

Olisconsin TRIO FACT BOOK

March 2015



Wisconsin Association of Educational Opportunity Program Personnel

Supporting Educational Opportunity in Wisconsin

About WAEOPP

The Wisconsin Association of Educational Opportunity Program Personnel (WAEOPP) is the professional organization for personnel affiliated with TRIO, GEAR UP, and other Educational Opportunity Programs throughout the state of Wisconsin.

The purpose of WAEOPP is to bring together into a work and study community those persons who have an active interest in or who are professionally involved in broadening accessibility to and ensuring success in formal postsecondary education.

WAEOPP is a charter member of the Mid-America Association of Educational Opportunity Program Personnel (MAEOPP).

TRIO Programs

For more detailed information on TRIO programs please visit the websites indicated below.

- U.S. Department of Education TRIO Home page http://www2.ed.gov/about/offices/list/ope/trio/index.html
- Council for Opportunity in Education www.coenet.us

TRIO Programs in Wisconsin

For more information on TRIO programs in Wisconsin, please contact WAEOPP board members and visit the association's website: www.waeopp.org

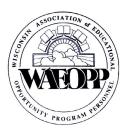
This booklet was developed by members of WAEOPP's Communications and Technology Committee:

- Rose Rude, Garry Moise (Co-Chairs)
- Karen Smolarek, Jennifer Giesking, Diane Hausler, Erica Wyatt

Disclaimer

The statistical information in this booklet was retrieved from the website of the U.S. Department of Education.

The pictures used in this booklet are not property of WAEOPP. Some of them were submitted by TRIO program staff, while others were retrieved from the websites of these programs.



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Assistant Director Regional Center for Math and Science UW-Green Bay gilreatm@uwgb.edu (920) 465-2515

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Director
Upward Bound Math and Science
Marian University
gmoise@marianuniversity.edu
(920) 923-8621

Past President DONALD SINGLETON

Director Upward Bound UW–Milwaukee Drs2@uwm.edu (414) 229-5399

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Coordinator/Advisor Upward Bound UW-Stevens Point jyoung@uwsp.edu (715) 346-2940

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Director Student Support Services Lakeshore Technical College Rivi.hatt@gotoltc.edu (920) 693-1690

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Academic Advisor Student Support Services UW-Oshkosh cooperkd@uwosh.edu (920) 424-1310

Member-at-Large KAREN SMOLAREK

Program Director Educational Talent Search UW-Stout smolarekk@uwstout.edu (715) 232-5010

Overview of TRIO

The Federal TRIO Programs (TRIO) are Federal outreach and student services programs designed to identify and provide services for individuals from disadvantaged backgrounds. TRIO includes eight programs targeted to serve and assist low-income individuals, first-generation college students, and individuals with disabilities to progress through the academic pipeline from middle school to post-baccalaureate programs. TRIO also includes a training program for directors and staff of TRIO projects.

Current TRIO Programs in Wisconsin

Educational Opportunity Centers

Population served: Adults 19 years or older, pursuing postsecondary education as a first generation and low-income student.

- Academic Advising
- Personal Counseling
- Career Workshops
- College Application Assistance
- Test Preparation
- Financial and Economic Literacy Activities

Talent Search

Population served: Students ages 11-27, pursuing postsecondary education who come from disadvantaged backgrounds such as low-income and first generation.

- Academic, financial, and career counseling
- Tutoring services
- Exposure to college campuses
- Assistance in completing college admissions process
- Publicize and assist with financial aid applications

Ronald E. McNair Post-Baccalaureate Achievement

Population served: Undergraduate students from underrepresented populations who wish to pursue graduate education.

- Opportunities for mentoring and scholarly activities
- Summer research internship
- Seminars and workshops to prepare students for graduate study
- Assistance with graduate school admission processes

Student Support Services

Population served: Students attending postsecondary education who qualify as low-income, first-generation, and students with disabilities.

- Academic tutoring
- Assistance in college course selection
- Assistance in completing financial aid and scholarship applications
- Financial and economic literacy education
- Assistance in applying to graduate programs
- Assistance in transferring from two-year to four-year programs
- Individualized personal, career, academic counseling, and mentoring

Upward Bound

Population served: Students between the ages of 13-19 who have completed 8th grade and qualify as low-income or potential first-generation college students.

- Academic instruction in mathematics, science, composition, literature, and foreign language
- Tutoring, counseling, and mentoring
- Academic, financial, and personal counseling
- Assistance in completing college entrance and financial aid applications
- Career exploration

Upward Bound Math & Science

Population served: Students between the ages of 13-19 who have completed 8th grade and qualify as low-income or potential first-generation college students.

- Summer programs consisting of intensive math and science training
- Year-round counseling and advising
- Exposure to university faculty who do research in math and science
- Computer training
- Scientific research conducted under the guidance of a faculty or graduate student mentor.

Veterans' Upward Bound

Population served: Veterans who meet military service requirements stipulated in the authorizing statute and who are low-income, prospective first-generation college students who are preparing to enter a postsecondary institution.

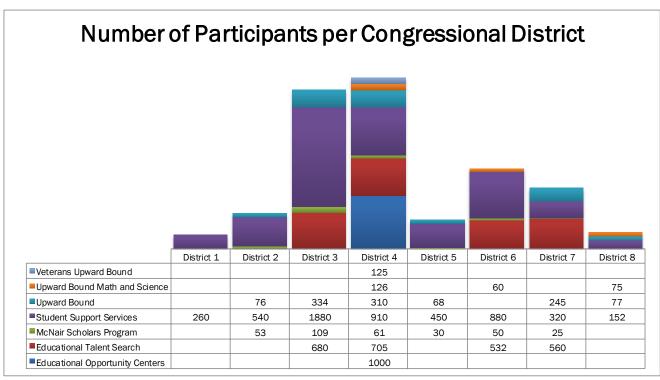
- Intensive basic skills development for GED completion
- Refresher classes for subjects required in college
- Academic, financial, and personal counseling
- Tutoring services
- Assistance in completing college entrance and financial aid applications
- Assistance in securing veterans' services.

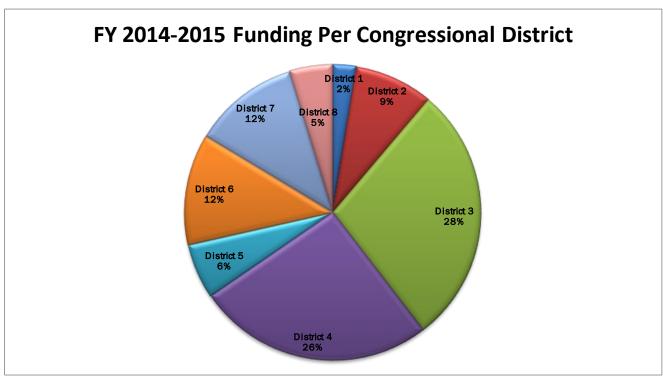


TRIO Programs in Wisconsin

For the fiscal year 2014-2015, 63 TRIO programs are hosted at various higher education institutions and local education agencies throughout the state of Wisconsin. Together, they are funded to serve 10,693 students at the pre-college and college levels in the amount of \$17,979,049.

The first graph below provides a snapshot of the number of students funded to serve by program in each congressional district. The second one shows the percentage of funding per district out of the overall funding received in Wisconsin.







TRIO Programs in District 1

There are two TRIO programs in District 1. They are located at Gateway Technical College and the University of Wisconsin Parkside. For the fiscal year 2014-2015, a total of 260 students are served by the Student Support Services programs at these institutions in the amount of \$458,875.

The success stories in this section will provide a glimpse of the impact of TRIO in the lives of program participants.

Programs at Host Institutions/ Organizations	Num. of Programs	Num. of Participants	FY 2014-2015 Funding
Student Support Services			
Gateway Technical College	1	100	\$213,138.00
University of Wisconsin/ Parkside	1	160	\$245,737.00
District 1 Totals	2	260	\$458,875.00









Success Stories

Mara Odegard

Student Support Services, Gateway Technical College



Mara participates in Gateway
Technical College's SSS-Disabilities
program. In SSS, she receives help
with setting goals, how to be a
better student through workshops,
define her talents, and use her
strengths in academics,
relationships and career. For the
last year and a half she has been
working as a peer mentor for

younger SSS students.

Mara survived a life-threatening car accident which resulted in life-changing injuries. With limited options,

she chose to move forward with her life and attend college to become a human service worker to help students with disabilities. While attending Gateway her health took a turn for the worse, but with support from the SSS staff, she has found a way, though not easy, to continue her education.

"TRIO lets me know that I am not alone; that I have people that can understand my complications both mentally and physically. Working with TRIO has been one of the best experiences I have ever had."

Jayme Longfellow

Student Support Services, Gateway Technical College



Jayme is a participant in the SSS-Disabilities program at Gateway Technical College. Learning how to accept his disability and how it affects his life has shown him he can reach his full potential. Dealing with dyslexia, dysgraphia and ADD since childhood was discouraging without emotional and academic support. "Many times I just hid or

gave up what I was faced with because I had no tools or adequate skills to learn how to overcome the situation. TRIO has given me the empowerment to push beyond limitations I had set before attending college. Just having the support and someone to believe in me makes my disabilities seem less of a burden."

He has explored the services that TRIO provides such as workshops on test taking, time management, motivation, study skills, and mental health. He now has the confidence to approach situations and people and is not afraid to show his disabilities and accept hard tasks. He talks with the teachers and the students he is assigned to and lets them know what he can and cannot do and they figure out a way to reach the objective and complete the task. He has gained the confidence to be involved with Team EXCEED, and GCPU (Gateway Computer Professionals United) and United Student Government where he has held offices of President and Vice President in two of the clubs.





TRIO Programs in District 2

There are six TRIO programs in District 2. For the fiscal year 2014-2015, a total of 669 students are served by the TRIO programs in this district. Together, they received a total of \$1,547,626 in federal funding.

The success stories in this section will provide a glimpse of the impact of TRIO in the lives of program participants.

Programs at Host Institutions/			
Organizations	Num. of Programs	Num. of Participants	FY 2014-2015 Funding
McNair Scholars Program			
Beloit College	1	25	\$220,000.00
University of Wisconsin/ Madison	1	28	\$246,400.00
Student Support Services			
Beloit College	1	125	\$237,510.00
Madison Area Technical College	1	140	\$213,176.00
University of Wisconsin/ Madison	1	275	\$292,340.00
Upward Bound			
Beloit College	1	76	\$338,200.00
District 2 Totals	6	669	\$1,547,626.00













Success Stories

Jennifer Allmaras

Student Support Services and McNair Scholars Program, Beloit College



"With the help of the SSS program I have been able to reach my full potential in college."

A first generation and low income student, Jennifer had many unanswered questions about financial aid and the general college process before she arrived on campus.

"I felt on my own, lost, and nervous."

When she arrived on campus as an SSS student a week early for the Bridge program, her fears immediately

vanished. She was supplied with a support system and resources that answered her questions, helped her adjust, and enabled her to make strong connections with individuals from similar backgrounds.

Jennifer has also been accepted into the McNair Scholars Program which will provide her with research opportunities and other resources to prepare her for graduate school. "Without this program (McNair) I would not have decided to pursue a graduate degree because I would not have felt as if I had the resources to make it there." Both the SSS program and the McNair Scholars Program have positively affected Jennifer's life by allowing her to be successful.

Aimee Oda

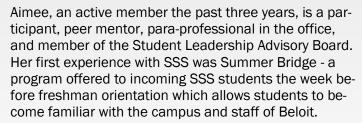
Student Support Services, Beloit College



Aimee is a junior at Beloit College, majoring in International Relations. She spent the fall semester of 2014 in Washington, D.C., studying foreign policy and interning with the Trust for the National Mall.

She has made the Dean's list four semesters of her college career while actively being involved on campus. "Each of these accom-

plishments at one point has seemed beyond my reach because I am a first generation student who comes from a low income family. I honestly feel that the success I have found throughout my college career is due to the efforts of the SSS staff."



The SSS program continually helps students grow both personally and professionally. "... we just need help to develop it. Without this program I know I would not be where I am, I don't even know if I would have made it through my freshman year."

Aimee is currently looking at graduate schools and aspiring to law school.







TRIO Programs in District 3

There are 17 TRIO programs in District 3. For the fiscal year 2014-2015, a total of 3,003 students are served by the various TRIO programs in this district. Together, they received a total of \$1,875,871 in federal funding.

The success stories and the pictures in this section will provide just a glimpse of the impact of TRIO in the lives of program participants.

Programs at Host Institutions/			
Organizations	Num. of Programs	Num. of Participants	FY 2014-2015 Funding
Educational Talent Search			
University of Wisconsin/ Stout	1	680	\$296,548.00
McNair Scholars Program			
University of Wisconsin/ Eau Claire	1	27	\$231,448.00
University of Wisconsin/ La Crosse	1	28	\$219,500.00
University of Wisconsin/ River Falls	1	26	\$188,900.00
University of Wisconsin/ Stout	1	28	\$220,000.00
Student Support Services			
University of Wisconsin/ Eau Claire	2	400	\$591,691.00
University of Wisconsin/ La Crosse	1	350	\$377,786.00
University of Wisconsin/ Platteville	1	300	\$366,105.00
University of Wisconsin/ River Falls	1	200	\$292,337.00
University of Wisconsin/ Stout	2	430	\$558,959.00
Viterbo University	1	200	\$294,847.00
Upward Bound			
University of Wisconsin/ Eau Claire	1	73	\$328,245.00
University of Wisconsin/ La Crosse	1	95	\$420,258.00
University of Wisconsin/ River Falls	1	73	\$305,215.00
University of Wisconsin/ Stevens Point	1	93	\$414,415.00
District 3 Totals	17	3,003	\$5,106,254.00













Success Stories

Krys Bronk, Ph.D.

Upward Bound, University of Wisconsin-Stevens Point



Krys Bronk, Ph.D. and her brother are former students of the Upward Bound program at the University of Wisconsin-Stevens Point. She was a first generation college student from a rural farm family in Central Wisconsin and participated in the program from 1991-1995.

Dr. Bronk cites two things that stand out in her memories of the program. The first is the confidence she gained from the program. She gained confidence in her academic ability, her ability to live on campus on her own, and handling going to college when the time came.

The other aspect that stands out is the wonderful support of the staff. They were encouraging all year round. They reminded her of important deadlines, supported her by sending her to leadership events, and were a guiding voice to stay on the academic track during those crazy

adolescent years.

Since being in the program, Bronk has earned her bachelor's and doctorate in chemistry. She have worked at Pacific Northwest National Laboratory and the Umatilla Chemical Demilitarization Facility and been a professor at two colleges. Currently, she is a regulatory and product stewardship chemist for a polyethylene manufacturer.

"I am very thankful for the direction and support I received in this program. It opened a new outlook for me and others. I don't know if I would be where I am without the UWSP Upward Bound program."

Grace Adofoli

McNair Scholars Program and Student Support Services, University of Wisconsin-River Falls



Grace is the daughter of parents who immigrated to the United States from Ghana wanting a better opportunity for their children. She is a first generation, underrepresented, low-income African American woman. Her parents have had to work multiple jobs to support their family in the U.S. and in Ghana. Life has not always come easily for her family but her parent's faith and resilience have impacted her ability to be persistent in pursuing her life's calling.

Grace is a graduate of University of Wisconsin-River Falls and was a member of SSS for 4 years and the McNair Scholars program for 3 years. "The TRIO programs have had a profound effect on my personal, academic and career journey in various ways. Specifically, the rigorous academic training I received from McNair and the mentorship

and constant support I received from SSS, helped cultivate my skills, sharpen my goals and dreams, and open my eyes to new possibilities. The support system during my years in TRIO challenged my perspectives on the world, with that, it positioned me to be competitive in my career aspirations and prepared me to face future challenges. I will forever be grateful and will support this amazing life changing program."

Grace had the opportunity to be part of many transformative experiences - she published and collaborated on a few articles and received the Chancellor and the UW-System Women of Color award for leadership and impact. While she was a McNair Scholar she completed research in different institutions around the country like Cornell University and University of Illinois-Chicago. She is currently attending University of Michigan for a dual masters where she is involved in various rewarding projects which have allowed her to work with people with various talents and gifts and also opened the door for international travel to do important human rights work. "The opportunities for me have been endless and I look to continue to grow, learn, and fulfill my life's calling."



TRIO Programs in District 4

There are 15 TRIO programs in District 4. For the fiscal year 2014-2015, a total of 3,003 students are served by the various TRIO programs in this district. Together, they received a total of \$4,659,108 in federal funding.

The various action pictures of students in this section will provide just a glimpse of the impact of TRIO in the lives of program participants.

Programs at Host Institutions/	Num. of Programs	Num. of Participants	FY 2014-2015 Funding
Educational Opportunity Centers			
University of Wisconsin/ Milwaukee	1	1,000	\$230,000.00
Educational Talent Search		,	
University of Wisconsin/ Milwaukee	1	705	\$321,560.00
McNair Scholars Program			,
Marquette University	1	31	\$272,796.00
University of Wisconsin/ Milwaukee	1	30	\$254,237.00
Student Support Services			
Marquette University	2	380	\$724,131.00
Milwaukee School of Engineering	1	140	\$247,584.00
Mount Mary College	1	140	\$213,180.00
University of Wisconsin/ Milwaukee	1	250	\$306,229.00
Upward Bound			
Department of Public Instruction	1	50	\$250,000.00
Marquette University	1	150	\$623,347.00
University of Wisconsin/ Milwaukee	1	110	\$444,128.00
Upward Bound Math and Science			· ,
Marquette University	1	66	\$271,916.00
University of Wisconsin/ Milwaukee	1	60	\$250,000.00
Veterans Upward Bound			,
University of Wisconsin/Milwaukee		125	\$250,000.00
District 4 Totals	15	3,237	\$4,659,108.00





District 4 TRIO Students in Action





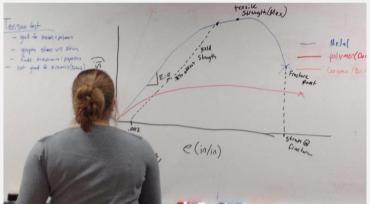






















TRIO Programs in District 5

There are three TRIO programs in District 5. For the fiscal year 2014-2015, a total of 548 students are served by the TRIO programs in this district. Together, these programs received a total of \$1,080,018 in federal funding.

The success stories and the pictures in this section will provide just a glimpse of the impact of TRIO in the lives of program participants.

Programs at Host Institutions/ Organizations	Num. of Programs	Num. of Participa	nts FY 2014-2015 Funding
McNair Scholars Program			
University of Wisconsin/ Whitewater	1	30	\$243,905.00
Student Support Services			
University of Wisconsin Colleges/ Rock Co. & Waukesha Co.	1	450	\$553,207.00
Upward Bound			
University of Wisconsin/ Whitewater	1	68	\$282,906.00
District 5 Totals	3	548	\$1,080,018.00

Success Story

Nicole Knox

Student Support Services, University of Wisconsin-Rock County



Nicole was a first generation, low income student who participated in University of Wisconsin Rock County's SSS program. After three years, Nicole transferred to a four year university and completed her bachelor's degree in Social Work and graduated with honors. She is now employed as a case manager to help others who face the same

struggles she once did.

"When I joined SSS, I was scared to try bettering myself through furthering my education. I am a single mom of a special needs child with other barriers as well and didn't know if I would be able to succeed.

The staff of the SSS program gave me all the support I could have hoped for, taught me to have confidence and see the potential in myself, and allowed me to learn how to view my options in how I reacted to challenges I would have to face in a new, more positive way."

Nicole said she would have never been able to achieve her success without utilizing the members of the SSS team who continue to offer support after graduation. The SSS program is a lifetime resource with unlimited potential to help anyone who truly wants to better their lives.

Success Stories

Arman Banimahd

Student Support Services, University of Wisconsin-Waukesha



Arman, a first generation and low income student, had been in the United States for only a year when he started at UW-Waukesha as a freshman. He struggled with English but utilizing the assistance from SSS staff, he was able to turn in papers on time and improve his English.

Arman became a math tutor at UW-Waukesha and later at UW-Milwaukee where he graduated with a degree in Mathematics.

Soon after, he started working at UW-Waukesha as a lecturer in mathematics and in 2013, he became one of the SSS Math Specialists at UW-Waukesha.

"Every semester, I tell my story to my math learning support class students on the first day; the story of how I started as a SSS student and how I became a SSS Math Specialist."

Arman is currently pursuing a Master's degree in Computer Engineering at Carroll University.

Cassandra Turinske

Student Support Services, University of Wisconsin-Waukesha



Cassandra has been a first at UW-Waukesha since the spring of 2013.

Her accomplishments include completing courses with honors credit through the Honors Program, being involved in Phi Theta Kappa, and working on a research project

which she will present at a research symposium.

"The support I have received from the SSS staff at UW-Waukesha has helped immensely in my academic pursuits."

As a returning student, I was nervous to start school generation, low income SSS student again. This nervousness soon subsided after I met the SSS staff; I find comfort in knowing that there is a support network for me at school, and that there is help iust around the corner.

> "With this help, I found the transition back into school to be smoother than I expected. The SSS program has been much more than just academic assistance to me. All in all, I am grateful to be involved in the SSS program, and I am proud to call myself a SSS student."

> In the fall of 2015, she plans to transfer to UW-Madison to continue her biology education.

"I cannot express how grateful I am to have been selected to participate in the McNair Scholars Program. I've learned so much about graduate studies, the research process, and most importantly myself throughout the duration of this program. Thanks to the validation of McNair. I truly believe that I can accomplish anything I put my mind to and that my possibilities are endless."

Dejuan Washington, McNair Scholars Program, UW-Whitewater



TRIO Programs in District 6

There are nine TRIO programs in District 6. For the fiscal year 2014-2015, a total of 1,522 students are served by the TRIO programs in this district. Together, these programs received a total of \$2,185,432 in federal funding.

The success stories and the pictures in this section will provide just a glimpse of the impact of TRIO in the lives of program participants.

Programs at Host Institutions/ Organizations	Num. of Programs	Num. of Participants	FY 2014-2015 Funding
Educational Talent Search	1141111 01 1 108141110	Traini of Fartiorpante	
University of Wisconsin Colleges	1	532	\$230,000.00
McNair Scholars Program			,
Ripon College	1	25	\$220,000.00
University of Wisconsin/ Oshkosh	1	25	\$216,000.00
Student Support Services			
Lakeshore Technical College	1	140	\$213,180.00
Marian University, Inc.	1	140	\$213,180.00
Moraine Park Technical College District	1	140	\$213,180.00
Ripon College	1	160	\$244,257.00
University of Wisconsin/ Oshkosh	1	300	\$385,635.00
Upward Bound Math and Science			
Marian University, Inc.	1	60	\$250,000.00
Dictrict 6 Totals	0	1 500	¢2 195 /22 00













Success Stories

Reginald Parson

Student Support Services and McNair Scholars Program, Marian University



Reginald is a TRIO Alumnus (SSS and McNair Scholars) who has earned his B.S. in Homeland Security from Marian University in Fond du Lac, where he was the Class of 2013 Student Commencement Speaker. "I will never forget the help I received from SSS as I was writing one of the biggest speeches of my life."

During his time at Marian, he received assistance in financing his education, improving his writing, and utilizing tutoring services.

Through the McNair Program, Reginald gained the confidence to believe that graduate school was possible, prepared him for the rigors of graduate school, and taught life-long research skills. "... along the way, my (McNair) faculty mentor inspired and challenged me to be the best researcher I could."

His recent achievements include being a Graduate Student Representative on Chancellor's Leadership Council, Co-Liaison/Graduate Student Advisor to the Chancellor of the University of Wisconsin Oshkosh for graduate student issues and education, Appointed by Mayor Burke Tower (Confirmed by City Council) to the City of Oshkosh Board of Zoning Appeals, Appointed by University of Wisconsin System President Ray Cross to serve on the University of Wisconsin Oshkosh Chancellor Search and Screen Committee, Master of Ceremonies, 19th Annual Dr. Martin Luther King Jr. Community Celebration at the University of Wisconsin Oshkosh, and Constituent Affairs Intern to former Illinois Governor Pat Quinn.

Currently, Reginald is pursuing a Master of Public Administration degree from University of Wisconsin-Oshkosh and is a graduate assistant for the Department of Public Administration. He is nearing the finish line: being the first in his family to earn an advanced degree in 2016.

Jessica (Jeci) Casperson

Student Support Services, University of Wisconsin-Oshkosh



Jeci started at UW-Oshkosh in 2009 and was involved in SSS. As a first-generation and low-income college student she never believed she would graduate, but figured some college experience was better than none.

At her freshman orientation she was labeled as a student who

would qualify for the SSS program and an academic advisor asked if she would be interested in the program to provide additional academic and financial support.

"I knew at that very moment my academic advisor would change my life."

During her four years at UW Oshkosh, Jeci grew as a student and professional. Her confidence grew with her involvement in student government. Increasing her campus participation eventually got her elected as the student body president. Jeci participated in alternative spring break trips and used her summers for internships.

"SSS gave me the courage I needed to take an internship in Washington D.C. and after I graduated, I felt comfortable packing my car and taking a job in Virginia. I can truly say I graduated because of the help of SSS. The SSS program gave me the tools I needed to succeed in my personal goals as well as in the job market."

Jeci graduated in 2013 with a B.S. in Political Science with a Civic Engagement Emphasis and she currently works as the Executive Events Coordinator for UW-Oshkosh.



TRIO Programs in District 7

There are eight TRIO programs in District 7. For the fiscal year 2014-2015, a total of 1,150 students are served by the various TRIO programs operating in the district. These programs are federally funded for a total of \$2,092,249.

The student stories in this section will provide a glimpse of the impact of TRIO in the lives of program participants.

Programs at Host Institutions/			
Organizations	Num. of Programs	Num. of Participants	FY 2014-2015 Funding
Educational Talent Search			
Wisconsin Department of			
Public Instruction	1	560	\$257,769.00
McNair Scholars Program			
University of Wisconsin/ Superior	1	25	\$220,000.00
Student Support Services			
Lac Courte Oreilles Ojibwa			
Community College	1	160	\$284,640.00
University of Wisconsin/ Superior	1	160	\$292,340.00
Upward Bound			
Forward Service Corporation/			
Shawano	1	63	\$262,500.00
Forward Service Corporation/ Spooner	1	63	\$262,500.00
Forward Service Corporation/	1	03	φ202,300.00
Wautoma	1	63	\$262,500.00
University of Wisconsin/ Superior			4070.000.00
2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	1	56	\$250,000.00
District 7 Totals	8	1,150	\$2,092,249.00











Success Stories

Toni Mollica

Student Support Services and McNair Scholars Program, University of Wisconsin-Superior



Toni Mollica is a senior at UW-Superior, double majoring in Political Science and Sociology with a minor in Gender Studies, and has been an SSS TRIO member since her freshman year.

"I was drawn to the TRIO program because it provides guidance and support in all

areas of university life. Entering into the unknown world of higher education as a low-income, first generation college student can be very intimidating."

Stepping into the unknown realm of higher education provides plenty of room for self-doubt and other negative feelings. The TRIO program provides a plethora of resources and opportunities including guidance and support to acquire the skills and confidence needed to be successful in a university setting.

Toni learned about the McNair program through SSS (accepted in November 2014) and was impressed by its reputation, opportunities, and resources. Graduate

school is yet another unknown and intimidating realm, but the McNair program exposed her to the world of graduate school and helped her gain a more refined understanding of how different graduate programs work, the application process, the financial aspects, GRE preparation, school scouting, and what to look for in a graduate program.

Undergraduate students doing graduate level research is helpful because it provides prospective graduate students the opportunity to dispel doubts of whether they can perform at a graduate level while simultaneously providing them with a specific skill set valuable to being accepted into and thriving in a graduate program.

"I am so very honored and excited to have this opportunity and I look forward to being able to call myself a McNair Scholar. Currently, I am in the early stages of designing my research but I am already very excited to see it to fruition. I know that with the guidance and support of the McNair program I will have the skills and confidence needed to continue into the next level of my education."

Kang Her

Upward Bound, Student Support Services, McNair Scholars Program: UW-Superior



Kang Her comes from a first generation, underrepresented, low income family. She has been involved in TRIO programs both in high school (UB) and college (SSS and McNair Scholars).

She is currently a student at UW-Superior where she has been a member of the SSS program since

her freshman year. She was also given the opportunity to become a McNair Scholar and conduct a research project with the help of the McNair office and her research mentor.

"My involvement with the TRIO programs has impacted my education and personal life in so many ways. The support system of both staffs in high school and college has been just wonderful! I have been able to keep my personal and educational life balanced because of them. They not only educate, but listen, make time for you, and most importantly, help you navigate in the right direction by giving you the comfort and relationship that everyone deserves."

Kang cites a couple highlights of being in TRIO programs: learning that everyone has the capability and can be truly successful if you have passion and commitment, and being able to find herself and define who she really is. Many times she thought about giving up on her education, but because of the amazing educational leaders in TRIO, was able to pick herself back up.



TRIO Programs in District 8

There are three TRIO programs in District 8. For the fiscal year 2014-2015, a total of 304 students are served by the TRIO programs in this district. Together, these programs received a total of 849,487 in federal funding.

The success stories and the pictures in this section will provide just a glimpse of the impact of TRIO in the lives of program participants.

Programs at Host Institutions/			
Organizations	Num. of Programs	Num. of Participants	FY 2014-2015 Funding
Student Support Services			
College of Menominee Nation	1	152	\$219,575.00
Upward Bound			
University of Wisconsin/ Green Bay	1	77	\$321,054.00
Upward Bound Math and Science			
University of Wisconsin/ Green Bay	1	75	\$308,858.00
District 8 Totals	3	304	\$849,487.00













Regional Math and Science Program. Even today I am a part of the program, because it has become a part of me. I have learned to reach out to people, to trust more, and how to become a stronger leader. The academic rigor also provided an edge for me as I started college and began taking classes.

Xai Yang, Currently attending St. Olaf College



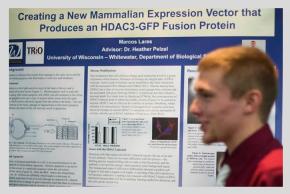
























Bonus Success Stories

Angie Hugdahl

Upward Bound Director & TRIO Programs Coordinator, University of Wisconsin-Superior



TRIO makes a difference in students' lives. Angie is a first generation, low income student who came from an abusive family. She lost her father at age 12 and grew up with a single mother an older brother who was in and out of incarceration. Both mother and brother battle alcoholism. Angie herself battled severe depression and was destined to follow the path of her older brother and mother. By age 17, she had faced much adversity without good role models and had fumbled her way through high school. During her senior year of high school, while in a counseling group, her school counselor encouraged her to enroll in youth options courses at the local community college as a way to get out of high school and high school classes. Angie is the only child of 5 to get a high school diploma.

After high school, she just continued attending Fond Du Lac Tribal and Community College, becoming a member of the SSS program. While there, "I began to see what my potential was, learned the importance of education, family, self-worth, and received motiva-

tional skills from TRIO personnel." TRIO invested in her and the SSS program was a driving force in that exploration. She graduated from Fond Du Lac and went on to Bemidji State University for her BS in Psychology and four years later on to UW-Superior for her Masters in Counseling.

While working toward her Masters, Angie earned a Counselor-Coordinator position in the UWS Upward Bound program where she makes a difference in young students' lives every day. She worked hard under the director and when he left she was hired as the UB Director. She faced many challenges in learning this leadership position but her attention to detail and drive to help young people like herself have helped her rise to the challenges. She has earned positions on the Wisconsin Association of Educational Opportunity Program Personnel (WAEOPP) board, chaired the finance committee, and successfully authored her first UB proposal in 2012. In July of 2013 she was asked to take on the TRIO programs supervisor position overseeing three TRIO programs at UW-Superior as well as directing the UB program.

Taylor Burm

Upward Bound, University of Wisconsin-Superior



"Saying that I am grateful for the Upward Bound TRIO Program is an understatement. I changed into a strong, confident, smart student with the help of UW-Superior Upward Bound Director Angie Hugdahl."

Taylor was accepted into Upward Bound as a ninth grade student and remained in the program for the five years that followed. Not only did the program help prepare her for college, but for life. Angle guided Taylor toward a life-changing scholarship opportunity, a study abroad experience in Scotland, and the attitude that today is a day to make a difference.

Taylor is earning her BA in Writing and Psychology at UW-Superior and plans to attend Graduate School for Counseling in 2016.

"I promote a life of helping people just like Upward Bound helped me."

Bonus Success Stories

Cheeneng Yang

Student Support Services, University of Wisconsin-Oshkosh



Earning a college degree was important personally and professionally for Cheeneng Yang. He received his BS in Biology from UW-Oshkosh. Presently he is attending graduate school at The Ohio State University and plans to earn his master's degree in Landscape Architecture in May 2015. In addition to his studies, Cheeneng also serves as a Teaching Assistant.

Cheeneng was active in the UW-Oshkosh SSS program and he was attracted to the program by the possibility of receiving scholarships through the program's Grant Aid, though he quickly realized other benefits of the program.

"I enjoyed the staff that worked alongside the SSS students," Cheeneng states. "They are resourceful and helpful. The SSS staff also understands students socially, academically, and personally which helped me through college."

He emphasizes that SSS assisted him with making the transition from high school to college as he was a first-generation and low-income student unfamiliar with the college setting.

SSS aided in Cheeneng's preparation for graduate school by offering him the opportunity to participate in the WAEOPP McNair/SSS Retreat. "As the first person in my family to go to graduate school, I was not familiar with graduate school and their process. From the workshop, I learned essential tools, tips, and information that helped me during the application process."

Cheeneng shares this advice with fellow TRIO students.

"Don't be afraid to be uncomfortable. Put yourself out there and do things that you would not usually do." He encourages students to experience life abroad. "You will learn so much about yourself and other cultures and people. College is the greatest moment in your education and life to explore the world you live in."

Enid Gongora

Student Support Services, Beloit College



Enid is a currently in her junior year at Beloit College. She became a part of TRIO SSS because she is a low-income student and the first in her family to go to college. She heard about the program from friends who were already enrolled and thought it would make a great support system since she had no one to guide her through college.

"Being in TRIO has pushed me and expanded my knowledge in ways I never thought I would be capable. SSS has never let me down; on the contrary, it has helped me get through school even when I felt like dropping out or transferring." Enid has taken difficult classes with the help of SSS as they have helped financially or by lending books to her. SSS has also prepared her for life after Beloit College and continues to prepare and educate her so she will

know what to do before and after her college graduation.

She has figured out what she wants to do and how to do it from collaborating with students and SSS staff. "SSS never let me down even when I knew I wasn't at the speed or level of knowledge like other students here. My educational background has always been weak so coming into Beloit was beyond difficult, but thanks to SSS, I keep going because it allowed me to work with others and get some relevant advice; all these things that I wouldn't be able to get on Beloit's campus if it wasn't for TRIO SSS."

Bonus Success Stories

Zachary Wieland

Educational Talent Search , University of Wisconsin-Stout Student Support Services, Ripon College



Growing up with parents who had not attended college, Zach was determined to be the first in his family with the help of programs like Talent Search and SSS. He was involved with Talent Search starting in middle school and continued throughout high school.

"Talent Search provided me with resources on different careers of interest and provided me with opportunities to go on college tours and see different programs. Once graduation neared, they also helped me with the application process by explaining how it all worked."

Once accepted into Ripon College, Zach became part of the SSS program where they eased his worries about college life. He participated in Ripon's bridge program, moving onto campus a week before anyone else to get accustomed to college life, learning the statistical value of a college degree, owning his education, determining what to focus on

while in college, as well as take a mock class which increased his confidence so that he no longer thought of giving up or being overwhelmed.

Throughout all four years of college, he met with TRIO staff once a semester to discuss how things were going, attended program-sponsored trips, and received guidance with resumes and interviews.

Zach graduated from Ripon College in 2013 with a B.A. in Biology and with that degree, and the skills gleaned from the TRIO programs, he earned a job at the Institute for Environmental Health (IEH) in Green Bay, WI, as a microbiologist testing meat for E.coli and Salmonella.

Within four months of hire, he became the lead analyst for second shift. "They (TRIO staff) broadened my horizons and provided me with skills needed in the workforce. Without the help of the staff and resources I had access to, I would not be where I am today, and for that I am very thankful!"









Wisconsin Association of Educational Opportunity Program Personnel

204 Nelson Hall • 1209 Fremont Street • Stevens Point, WI 54481

www.waeopp.org



