% for students who started in 2005 to 36% for students who began in 2010. For two-year colleges, on-time completion rates for full-time students increased from 5% for students who started in 2007 to 6% for those who began in 2012.

The report indicated improvements for low-income and minority students, with on-time completion increases for all demographic groups over the last five years. In particular, 21st Century Scholars improved by 7% between 2005 and 2010.

However, the report also indicated persistent disparity—particularly for black students, who are twice as likely as their peers statewide to finish their degrees late.

+ Iowa – State Chapter

President – Ellie Burns

President Elect – Robert Kuennen



Iowa State Chapter Update

The Super Hero in You

Governor Terry Branstad and Lt. Governor Kim Reynolds highlights the annual Science, Technology, Engineering and Math (STEM) Camp on Thursday, June 18, with a visit and an address to the STEM campers. After the Governor's and Lt. Governor's address, STEM campers had the opportunity to ask questions.

The theme for this year's camp was "*The Super Hero in You*." Upcoming seventh and eighth graders attend the STEM Camp, sponsored by Iowa Lakes Talent Search, a federally funded TRIO program, at the Estherville Campus. Students come from all over to meet new friends and reconnect with old. Participants in the Iowa Lakes TRIO Talent Search program have the opportunity to attend the camp for free.

The four-day, three-night camp featured fun, educational and hands-on activities and is offered every June. Some of the classes offered this year included:

- *Totally Irresponsible and Possibly Catastrophic Science*
- *Teenage Mutant Ninja Turtles – the Power of the Ooze*
- *Warbird Gaming Wizards*
- *Underdog vs. Cat Woman*
- *Warriors within You*
- *The Supernatural*
- *Building Blasters*

The STEM camp was held on the Iowa Lakes Community College campus. Off-campus adventures were planned with campers attending the STEM Festival organized by Molly Faber, Northwest Iowa Regional STEM Hub Coordinator. The STEM Festival was open to the community on Wednesday, June 17 from 5 to 7 p.m. at the Regional Wellness Center.



Left to right:
Governor Terry Branstad,
Senator David Johnson,
Lt. Governor Kim Reynolds,
STEM group



+ Michigan – State Chapter

President – Robert Newton

President Elect – Darryl Taylor



Michigan State Chapter Update

TRIO Upward Bound Nourishes High School Students During the Summer



For five weeks, 35 area high school students experienced the daily routines of college students on the campus of Finlandia University in Hancock, MI.

For more than 30 years, this mock college experience has been part of Finlandia's year-round TRIO UB program funded through the U.S. Department of Education. The summer residential program is intended to help prepare the youth for academic success and acclimate them to the responsibilities of being on their own.

TRIO Upward Bound director Joe Zerbst says, "The student's who qualify for our program come from families of financial need or they are first generation students. Meaning, neither parent has a four year college degree."

Students arrive the night before and begin their first day waking up in residence hall. They even

eat three meals a day in the cafeteria. An 11th grader from Claumet high school, Shayla Cornish says, "Getting to wake up and have a bigger choice, like fruits and breads and all that breakfast food, I like it."

Students attend daily classes and complete homework assignments.

"For bridge students, which we coin that term because these students actually have graduated from high school and they are bridging to a college of their choice. They take two classes here at Finlandia so they are going to actually earn six credits this summer that can then transfer to the institution they choose to attend," Zerbst says.

Not only do the students receive credits, Upward Bound alumni say it is an opportunity to meet new people along the way.

Upward Bound alumna Bethanad Cadau says, "A lot of my close friends are actually from Upward Bound when I was in the summer program."

Teachers say setting high expectations for students allows them to meet those expectations, and adding a little fun when doing so makes a difference.

TRIO Upward Bound science teacher Joe Heflin says, "Even just from the beginning to the end, so we usually do some pre-testing and within 5 weeks you see a big change."

At the end of the summer program, students will be better prepared for the next step in their academic career.





+ Minnesota – State Chapter

President – Tallie Sertich

President Elect – Andrew Cseter

Minnesota State Chapter Update

Dropout Prevention/At-Risk Students

The Minnesota Department of Education works to support academic achievement for all youth, close the achievement gap, and increase graduation rates. In 2014, fewer than 80% of Minnesota students (who started ninth grade in 2010) graduated with a high school diploma. This overall rate demands improvement, but increased attention must be given to critical graduation rates for students with disabilities, students living in poverty, students of color, and English language learners. The intent is not just to raise graduation rates, to engage children and youth in school and learning, thus ensuring they graduate with the knowledge and skills necessary to successfully meet the challenges life brings.

Graduation is the goal—student learning and engagement comes first. The bottom line in dropout prevention is early identification of students at-risk for not graduating in four years. Then, using multi-tiered systems of support, effective strategies can be implemented to better engage students in school and in learning. The Minnesota Department of Education supports school districts, families and other state and community agencies that are dedicated to successful learning outcomes by focusing on the following priorities to raise graduation rates:

- **Closing the Gap:** Collaborating to increase graduation rates and decrease dropout rates for all students.
- **Data Driven Decision-Making:** Using data to provide support to students who are disengaging from school.
- **Engagement, Recovery and Re-Engagement:** Developing and implementing effective programs to keep youth in school and identify/encourage youth who have already dropped out to reenter and complete high school.
- **Individualized Student Planning for the Future:** Providing effective and accessible programming and resources for schools, families and students to facilitate high school completion and postsecondary success.
- **Collaboration:** Working together to embed Minnesota's graduation goals and action steps into any youth-focused program or initiative.

Many of these priorities are also the focus of [GradMinnesota](http://gradminnesota.org), a collaborative effort to raise the overall four-year cohort graduation rate for all Minnesota students to 90% by 2020.

Parent Checklist

In follow-up to Secretary Duncan's announcement of a set of rights that outlines what families should be able to expect for their children's education, the U.S. Dept. of Education, America Achieves, the National Council of La Raza, the National Parent Teacher Association, and the United Negro College Fund released a parent checklist with questions and resources that parents/caregivers can use to help ensure children are getting the education they deserve. [Open the checklist.](#)

A Decade at the Top!

For the tenth year in a row, Minnesota high school seniors were top in the nation on the ACT, among states in which at least 50% of graduates took the test. Minnesota seniors posted an average score of 22.7, compared to the nationwide average of 21. "The ACT is one of the best indicators we have to show that our students are prepared for career and college," Commissioner Brenda Cassellius said. [Read news release.](#) [View ACT's 2015 report.](#)

This information was taken from the Minnesota Department of Education: <http://education.state.mn.us/mde/index.html>

+ MO-KAN-NE – State Chapter

President – Mike Conley

President Elect – Kristi Bolen



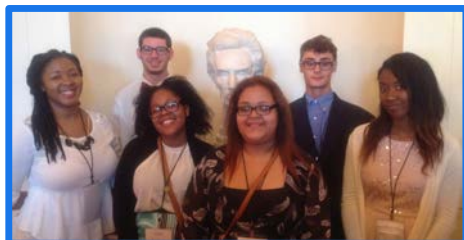
MO-KAN-NE State Chapter Update

Researching for the Future

Twenty University of Kansas TRIO McNair Scholars presented their summer research projects at the McNair Research Symposium on July 24 at the Kansas Union. Since 2003, the annual program has hosted a total of 240 student presentations. The TRIO McNair Scholars program, established at KU in 1992, is part of the Achievement & Assessment Institute's Center for Educational Opportunity Programs (CEOP) and provides low-income, first-generation and underrepresented minority students with the necessary skills, resources and support to prepare and earn placement in graduate programs to pursue doctoral degrees. Research in the 2015 cohort addressed topics and disciplines from theatre to neuroscience and psychology to microbiology. "The symposium provides students opportunities to gain valuable skills in research communication by presenting their research to a broad audience, including KU faculty, staff, colleagues and family," said TRIO McNair Scholars Program Director Mulu Negash. "The symposium supports McNair's mission to make students competitive candidates for doctoral study and also supports KU's Bold Aspirations strategic initiative by cultivating and nurturing intellectual and scholarly engagement for undergraduate students." The Symposium is the culmination of the McNair Scholars Program's annual paid Summer Research Internship (SRI). During the SRI, students spend two months working on independent research projects, attending GRE and graduate application courses, and participating in weekly colloquia while developing skills in communication, networking, professional development and research methodology. - See more at: <http://news.ku.edu/2015/08/10/trio-mcnair-summer-research-symposium-encourages-undergraduate-scholarship#sthash.glyp1xuL.dpuf>



Reach Higher Initiative



Six students from programs under the Office of Special Programs at Wichita State University were invited to attend the First Lady's Reach Higher Initiative held at the White House on July 23, 2015. The event was named "Beating the Odds Summit." The programs from WSU included Kansas Kids @ GEAR UP, Educational Talent Search, and Upward Bound Math-Science Center. The following students attended: Austin Carter and Jazarae Kelsey (Kansas Kids @ GEAR UP); Tajahnae Stocker and Melissa Tovar (ETS); and Nikki Allums and Charles Sayer (UBMS). The students are recent high school graduates and all are planning to attend various colleges in the fall.

Students attending the summit were from all parts of the country and treated to a day of inspiration and encouragement from Michelle Obama and a host of other speakers, including a surprise visit by President Barack Obama. The Reach Higher initiative is a program started by the First Lady with the hope of encouraging every student in America to complete a postsecondary degree. A cast of motivational speakers including Jaime Casap, chief education evangelist at Google, Education Secretary Arne Duncan, Terrence Jenkins of E! News, and song artist and rapper, Olubowale Victor Akintimehin, better known by his stage name Wale, shared their stories of struggle and success. Mrs. Obama emphasized the value of working hard and believing in oneself as a key to remaining in college and graduating with a degree. Each of the students from the WSU programs were awed by the event and left Washington D.C. with a renewed sense of urgency to commit to their postsecondary educational goals and a rejuvenated spirit.

+ Ohio – State Chapter

President – Thomas Jefferson

President Elect – Valda Bronston



Ohio State Chapter Update

Getting a Head Start

Lourdes University in Sylvania is offering a six-week summer program to prepare high school students at Waite and Woodward high schools for post-secondary education.

The Upward Bound program has been offered at Lourdes since 1999. This summer 39 students are enrolled.

The summer program, which began June 8 and runs through July 17, offers educational opportunities in math, English, science, Spanish, and technology.

“The goal of the program is to help low-income and first-generation high school students prepare for college and hopefully they will graduate,” Upward Bound Director Tonya Colbert said.

Students in the program range from freshmen to seniors, and many have been in the program for multiple years. Advisers track the progress of the students throughout the school year and visit each high school three times a week to meet with students.

“You take classes and they actually help you prepare for the next year,” said Deon Williams, a senior at Waite. “Like sophomores going into junior year, they actually prepare them for their junior-year classes, so they basically have a head start.”

The courses over the summer help students narrow their academic focus and begin thinking about career plans beyond high school.

“I want to become an FBI agent,” said Amber Crigger, a senior at Waite. “I’m thinking about Lourdes for the criminal justice program.”

As part of the program, students have the opportunity to go on college visits and hear from admissions counselors from the area. Colbert said students recently toured the University of Toledo and Cleveland State University.

“I never thought there were so many colleges out there, like, you can go here or you can go here,” Federico

Garza, a senior at Waite, said. “It really opened my eyes to so many other colleges besides the ones close to home.”

The program concludes with a talent show by the students on July 10 and an educational excursion to Philadelphia in the final week.

Ms. Colbert said it is inspiring to watch the students progress through

Upward Bound, and she often hears success stories from students who go on to college.

“It’s amazing to watch, when you have some students who come in with even below a 2.0 [GPA],” Ms. Colbert said. “I know if they work diligently and they have the support that is needed, they can be successful. To see that happen is one of my favorite things.”

Read more at

<http://www.toledoblade.com/Education/2015/06/29/Upward-Bound-program-in-full-swing-for-39-students.html#ygaSjGfUi2ZYMHO.99>

Front Row: Tonya Colbert, Lourdes Upward Bound director, Amber Crigger and Rebekah Wright. Back row: Dominique Bryan, Deon Williams, Federico Garza and Lisa Hess, advisor





+ Wisconsin – State Chapter

President – Myra Gilreath

President Elect – Garry Moise

Wisconsin State Chapter Update

Students in the UW-Superior McNair Scholars Program Excel Here and Across the Country



2014 – 15 McNair Scholars Program students and faculty at UW-Superior

The McNair Scholars Program at the University of Wisconsin-Superior had another successful year.

"We have had many exciting acceptances into graduate schools this year! We are incredibly proud and thrilled for our students to begin the next steps on their journey after receiving their bachelor's degrees," said Dr.

Marsha Francis, director of the McNair Scholars Program. Students from UW-Superior, the University of Minnesota Duluth and Northland College are all eligible for the program.

"April 17, 2015 was our annual TRIO Day Celebration where two deserving McNair Scholars were honored with the McNair Scholar of the Year Award. Kang Her received the award, and then helped us in surprising T.K. Vang with the award. Both Kang and T.K. have bright futures in store for them, and it is exciting to see where they will go," Dr. Marsha Francis said.

The McNair Scholars Program is an important program that provides services to students nationwide. It helps to continue to improve UW-Superior's commitment to academic excellence, with an emphasis on student-focused learning, intellectual and personal development, continuous improvement, inclusivity, community partnerships, and global awareness. The McNair Program is an incredible resource for our students.

Wisconsin ACT Results Hold Steady

Wisconsin's 2015 graduates had steady overall results on the ACT with a 22.2 average composite score of, which tied with Iowa for 2nd place behind Minnesota (22.7) among states where 50% or more of students take the assessment.

Approximately 73% of the state's 2015 public and private school graduates (46,738 students) took the ACT during high school. Fifty-one percent of Wisconsin 2015 high school graduates met three or more benchmarks; 35% met all four benchmarks, up one point.

Nationally, 40% of students met three or more benchmarks; 28% met all four benchmarks. ACT research shows those students meeting three or four ACT college readiness benchmarks are likely to be successful in postsecondary education.

The UW-Superior McNair Scholars Program statistics:

- 185 students have completed research since 1999
- 8 have completed a doctoral degree
- 44 have completed a master's degree
- 31 are currently enrolled in masters or doctoral programs
- 22 Scholars have been awarded teaching, graduate, or research assistantships
- 12 Scholars have been awarded fellowships
- 14 Scholars have been awarded tuition assistance for graduate school

MAEOPP 41ST ANNUAL PROFESSIONAL CONFERENCE



FEATURING: KEYNOTE SPEAKER DR. STEVE PERRY

You may recognize his face from television as the host of the #1 docudrama, "Save My Son" on the TV ONE Network. Or perhaps you have seen him on CNN and MSNBC as an education contributor. Dr. Perry is also the author of *Push Has Come To Shove: Getting Our Kids the Education They Deserve (Even If It Means Picking A Fight)* and *Man Up! Nobody is Coming to Save Us*. And lastly, Dr. Perry is the founder and principal of Capital Preparatory Magnet School, in Hartford, Connecticut.

Website: <http://www.drsteveperry.org/>
Twitter: @DrStevePerry



MID AMERICA ASSOCIATION OF EDUCATIONAL OPPORTUNITY PROGRAM PERSONNEL

Click Here:
Conference Registration

For Questions Contact:
Mattie Payne-Mallory
708-974-5657
payne-
mallorym@morainevalley.edu

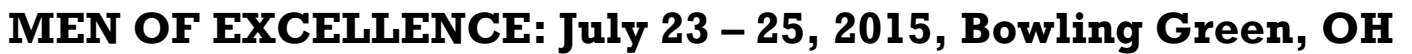
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GIRLS IN STEM: May 29 - 31, 2015, Indianapolis, IN



+ COE UPCOMING EVENTS: for more information www.coenet.us

Sept. 16 – 19, 2015	COE 34 th Annual Conference	Hyatt Regency Atlanta
Tuesday, Sept. 22, 2015	Fee Waiver 101 Webinar	2 – 3 pm (ET)
September 23 – 24, 2015	EOC and Talent Search Proposal Writing Workshop	Hilton Chicago
October 5 – 8, 2015	GAPS Conference Global Access to Post-Secondary Education Initiative	Sunway University, Malaysia
March 6 – 8, 2016	36 th Annual Policy Seminar	Hyatt Regency Washington, DC

MID-AMERICA ASSOCIATION OF EDUCATIONAL OPPORTUNITY PROGRAM PERSONNEL

- Formally established in 1975, MAEOPP represents professional educators in more than **615** different programs throughout the Midwest and reaches more than **165,532** students.
- MAEOPP is the representative body of those persons who have an active interest or who are professionally involved in broadening accessibility to and success in formal postsecondary education.

+ INTERNATIONAL OPPORTUNITIES

>> Scholarships and Fellowships



Boren Scholarships — Boren Scholarships provide up to \$20,000 to U.S. undergraduate students to study abroad in areas of the world that are critical to U.S. interests and underrepresented in study abroad. Boren Scholarships are funded by the National Security Education Program (NSEP). In exchange for scholarship funding, all Boren Scholars must agree to the [NSEP Service Requirement](#).

- The application deadline for 2015-16 is February 4, 2015, at 5:00 p.m. EST.** For more information about the application process, please [click here](#).

CIEE Global Access Initiative (GAIN) Grant — CIEE created the Global Access Initiative (GAIN) to help students overcome the major barriers to studying abroad, namely costs and curriculum requirements. GAIN aids in the diversification of study abroad by providing overseas opportunities for students who are economically challenged. Each year, CIEE provides \$1 million to expand access for students to full-year, semester, and summer study abroad programs.

The application deadline for Summer, Fall, and Academic Year programs is April 15. The application deadline for Winter, Spring, and Calendar Year programs is November 1.

Scholarships for Multicultural Students — Additional resources for multicultural students studying abroad compiled by Michigan State University.



+ ALUMNI

MAEOPP is excited to work with TRIO and EOP alumni, to assist them in connecting with fellow alumni and staff. We strive to keep alumni up-to-date about upcoming events, legislative issues and other opportunities.



+ Ways to Connect

- MAEOPP Alumni Network • National TRIO Alumni Network
- MAEOPP Alumni on Facebook • National TRIO Alumni Association (NTAA) on: Facebook, Twitter, LinkedIn •

+ Institute for the Advancement of Leadership & Program Management (IALPM)

The MAEOPP Institute for the Advancement of Leadership and Program Management (IALPM) will be held Saturday, November 14 - Tuesday, November 17, 2015 at the Amway Grand Plaza Hotel in Grand Rapids, Michigan during the Annual MAEOPP Professional Conference.

The Institute begins the Saturday before the first day of the MAEOPP conference held November 15-18, 2015. The training institute is designed to improve participants' knowledge of TRIO regulations and TRIO CAS standards and to enhance participants' management skills with the goal of improving their respective projects.

In addition to training with seasoned, highly skilled faculty, participants will receive:

- A well developed manual detailing the CAS process
- Advice from past participants in the Institute on implementing CAS standards
- A certificate of attendance
- An opportunity to earn Continuing Education Units (CEUs) from St. Louis University for a nominal fee

Requirements to participate in the training are:

- Minimum of three years as TRIO/EOP Project Director or Coordinator
- Paid MAEOPP member
- Commitment to continue in the role of TRIO manager for 2 - 3 years
- Must participate in all training and related activities at the annual MAEOPP professional conference
- Project director/coordinator must have supervisor's signature giving them permission to participate

Deadline for applying to the Institute is September 30. Institute participants should register for the conference so they can participate in all conference activities. The Institute begins at 2:00p.m. on the Saturday prior to the beginning of the annual conference in November.

For additional information on registration, contact the Institute Director Dr. Celerstine Johnson, johnsoncb@sbcglobal.net or 314-725-6484 or

https://s3.amazonaws.com/ClubExpressClubFiles/254413/documents/MAEOPP_Application_March_2014_114073052.pdf?AWSAccessKeyId=AKIAIB6I23VLJX7E4J7Q&Expires=1440615633&response-content-disposition=inline%3B%20filename%3DMAEOPP_Application_March_2014.pdf&Signature=bD43J41onoccj1XwedXIVII53Ck%3D