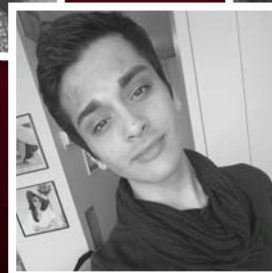
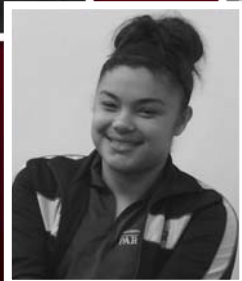
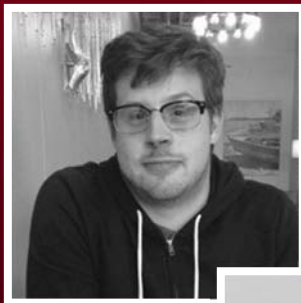


# *Wisconsin* **TRIO FACT BOOK**

**March 2016**



**A publication of the Wisconsin Association of Educational Opportunity Program Personnel**







# Wisconsin Association of Educational Opportunity Program Personnel

## About WAEOPP

The Wisconsin Association of Educational Opportunity Program Personnel (WAEOPP) is the professional organization for personnel affiliated with TRIO, GEAR UP, and other Educational Opportunity Programs throughout the state of Wisconsin.

The purpose of WAEOPP is to bring together into a work and study community those persons who have an active interest in or who are professionally involved in broadening accessibility to and ensuring success in formal postsecondary education.

WAEOPP is a charter member of the Educational Opportunity Program (EOA).

## TRIO Programs

For more detailed information on TRIO programs please visit the websites indicated below.

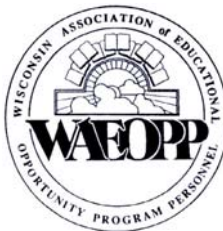
- U.S. Department of Education TRIO Home page  
<http://www2.ed.gov/about/offices/list/ope/TRIO/index.html>
- Council for Opportunity in Education  
[www.coenet.us](http://www.coenet.us)

## TRIO Programs in Wisconsin

For more information on TRIO programs in Wisconsin, please contact WAEOPP board members and visit the association's website:  
[www.waeopp.org](http://www.waeopp.org)

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## Disclaimer

The statistical information in this booklet was retrieved from the website of the U.S. Department of Education.

The pictures used in this booklet are not property of WAEOPP. Some of them were submitted by TRIO program staff, while others were retrieved from the websites of these programs.

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# Overview of TRIO

The Federal TRIO Programs (TRIO) are Federal outreach and student services programs designed to identify and provide services for individuals from disadvantaged backgrounds. TRIO includes eight programs targeted to serve and assist low-income individuals, first-generation college students, and individuals with disabilities to progress through the academic pipeline from middle school to post-baccalaureate programs. TRIO also includes a training program for directors and staff of TRIO projects.

## Current TRIO Programs in Wisconsin

### Educational Opportunity Centers

**Population served:** Adults 19 years or older, pursuing postsecondary education as a first generation and low-income student.

- Academic Advising
- Personal Counseling
- Career Workshops
- College Application Assistance
- Test Preparation
- Financial and Economic Literacy Activities

### Talent Search

**Population served:** Students ages 11-27, pursuing postsecondary education who come from disadvantaged backgrounds such as low-income and first generation.

- Academic, financial, and career counseling
- Tutoring services
- Exposure to college campuses
- Assistance in completing college admissions process
- Publicize and assist with financial aid applications

### Ronald E. McNair Post-Baccalaureate Achievement

**Population served:** Undergraduate students from underrepresented populations who wish to pursue graduate education.

- Opportunities for mentoring and scholarly activities
- Summer research internship
- Seminars and workshops to prepare students for graduate study
- Assistance with graduate school admission processes

### Student Support Services

**Population served:** Students attending postsecondary education who qualify as low-income, first-generation, and students with disabilities.

- Academic tutoring
- Assistance in college course selection
- Assistance in completing financial aid and scholarship applications
- Financial and economic literacy education
- Assistance in applying to graduate programs
- Assistance in transferring from two-year to four-year programs
- Individualized personal, career, academic counseling, and mentoring

### Upward Bound

**Population served:** Students between the ages of 13-19 who have completed 8th grade and qualify as low-income or potential first-generation college students.

- Academic instruction in mathematics, science, composition, literature, and foreign language
- Tutoring, counseling, and mentoring
- Academic, financial, and personal counseling
- Assistance in completing college entrance and financial aid applications
- Career exploration

### Upward Bound Math & Science

**Population served:** Students between the ages of 13-19 who have completed 8th grade and qualify as low-income or potential first-generation college students.

- Summer programs consisting of intensive math and science training
- Year-round counseling and advising
- Exposure to university faculty who do research in math and science
- Computer training
- Scientific research conducted under the guidance of a faculty or graduate student mentor.

### Veterans' Upward Bound

**Population served:** Veterans who meet military service requirements stipulated in the authorizing statute and who are low-income, prospective first-generation college students who are preparing to enter a postsecondary institution.

- Intensive basic skills development for GED completion
- Refresher classes for subjects required in college
- Academic, financial, and personal counseling
- Tutoring services
- Assistance in completing college entrance and financial aid applications
- Assistance in securing veterans' services.

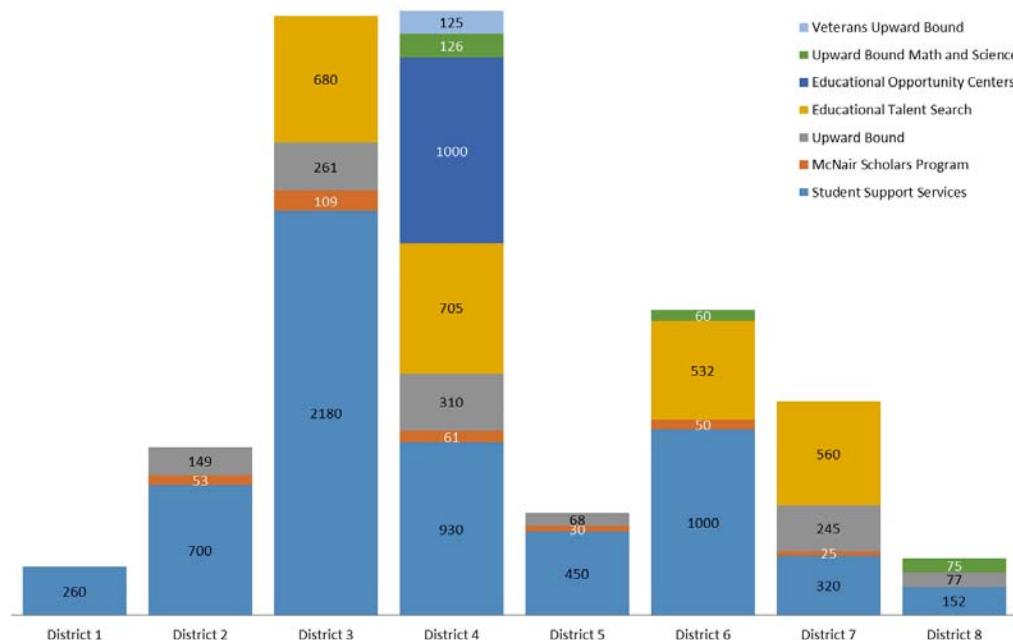


# TRIO Programs in Wisconsin

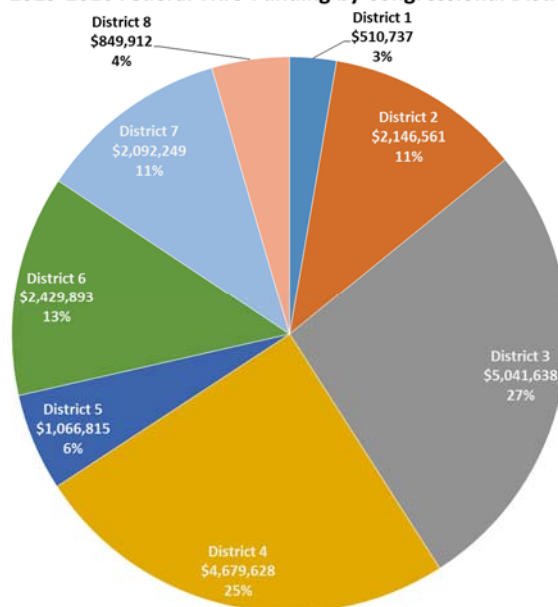
For the fiscal year 2015-2016, 66 TRIO programs are hosted at various higher education institutions and local education agencies throughout the state of Wisconsin. Together, they are funded to serve 11,293 students at the pre-college and college levels in the amount of \$18,817,433.

The first graph below provides a snapshot of the number of students funded to serve by program in each congressional district. The second one shows the percentage of funding per district out of the overall funding received in Wisconsin.

**FY 2015-2016 Number of Students Per District**



**FY 2015-2016 Federal TRIO Funding by Congressional District**





## TRIO Programs in District 1

There are two TRIO programs in District 1. They are located at Gateway Technical College and the University of Wisconsin Parkside. For the fiscal year 2015-2016, a total of 260 students are served by the Student Support Services programs at these institutions in the amount of \$510,737.

The success stories in this section will provide a glimpse of the impact of TRIO in the lives of program participants.

### District 1

Programs at Host Institutions/Organizations	Number of Programs	Number of Participants	FY 2015-16 Funding
Student Support Services			
Gateway Technical College (Disabled Only)	1	100	\$220,000
University of Wisconsin/ Parkside (Regular)	1	160	\$290,737
District 1 Totals	2	260	\$510,737

## Success Story



### Shadi Albed

*Student Support Services  
University of Wisconsin-Parkside*

Shadi will be graduating in May 2016 with a major in Accounting and a 3.5+ GPA. As a low-income, first-generation college student, he says, *"TRIO has not only helped me with transitioning from high school to college, but it also helped guide me to take full responsibilities for the actions I take - whether they be everyday decisions or decisions related to my career."*

After graduation, Shadi hopes to find a job in the accounting field and says, *"Without the help from TRIO, I wouldn't be able to get this far in life. That's why one of my goals after graduation is to give back to the people who could use a hand in life."*





## Success Story

### Bianca Perez

Student Support Services  
University of Wisconsin-Parkside

Bianca is very active on campus as a Campus Ambassador, a Ranger Orientation Leader, and a Lead Student Success Coach. She is also in the Math club, the Ping-Pong club, and on the staff for the school newspaper.

She says, *"Through all of these clubs and leadership positions I am able to connect and share my love for the campus with others. I also learned to better communicate, involve others, and become a strong leader."*

SSS has been a positive influence in Bianca's life: *"I know that I couldn't have done as well academically if I wasn't in TRIO. Because of the TRIO program, I branched out and obtained several leadership positions on campus. I am very involved."*



*"TRIO encouraged me to give more assistance to other people. The number one thing that I am most proud of is the student organization that I started/founded. After graduation, I plan to go to graduate school for my master's and Ph.D. "*

**Andres Gama**  
Student Support Services  
University of Wisconsin-Parkside



## TRIO Programs in District 2

There are eight TRIO programs in District 2. For the fiscal year 2015-2016, a total of 902 students are served by the TRIO programs in this district. Together, they received a total of \$2,146,561 in federal funding.

The success stories in this section will provide a glimpse of the impact of TRIO in the lives of program participants.

### District 2

Programs at Host Institutions/Organizations	Number of Programs	Number of Participants	FY 2015-16 Funding
<b>McNair Scholars Program</b>			
Beloit College	1	25	\$220,000
University of Wisconsin/Madison	1	28	\$246,400
<b>Student Support Services</b>			
Beloit College (Regular)	1	125	\$281,510
Board of Regents of the University of Wisconsin System (Stem)	1	160	\$219,866
Madison Area Technical College (Regular)	1	140	\$220,000
University of Wisconsin/ Madison (Regular)	1	275	\$292,340
<b>Upward Bound</b>			
Beloit College	1	76	\$338,200
University of Wisconsin	1	73	\$328,245
<b>District 2 Totals</b>	<b>8</b>	<b>902</b>	<b>\$2,146,561</b>

## Success Story

### Rachel Smitz

*Student Support Services-Center for Educational Opportunity (CeO)  
University of Wisconsin-Madison*

While at UW-Madison, Rachel has had a job with CeO as a peer mentor, volunteered at St Mary's Hospital and with Family Voices, and studied abroad in Australia. She says, *"By being in CeO, I am more aware of the diversity on campus than I would be otherwise. Hearing other people's stories of what they had to overcome to be here really inspires me to keep working hard and remember that I'm here for a reason."*

After graduation, Rachel has plans to work for a year before attending medical school.





## Success Stories



### Ada Ezemba

*Student Support Services-Center for Educational Opportunity (CeO)  
University of Wisconsin-Madison*

Ada is a senior at UW-Madison and credits CeO with helping her find her place on campus. She says, *"I remember being new to the UW-Madison campus and wanting to transfer because I had no support system on campus. Soon I found CeO. The sessions with my advisor, tutoring, group activities, and office amenities accessible to students has ultimately helped me cope better with feeling so small in such a large place."*

As an international studies major, Ada has traveled to Europe, to Asia, Africa, Australia, and within the United States. She has also started her own campus organization, Project Glory M.A.I.L., which sends positive messages of encouragement via mail to women with breast cancer. After graduation, Ada hopes to grow this organization, become fluent in Chinese, and obtain a graduate degree.



### Gabrielle Rodriguez

*Student Support Services-Center for Educational Opportunity (CeO)  
University of Wisconsin-Madison*

Gabrielle is a first-generation college student in the nursing program at UW-Madison. She says, *"From providing tutors to employing a variety of advisors educated in specific areas to help us out in any way--CeO has always found a solution to any problem I had. The program has also provided me with an amazing leadership opportunity when I was privileged to be a mentor for the First Year Program. However, what I think has impacted me most is the sense of community within CeO and the friendships I have made while begin a part of the program."*

After graduating, Gabrielle hopes to pass her nursing exam and become a registered nurse.



## TRIO Programs in District 3

There are 17 TRIO programs in District 3. For the fiscal year 2015-2016, a total of 3,230 students are served by the various TRIO programs in this district. Together, they received a total of \$5,041,638 in federal funding.

The success stories and the pictures in this section will provide just a glimpse of the impact of TRIO in the lives of program participants.

### District 3

Programs at Host Institutions/Organizations	Number of Programs	Number of Participants	FY 2015-16 Funding
<b>Educational Talent Search</b>			
University of Wisconsin/ Stout	1	680	\$296,548
<b>McNair Scholars Program</b>			
University of Wisconsin/ Eau Claire	1	27	\$231,448
University of Wisconsin/ La Crosse	1	28	\$219,500
University of Wisconsin/ River Falls	1	26	\$225,731
University of Wisconsin/ Stout	1	28	\$220,000
<b>Student Support Services</b>			
University of Wisconsin/ Eau Claire (Regular)	1	300	\$378,511
University of Wisconsin/ Eau Claire (Disabled Only)	1	100	\$220,000
University of Wisconsin/ La Crosse (Regular)	1	350	\$377,786
University of Wisconsin/ Platteville (Regular)	1	300	\$366,105
University of Wisconsin/ Platteville (Disabled Only)	1	300	\$220,000
University of Wisconsin/ River Falls (Regular)	1	200	\$292,329
University of Wisconsin/ Stout (Disabled Only)	1	160	\$247,561
University of Wisconsin/ Stout (Regular)	1	270	\$311,397
Viterbo University( Regular)	1	200	\$294,834
<b>Upward Bound</b>			
University of Wisconsin/ La Crosse	1	95	\$420,258
University of Wisconsin/ River Falls	1	73	\$305,215
University of Wisconsin/ Stevens Point	1	93	\$414,415
<b>District 3 Totals</b>	<b>17</b>	<b>3230</b>	<b>\$5,041,638</b>



**Stephany Anzueto**

Upward Bound, Student Support Services & McNair Scholars  
University of Wisconsin-La Crosse

*"Having the support from SSS and McNair has been significant in helping me excel not only in my academics but also in my professional experiences. I had the opportunity to travel to the University of New Mexico McNair Research Conference to present my undergraduate research thesis, Inequality in Early Education Assessment among Latino Students. I am currently waiting on responses from graduate schools in order to pursue a post-graduate degree in Sociology, which will allow me to continue on with the next step in achieving my long-term professional goal: a career in academia and research."*

## Success Stories



### Dua Ci Khang

*Student Support Services  
University of Wisconsin-Eau Claire*

Dua, a Secondary Education major, is the daughter of Thai immigrants to the United States and has been involved in TRIO programs since high school, where she participated in Upward Bound.

At UW-Eau Claire, Dua tutors middle school students through the Blugold Beginnings program, mentors Hmong high school students in the Building Bridges program, and volunteers with the SSS program to assist new freshmen in the transition to college.

Dua credits her experiences in TRIO with helping her achieve academic excellence: ***“TRIO has given me a light to hold while I pursue my education. From high school until now, I am so grateful for all the guidance TRIO has given me.”***

### Timothy Lomeli

*Student Support Services & McNair Scholars  
University of Wisconsin-La Crosse*

Timothy is a graduate of UW-La Crosse and currently is pursuing a graduate degree in Language, Literature, and Translation at UW-Milwaukee.

He credits the SSS program at UW-La Crosse for helping him succeed: ***“In the program, I was able to build long-lasting relationships with advisors who were able to guide me and help me through some of the more difficult points in my academic career, my McNair research project for example.”***

***“Without TRIO, I am not sure where I would be now,”*** Timothy says.



### Flavia Nagujja

*Student Support Services & McNair Scholars  
University of Wisconsin-River Falls*

Flavia graduated from UW-River Falls in May 2014 and currently attends the Keck Graduate Institute in California, where she is pursuing her doctor of pharmacy degree.

As a first-generation college student, Flavia says the college experience was intimidating at first: ***“I didn’t really know what I was supposed to do, or who to talk to, or what to expect at all.”***

However, when she joined TRIO, Flavia found support. She says, ***“My relationship with TRIO staff shaped my college experience into a fun learning environment, and shown me that it does not have to be scary at all.”***





## TRIO Programs in District 4

There are 15 TRIO programs in District 4. For the fiscal year 2015-2016, a total of 3,257 students are served by the various TRIO programs in this district. Together, they received a total of \$4,679,628 in federal funding.

The various action pictures of students in this section will provide just a glimpse of the impact of TRIO in the lives of program participants.

### District 4

Programs at Host Institutions/Organizations	Number of Programs	Number of Participants	FY 2015-16 Funding
<b>Educational Opportunity Centers</b>			
<i>University of Wisconsin/ Milwaukee</i>	1	1000	\$230,000
<b>Educational Talent Search</b>			
<i>University of Wisconsin/ Milwaukee</i>	1	705	\$321,560
<b>McNair Scholars Program</b>			
<i>Marquette University</i>	1	31	\$272,796
<i>University of Wisconsin/ Milwaukee</i>	1	30	\$254,237
<b>Student Support Services</b>			
<i>Marquette University (Regular)</i>	1	280	\$511,176
<i>Marquette University (Disabled only)</i>	1	100	\$158,449
<i>Mount Mary College(Regular)</i>	1	140	\$220,000
<i>University of Wisconsin/ Milwaukee(Regular)</i>	1	250	\$306,229
<i>University of Wisconsin/ Parkside (Regular)</i>	1	160	\$290,737
<b>Upward Bound</b>			
<i>Department of Public Instruction</i>	1	50	\$250,000
<i>Marquette University</i>	1	150	\$623,347
<i>University of Wisconsin System/ Milwaukee</i>	1	110	\$444,128
<b>Upward Bound Math and Science</b>			
<i>Marquette University</i>	1	66	\$296,969
<i>University of Wisconsin/ Milwaukee</i>	1	60	\$250,000
<b>Veterans Upward Bound</b>			
<i>University of Wisconsin/Milwaukee</i>	1	125	\$250,000
<b>District 4 Totals</b>	<b>15</b>	<b>3257</b>	<b>\$4,679,628</b>





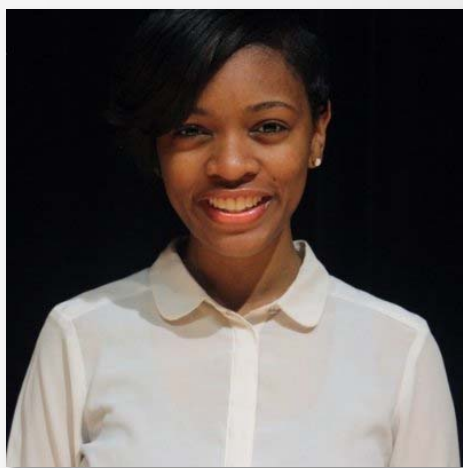
## Success Stories

### Nancy Yang

Student Support Services  
Mount Mary College

Nancy is currently a junior at Mount Mary University and is pursuing a degree in occupational therapy. She says, *"As a first generation and a limited income student, participating in the Promise Program has impacted me academically, financially, and professionally."*

Recently, Nancy has been accepted into Mount Mary's Grace Scholars Program, which covers 85% of her tuition and has also been accepted into the graduate occupational therapy program at Mount Mary. After her graduate program, she hopes to work with children who have special needs. Nancy says that her time with the Promise Program will help her in all avenues of life: *"Through these workshops the Promise Program has helped and continues to help me learn skills that could be applied to my major as well as an environment outside of a classroom."*



### Shuquanda Jones

Upward Bound at University of Wisconsin-Milwaukee

Shuquanda is pursuing her degree in business administration at Marquette University and will graduate in May 2016.

She says, *"Upward Bound drastically enhanced my high school career from daily tutoring, summer classes, and college tours; establishing long-term friendships with peers and building networks with mentors and advisors; to the priceless pre-college preparation and support."*

After graduation, Shuquanda will be working at US Bancorp in Milwaukee, WI and hopes to pursue her graduate degree soon. She says, *"I would not be the student and young professional I am without TRIO programs."*



## TRIO Programs in District 5

There are three TRIO programs in District 5. For the fiscal year 2015-2016, a total of 548 students are served by the TRIO programs in this district. Together, these programs received a total of \$1,066,815 in federal funding.

The success stories and the pictures in this section will provide just a glimpse of the impact of TRIO in the lives of program participants.

### District 5

Programs at Host Institutions/Organizations	Number of Programs	Number of Participants	FY 2015-16 Funding
<b>McNair Scholars Program</b>			
University of Wisconsin/ Whitewater	1	30	\$243,906
<b>Student Support Services</b>			
University of Wisconsin Colleges/Rock+Waukesha Co. (Regular)	1	450	\$553,207
<b>Upward Bound</b>			
University of Wisconsin/ Whitewater	1	68	\$269,702
<b>District 5 Totals</b>	<b>3</b>	<b>548</b>	<b>\$1,066,815</b>

## Success Story

### Larry G. Williams

*McNair Scholars*

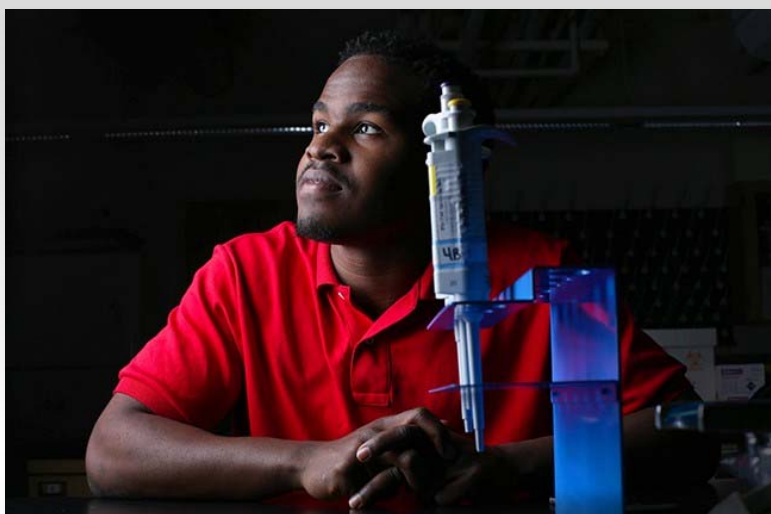
*University of Wisconsin-Whitewater*

Larry was an Upward Bound student, which he says helped him to graduate in the top 10% of his class with a 3.2 cumulative GPA.

Currently, Larry is in the pharmacy program at UW-Whitewater, and he says the McNair program has *“opened a lot of networking, research, and professional opportunities.”*

Already published in two scientific journals, Larry was recently admitted to the pre-pharmacy program at Concordia University in Mequon.

After completing his doctor of pharmacy degree, Larry plans to own three different pharmacies in the Milwaukee area and would like to inspire at-risk or troubled youth. He says, *“In a nut shell I’m going to be great and help those around me to be great.”*









## TRIO Programs in District 6

There are ten TRIO programs in District 6. For the fiscal year 2015-2016, a total of 1,642 students are served by the TRIO programs in this district. Together, these programs received a total of \$2,429,893 in federal funding.

The success stories and the pictures in this section will provide just a glimpse of the impact of TRIO in the lives of program participants.

### District 6

Programs at Host Institutions/Organizations	Number of Programs	Number of Participants	FY 2015-16 Funding
<b>Educational Talent Search</b>			
<i>University of Wisconsin Colleges</i>	1	532	\$230,000
<b>McNair Scholars Program</b>			
<i>Ripon College</i>	1	25	\$220,001
<i>University of Wisconsin/ Oshkosh</i>	1	25	\$220,000
<b>Student Support Services</b>			
<i>Lakeshore Technical College (Regular)</i>	1	140	\$220,000
<i>Marian University, Inc. (Regular)</i>	1	140	\$220,000
<i>Moraine Park Technical College District (Regular)</i>	1	140	\$220,000
<i>Ripon College (Regular)</i>	1	160	\$244,257
<i>University of Wisconsin/ Oshkosh (STEM)</i>	1	120	\$220,000
<i>University of Wisconsin/ Oshkosh (Regular)</i>	1	300	\$385,635
<b>Upward Bound Math and Science</b>			
<i>Marian University, Inc.</i>	1	60	\$250,000
<b>District 6 Totals</b>	<b>10</b>	<b>1642</b>	<b>\$2,429,893</b>





## Success Stories

### Elaina Neas

*Upward Bound Math and Science  
Marian University*

Elaina is currently attending UW-Milwaukee, where she is majoring in marketing and was on the Dean's List her first semester.

Elaina, a first-generation, low-income student, says that before Upward Bound she had little direction in life. After joining Upward bound, she says, *"Every second I was with UBMS I was forced to reflect on my choices related to work ethic, school work, and situations I had placed myself in regarding my social life."*

Elaina credits her experience in Upward Bound for changing her life: *"I truly owe you my life and hope that this program continues for as long as I live in order to enrich the lives of struggling students just as it had done for me."*



### Kaitlyn Kazel

*Upward Bound*

Kaitlyn is a graduate of Forward Service Corporation's Upward Bound Central (UBC) program. She currently attends UW-Milwaukee, where she is double majoring in American Sign Language and Interpretation.

Kaitlyn, a first-generation, low-income student, is also a Dell Scholar, a program that recognizes grit, potential, and ambition. Kaitlyn says, *"Being in a TRIO program has prepared me for many things, college related or not. They especially ensured my academic success by not letting me fail or fall behind."*







## TRIO Programs in District 7

There are eight TRIO programs in District 7. For the fiscal year 2015-2016, a total of 1,150 students are served by the various TRIO programs operating in the district. These programs are federally funded for a total of \$2,092,249.

The student stories in this section will provide a glimpse of the impact of TRIO in the lives of program participants.

### District 7

Programs at Host Institutions/Organizations	Number of Programs	Number of Participants	FY 2015-16 Funding
<b>Educational Talent Search</b>			
Wisconsin Department of Public Instruction	1	560	\$257,769
<b>McNair Scholars Program</b>			
University of Wisconsin/Superior	1	25	\$220,000
<b>Student Support Services</b>			
Lac Courte Oreilles Ojibwa Community College (Regular)	1	160	\$284,640
University of Wisconsin/ Superior (Regular)	1	160	\$292,340
<b>Upward Bound</b>			
Forward Service Corporation/ Shawano	1	63	\$262,500
Forward Service Corporation/ Spooner	1	63	\$262,500
Forward Service Corporation/ Wautoma	1	63	\$262,500
University of Wisconsin/ Superior	1	56	\$250,000
<b>District 7 Totals</b>	<b>8</b>	<b>1150</b>	<b>\$2,092,249</b>

## Success Story



### Scott Wallace

*McNair Scholars*

*University of Wisconsin-Superior*

By participating in the TRIO programs at UW-Superior, Scott has found a community of support and encouragement to succeed academically and has, as a result, been able to become a more engaged student within the campus community. As a first-generation college student, he was initially unsure of what college life would hold in store.

Now as McNair Scholar, Scott feels privileged to be working with staff *“who are passionate advocates of students achieving excellence and becoming well-rounded adults ready for the challenges of the future.”*

Scott learned during his time in the McNair program much more than being able to write graduate-level research and to present it to a larger audience. Whether it was through practicing Tai-Chi, going through mock interviews, or through volunteering in the local community, Scott learned that being a scholar and student also means becoming a mature and engaged citizen of one's community. Although success in the classroom is vital, *“setting aside the textbooks and going out into the community is just as important to becoming a successful scholar.”*

## Success Stories



### Tou Kao "T.K." Vang

McNair Scholars  
University of Wisconsin-Superior

Tou Kao is the son of Thai immigrants and grew up with ten siblings in Stevens Point, WI. He is currently pursuing his Ph.D. in sociology at the University of Nebraska-Lincoln.

He says, *"My parents expressed the importance of an education but did not know how to achieve it because they were low-income factory workers barely surviving financially."*

As a first-generation student, he was never exposed to college life, and he did not know exactly what to expect. Throughout his time in the McNair Program, Vang learned a lot about himself, and he says the program *"supported me academically, helped me visualize my own personal strength, and turned my 'can't dos' into 'can dos.'"*



*"Participating in Upward Bound has impacted me in many ways; I have become increasingly open to other's ideas and points of view, I have continued to come out of my shell since I was freshmen, and I learned that going to college is not something that should be*

Josh Koehler  
Upward Bound  
University of Wisconsin-Superior



*"Upward Bound changed my life more than I could have ever anticipated because it really helped me to believe in myself. It helped my low income family see college as a real possibility for my future."*

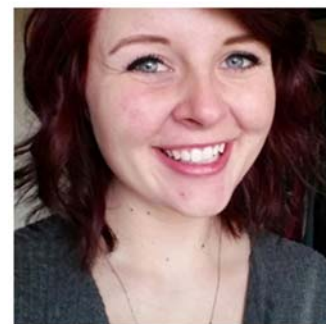
Sara Mathias  
Upward Bound  
University of Wisconsin-Superior

### Taylor Burm

Upward Bound  
University of Wisconsin-Superior

Taylor will graduate in May 2016 and hopes to get a job in technical writing in the Twin Cities. She says, *"Upward Bound has been a life changing experience for me. When I say this, I do not merely mean that it changed my life in high school; I also mean that it will continue to impact the rest of my life."*

Upward Bound helped Taylor learn confidence, form long-lasting friendships, and participate in activities that she wouldn't have had the opportunity to do otherwise. She says, *"I am more confident in my success and more connected to others around the globe because of Upward Bound."*





## TRIO Programs in District 8

There are three TRIO programs in District 8. For the fiscal year 2015-2016, a total of 304 students are served by the TRIO programs in this district. Together, these programs received a total of \$849,912 in federal funding.

The success stories and the pictures in this section will provide just a glimpse of the impact of TRIO in the lives of program participants.

### District 8

Programs at Host Institutions/Organizations	Number of Programs	Number of Participants	FY 2015-16 Funding
<b>Student Support Services</b>			
<i>College of Menominee Nation (Regular)</i>	1	152	\$220,000
<b>Upward Bound</b>			
<i>University of Wisconsin/ Green Bay</i>	1	77	\$321,054
<b>Upward Bound Math and Science</b>			
<i>University of Wisconsin/ Green Bay</i>	1	75	\$308,858
<b>District 8 Totals</b>	<b>3</b>	<b>304</b>	<b>\$849,912</b>





## Success Stories

### Codi Gleesing

#### *Upward Bound*

Codi is currently a senior at UW-Superior. After struggling with learning difficulties and a lack of motivation in high school, she credits her experience in Upward Bound with helping her to achieve her goals: *"They pushed me out of my comfort zone in high school. If I would have not been involved in TRIO, I would have never gone to college or even have courage to apply for college."*



After graduating in May 2016, Codi hopes to look for an internship in communications and will be applying to graduate school. She says, *"I will be graduating from college in May which is very exciting because that is a big step for me and my family, being a first generation college student."*



### Brianna Bergsbaken

#### *Upward Bound*

Brianna is currently a junior at the Minnesota State University-Mankato, where she majors in Management. She grew up on a farm in rural Wisconsin and says that Upward Bound helped to expand her horizons: *"One of the biggest things I got out of the program was being able to connect with employers and set up several job shadowing days. This experience is truly what helped me find my path of what I wanted to do before I started college."*

Brianna is active in the Gamma Phi Beta and also volunteers with the YWCA in addition to working both on and off campus. Still, she maintains a 3.29 GPA.

She says, *"I am very appreciative of all of the time and effort the Upward Bound staff put into helping prepare me for college. I came in fully confident in my area of study which allowed me to get a head start on joining extra-curriculars and landing amazing internships."*



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***Wisconsin Association of Educational Opportunity Program Personnel***

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