

TRIO FACT BOOK MARCH 2017



About WAEOPP

The Wisconsin Association of Educational Opportunity Program Personnel (WAEOPP) is the professional organization for personnel affiliated with TRIO, GEAR UP, and other Educational Opportunity Programs throughout the state of Wisconsin. The purpose of WAEOPP is to bring together, into a work and study community, those persons who have an active interest in or who are professionally involved in broadening accessibility to and ensuring success in formal postsecondary education. WAEOPP is a charter member of the Educational Opportunity Program (EOA).

WAEOPP Website: waeopp.net



<https://www.facebook.com/WAEOPP/>

Disclaimer

The statistical information in this booklet was retrieved from the website of the U.S. Department of Education. The pictures used in this booklet are not property of WAEOPP. Some of them were submitted by TRIO program staff, while others were retrieved from the websites of these programs.

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For more information on TRIO programs in Wisconsin, please contact WAEOPP board members.

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TRIO

The Federal TRIO Programs (TRIO) are Federal outreach and student services programs designed to identify and provide services for individuals from disadvantaged backgrounds. TRIO includes eight programs targeted to serve and assist low-income individuals, first-generation college students, and individuals with disabilities to progress through the academic pipeline from middle school to post-baccalaureate programs. TRIO also includes training programs for directors and staff of TRIO projects

For more detailed information on TRIO programs please visit the websites indicated below.

- U.S. Department of Education TRIO Home page
<http://www2.ed.gov/about/offices/list/ope/TRIO/index.html>
- Council for Opportunity in Education
www.coenet.us



Educational Opportunity Centers

Population served: Adults 19 years or older, pursuing postsecondary education as a first generation and low-income student.

- Academic Advising
- Personal Counseling
- Career Workshops
- College Application Assistance
- Test Preparation
- Financial and Economic Literacy Activities

Talent Search

Population served: Students ages 11-27, pursuing postsecondary education who come from disadvantaged backgrounds such as low-income and first generation.

- Academic, financial, and career counseling
- Tutoring services
- Exposure to college campuses
- Assistance in completing college admissions process
- Publicize and assist with financial aid applications

Ronald E. McNair Post-Baccalaureate Achievement

Population served: Undergraduate students from underrepresented populations who wish to pursue graduate education.

- Opportunities for mentoring and scholarly activities
- Summer research internship
- Seminars and workshops to prepare students for graduate study
- Assistance with graduate school admission processes

Student Support Services

Population served: Students attending postsecondary education who qualify as low-income, first-generation, and students with disabilities.

- Academic tutoring
- Assistance in college course selection
- Assistance in completing financial aid and scholarship applications
- Financial and economic literacy education
- Assistance in applying to graduate programs
- Assistance in transferring from two-year to four-year programs

Upward Bound

Population served: Students between the ages of 13-19 who have completed 8th grade and qualify as low-income or potential first-generation college students.

- Academic instruction in mathematics, science, composition, literature, and foreign language
- Tutoring, counseling, and mentoring
- Academic, financial, and personal counseling
- Assistance in completing college entrance and financial aid applications
- Career exploration

Upward Bound Math & Science

Population served: Students between the ages of 13-19 who have completed 8th grade and qualify as low-income or potential first-generation college students.

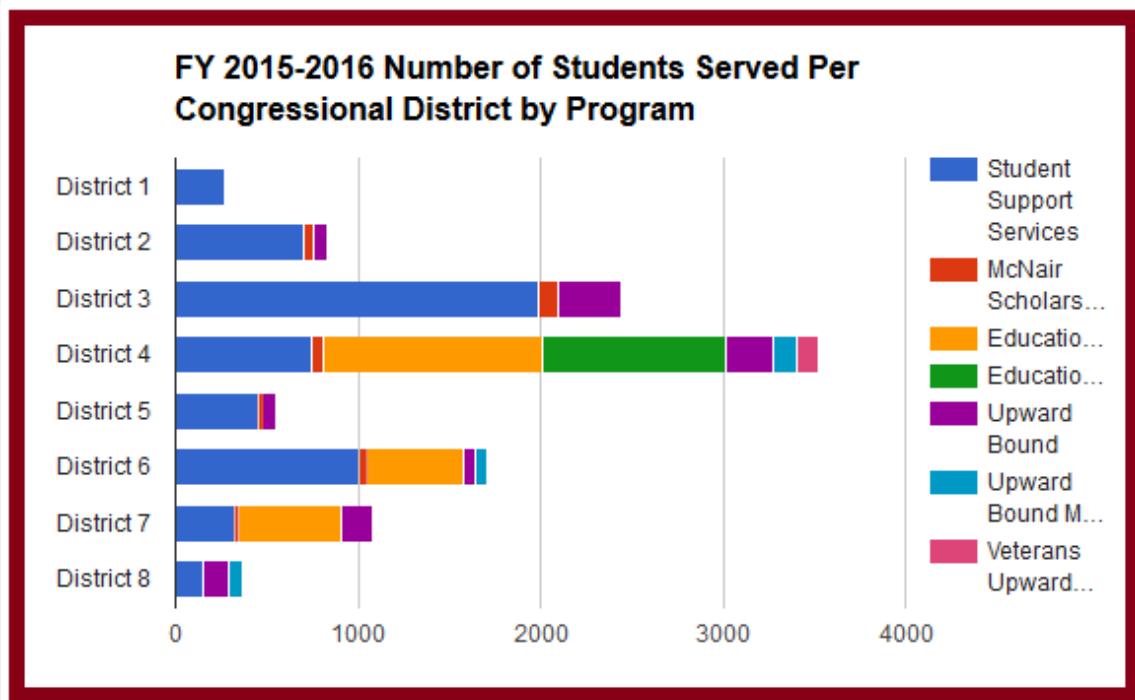
- Summer programs consisting of intensive math and science training
- Year-round counseling and advising
- Exposure to university faculty who do research in math and science
- Computer training
- Scientific research conducted under the guidance of a faculty or graduate student mentor.

Veterans' Upward Bound

Population served: Veterans who meet military service requirements stipulated in the authorizing statute and who are low-income, prospective first-generation college students who are preparing to enter a postsecondary institution.

- Intensive basic skills development for GED completion
- Refresher classes for subjects required in college
- Academic, financial, and personal counseling
- Tutoring services
- Assistance in completing college entrance and financial aid applications
- Assistance in securing veterans' services.

The first graph below provides a snapshot of the number of students funded to serve by program in each congressional district



Snapshots of Performance Data

Student Support Services Percentage of Degree Completion in 2015-2016

Associate's Degree	40%
Bachelor's Degree	64%

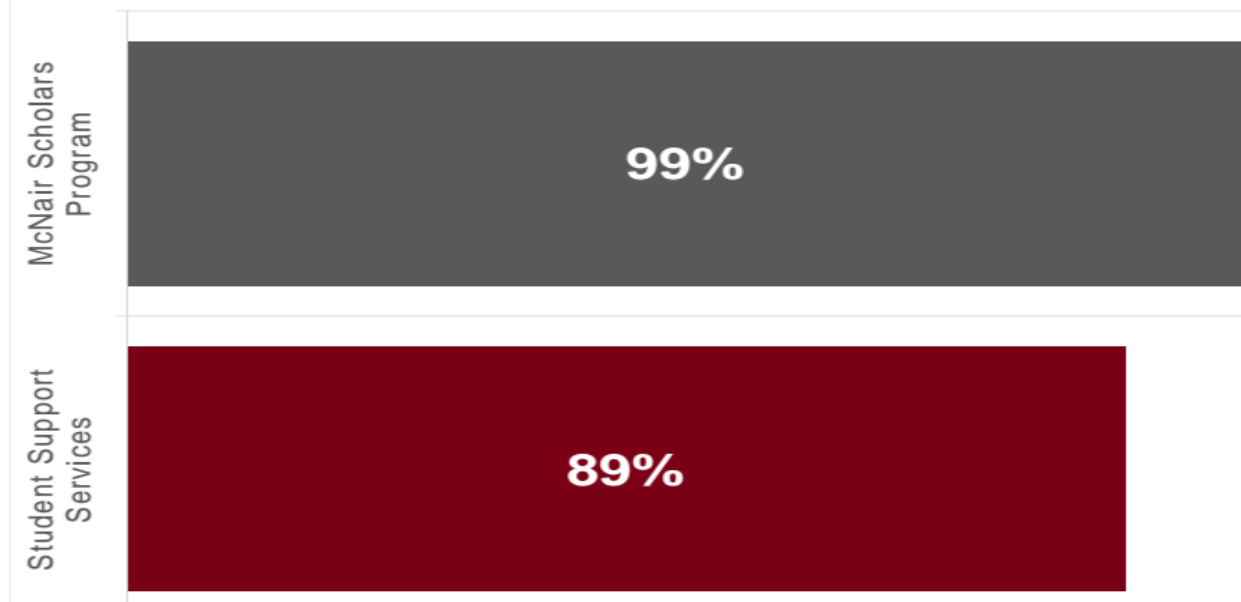
McNair Scholars Programs Participation in Education Enrichment

Completion of Scholarly Research	93%
Graduate School Enrollment	61%

Percentage of Low-Income & First Generation Participants Served in 2015-2016

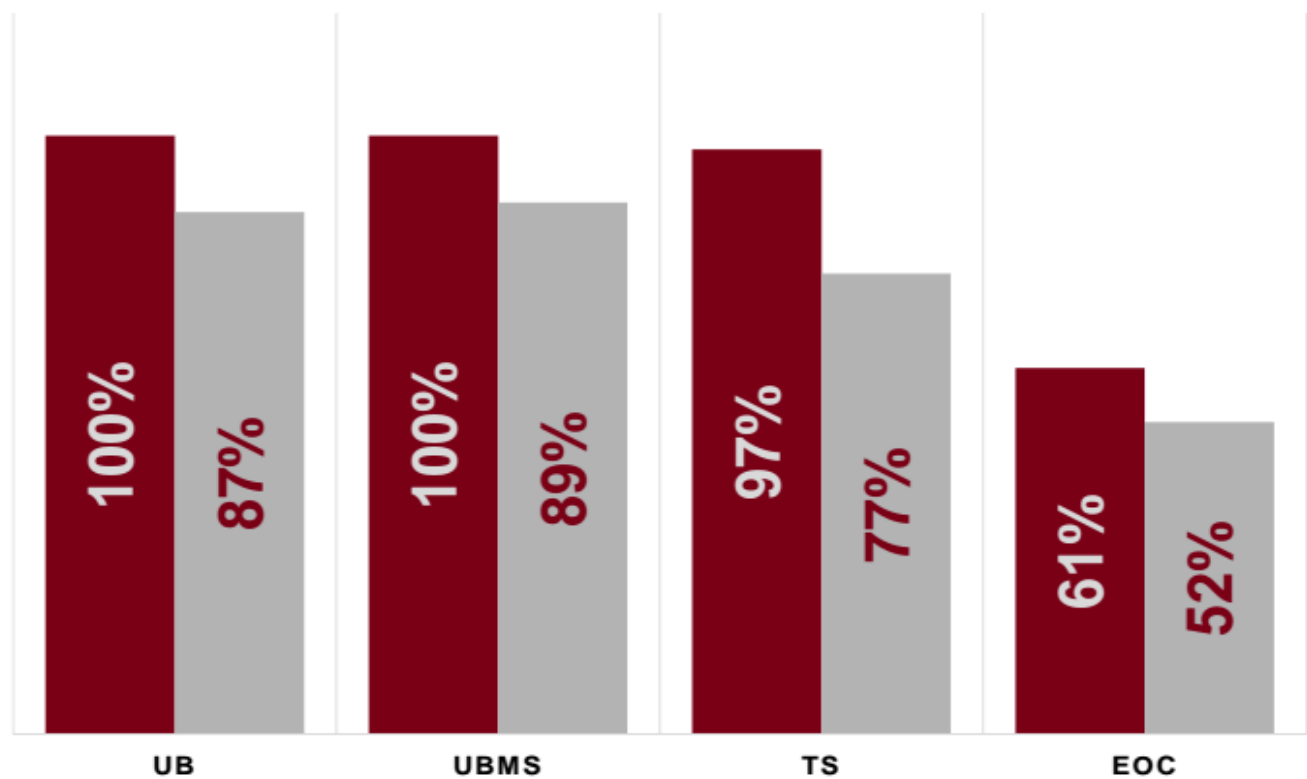
Pre-College Programs: EOC, TS, UB, UBMS	84%
College Programs: McNair, SSS	76%

2015-2016 College Retention Rate



Highlight of 2015-2016 Key Performances by Pre-College Programs

■ High School Graduation ■ Post-Secondary Enrollment



Number of Programs	Number of Participants	FY 2016-2017 Funding
64	10,246	\$18,739,736



DISTRICT ONE

Programs at Host Institutions/Organizations	Num. of Programs	Num. of Participants	FY 2016-17 Funding
Student Support Services			
Gateway Technical College(Disabled Only)	1	100	\$ 226,600
University of Wisconsin/ Parkside(Regular)	1	165	\$ 299,459
District 1 Totals	2	265	\$526,059



"I didn't know what I could do educationally and or career wise, but [SSS] encouraged me to seek out, explore all my interests and options. I was thrilled when I had been accepted into the Physical Therapy Assistant program. I became my own advocate when it came to scheduling my exams with the learning success center. Recently I have been nominated to be Gateway Technical College Star Ambassador. I know I could not have succeeded so far if it had not been for the help that TRiO has given me."

Natalie Oborn SSS-D



"As a veteran and student with a disability, programs like Student Support Services are important to my success. Without having the support of my TRiO specialist, I would not know how or who to ask for the resources I need. While I'm just starting my educational journey, I am looking forward to graduating from my Horticulture/Landscaping program, and entering the workforce."

Kelly Youngs SSS-D



"I was diagnosed with Breast Cancer one month after [going back to school]. I was extremely worried that I would not be able to continue. [SSS] was wonderful and extremely supportive. They emailed and called me to keep in touch. Having wonderful support from [SSS] has influenced my success as a student tremendously. [SSS] genuinely cares about their students succeeding and will help any way they can to make it happen."

Karin Kirsten Migut SSS



"Through my TRiO program I was able to learn strategies that work with my disability that allow me to be successful. I learned how to advocate for myself and others with disabilities. I can talk to my about my needs without the anxiety of feeling like I'm making an excuse."

Jesse Bell SSS-D



"Student Support Services has been instrumental in keeping my spirits up while taking on some challenging courses. Student Support Services has kept me informed of workshops and strategies to further my success. I am truly grateful and could not have made it without all of the support of SSS and its staff."

Bruce Townsel SSS-D





DISTRICT TWO

Programs at Host Institutions/Organizations	Num. of Programs	Num. of Participants	FY 2016-17 Funding
McNair Scholars Program			
Beloit College	1	25	\$ 226,600
University of Wisconsin/ Madison	1	28	\$ 253,792
Student Support Services			
Beloit College(Regular)	1	129	\$ 289,955
University of Wisconsin/ Madison (STEM)	1	165	\$ 226,462
Madison Area Technical College(Regular)	1	140	\$ 226,600
University of Wisconsin/ Madison(Regular)	1	283	\$ 301,110
Upward Bound			
Beloit College	1	78	\$ 348,346
District 2 Totals	7	848	\$1,872,865



STUDENT SUCCESS STORIES



Nadir Carlson

Student Support Services
Beloit College

"I would not be where I am today without the emotional and academic support of the SEL Program."



While at Beloit College, Nadir accomplished many great things including being president of the student government, an RA, and graduating with a double major in Political Science and Sociology. As a person with a learning disability, he was selected to participate in Student Support Services TRIO funded program called Student Excellence and Leadership (SEL).

Nadir suffers from a processing delay which makes new environments difficult, thus his first couple of weeks in college were overwhelming. Fortunately, SEL's Summer Bridge program gave him the opportunity to create relationships with different staff members and peers that lead to his future success. Being surrounded by people who come from a similar background allowed him to create connections and have someone to turn to on the difficult days.

"I would not be where I am today without the strong educational support throughout my life including that which I received from SEL. My adoptive parents were told that I would function at a second-grade level and today I have two college degrees and a resume that can compete with anyone."

Today Nadir is participating as an AmeriCorps volunteer with City Year Seattle King County. He works in a third-grade classroom to help students just below grade level succeed in math.

Selene Castrucci

Student Support Services
Beloit College

Thanks to the TRIO program, Selene graduated from Beloit College with a B.S. in Environmental Geology and Health & Society in three and a half years. This spring semester she is heading to Canyonlands National Park to teach earth science in elementary schools and be an interpretive ranger through the Student Conservation Association. Selene is also currently in the process of applying for health-related fellowships and positions at health departments and non-for profits.



STUDENT SUCCESS STORIES



Anna Baez

SSS/McNair

UW-Madison

Anna is a Latina, who grew up as a first generation, low income student from inner city Milwaukee, WI. Her goal was always to first “make it,” and then to come back and work for her community. Upon acceptance to the University of Wisconsin-Madison, Anna was immediately encouraged to join the TRIO program.

“This program aided me in my academic journey tremendously, TRIO provided me an advisor who was knowledgeable, encouraging, supportive and always available but it also provided courses like Study Skills accessible only to TRIO students.”

Anna then was encouraged to apply to be a McNair Scholar. McNair provided her the opportunity to solidify her career interest through exploration, and research and networking. It gave Anna the opportunity to work with several different professors on varying research topics. Through these experiences, she learned an immeasurable amount about how to research, how to write, how to present, and how to organize, all skills she currently uses daily. It is through McNair that Anna narrowed her interest to the causes of the academic gap between racial groups, which lead her to an interest in School Counseling.

After graduating with her B.S. in HDFS and a Chicano/Latino Studies Certificate she was accepted to several Master’s program to further her education and passions. Anna received her M.S. in Counseling Psychology with an emphasis in School Counseling in 2010. She has since moved back home, and is working for her community in the very school system of which she was a product of.

“I can honestly say that I do not think I would be where I am and who I am today without the opportunities and experiences provided to me by the TRIO programs, and for that I will be ever grateful, THANK YOU!”





DISTRICT THREE

Programs at Host Institutions/Organizations	Num. of Programs	Num. of Participants	FY 2016-17 Funding
McNair Scholars Program			
<i>University of Wisconsin/ Eau Claire</i>	1	27	\$ 238,391
<i>University of Wisconsin/ La Crosse</i>	1	28	\$ 226,085
<i>University of Wisconsin/ River Falls</i>	1	26	\$ 232,503
<i>University of Wisconsin/ Stout</i>	1	28	\$ 226,600
Student Support Services			
<i>University of Wisconsin/ Eau Claire (Regular)</i>	1	300	\$ 389,866
<i>University of Wisconsin/ Eau Claire (Disabled Only)</i>	1	100	\$ 226,600
<i>University of Wisconsin/ La Crosse (Regular)</i>	1	350	\$ 389,120
<i>University of Wisconsin/ Platteville (Regular)</i>	1	309	\$ 377,088
<i>University of Wisconsin/ Platteville (Disabled Only)</i>	1	103	\$ 226,600
<i>University of Wisconsin/ River Falls (Regular)</i>	1	200	\$ 301,099
<i>University of Wisconsin/ Stout (Disabled Only)</i>	1	160	\$ 254,988
<i>University of Wisconsin/ Stout (Regular)</i>	1	270	\$ 320,739
<i>Viterbo University(Regular)</i>	1	200	\$ 303,679
Upward Bound			
<i>University of Wisconsin/ Eau Claire</i>	1	73	\$ 338,092
<i>University of Wisconsin/ La Crosse</i>	1	95	\$ 420,258
<i>University of Wisconsin/ River Falls</i>	1	73	\$ 314,371
<i>University of Wisconsin/ Stevens Point</i>	1	96	\$ 416,735
District 3 Totals	17	2438	\$5,202,814



STUDENT SUCCESS STORIES

Corrine Prince

ASPIRE Student Support Services
UW-Stout



Corrine's TRIO experience began when she arrived to Stout's campus for the Early Bridge Program two weeks before her first semester. The SSS Team helped her feel very welcomed. Corrine enrolled in their Strategies for Academic Success class, met regularly with her insightful advisor, and took advantage of many workshops and volunteering experiences offered by the program. This led to her advisor recommending her for the office assistant position in the office.

"Not only has ASPIRE SSS been my home away from home, the entire staff have inspired confidence in me and helped me reach my goals in stride."

She has adopted many leadership roles in the program as a Peer Mentor, planning events, and helping in the office however possible. A highlight was meeting Senator Tammy Baldwin. After this semester, Corrine will obtain a concentration in Middle Childhood allowing her to teach through sixth grade.



Kana Vang

Student Support Services
UW-River Falls



"I cannot thank them enough with all that they do in helping me..."

Kana became an SSS Scholar her freshmen year and it has tremendously impacted her in so many ways. A major impact was the wonderful advisors. Kana stated, she cannot thank them enough with all that they do in helping her prepare for the next steps of college experiences, job applications, critiquing resume, motivating to keep pushing through the challenging times, being there to talk to, and preparing her as she begins to think about applying for graduate schools.

Kana's favorite SSS event is the food & friends and the end of the year celebration ceremony. She stated, ***"I enjoy getting to meet new faces and learn new recipes to cook."*** Hearing the stories of graduating students at the end of the year celebration ceremony inspired Kana. She stated, ***"They motivate me to do better in school and with their words of wisdom, they encourage me to strive for more success."***

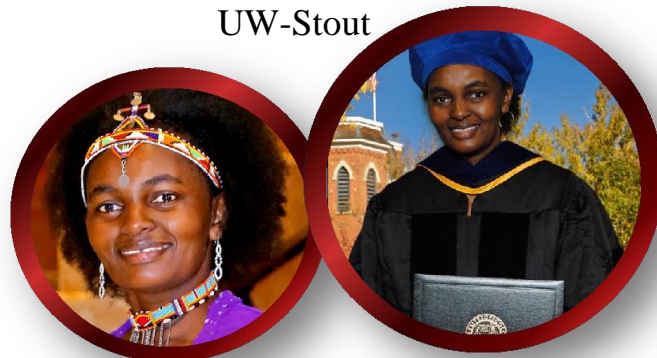
STUDENT SUCCESS STORIES

Josephine joined UW-Stout in 2009 after graduating from Chippewa Valley Technical College with an Associate of Applied Science degree in Information Technology – Network Specialist. At 34 years old, a wife, a mother of 2, working part time, and a recent immigrant from Kenya, she struggled at Stout because she did not have a community due to time restrictions from other obligations.

In 2011, she joined the McNair Scholars Program which changed her life. The major impact for Josephine was to have a family in her cohort that supported each other and shared experiences

Josephine Kilde

Ronald E. McNair Post Baccalaureate
UW-Stout



“McNair was my second home. Without the McNair Program I do not think I would have completed my Bachelor of Science degree in Information and Communication Technology.”

For her graduate studies, she partnered with Los Alamos National Laboratory’s Math and Science Academy to investigate and apply measures to improve use of classroom technologies in seven Native American schools in Northern New Mexico.

In 2017, she established Espanola TechHub Inc, a non-profit organization supporting local middle and high schools in STEM education. The TechHub seeks to provide resources for students to improve their math proficiency, conduct and publish research, as well as STEM applications in a Makerspace.

Viengneesee Thao
Upward Bound Program
UW-Stevens Point

“The Upward Bound program taught me about grit. In other words, it taught me to set long-term goals (graduate from high school, apply to college, graduate from college) and kept me on track by having me achieve smaller goals (doing well on exams, completing homework assignments) which ultimately lead me to my end goal.”



Shasta Fleming
Student Support Services
UW- La Crosse

“Applying to be in this program was one of the best decisions of my college career. Over the years, I have utilized the tutor services, attended many workshops and retreats, been a part of the SSS Leadership Council, camped out in the quiet study rooms to get work done, and most importantly, I have greatly utilized the wonderful services of my assigned advisor. I cannot overstate how much support I have gained through my advisor in SSS...She and the SSS program has had such a positive impact on my educational experience, and I would not have been as successful if it had not been for Student Support Services.”





DISTRICT FOUR

Programs at Host Institutions/Organizations	Num. of Programs	Num. of Participants	FY 2016-17 Funding
Educational Opportunity Centers			
<i>University of Wisconsin/ Milwaukee</i>	1	1,000	\$ 236,900
Educational Talent Search			
<i>Marquette University</i>	1	500	\$ 239,977
<i>University of Wisconsin/ Milwaukee</i>	1	705	\$ 338,400
McNair Scholars Program			
<i>Marquette University</i>	1	32	\$ 280,980
<i>University of Wisconsin/ Milwaukee</i>	1	30	\$ 261,864
Student Support Services			
<i>Marquette University (Regular)</i>	1	280	\$ 526,511
<i>Marquette University (Disabled only)</i>	1	77	\$ 163,202
<i>Mount Mary College(Regular)</i>	1	140	\$ 226,600
<i>University of Wisconsin/ Milwaukee(Regular)</i>	1	250	\$ 315,416
Upward Bound			
<i>Marquette University</i>	1	150	\$ 642,047
<i>University of Wisconsin/ Milwaukee</i>	1	110	\$ 457,452
Upward Bound Math and Science			
<i>Marquette University</i>	1	66	\$ 305,878
<i>University of Wisconsin/ Milwaukee</i>	1	60	\$ 257,500
Veterans Upward Bound			
<i>University of Wisconsin/Milwaukee</i>	1	125	\$ 257,500
District 4 Totals	14	3,525	\$4,510,227



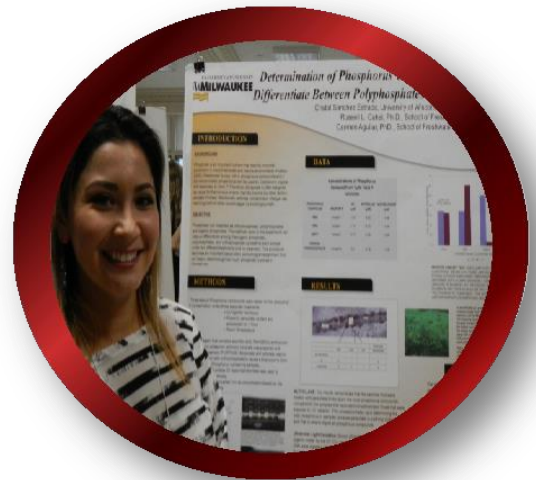


"TRIO has impacted my life by presenting me the opportunity to learn how to navigate the academic realm as an underrepresented minority. While I didn't know everything, I always had a positive vision of me succeeding because of the efficacy I received throughout my academic career and the Ronald E. McNair Post-Baccalaureate Scholar Program."

Carl Greer; Ronald E. McNair Post-Baccalaureate Scholar Program; UW-Milwaukee

"The TRIO program has made a huge impact in my academic goals and has provided open doors to new opportunities. First, I was given the opportunity to participate in the McNair program and get the research experience needed to get into graduate school. The McNair Program helped me explore my career options for graduate school and gave me that extra push and motivation to pursue a PhD. This is something I am very grateful for."

Cristal Sanchez-Estrada; McNair; UW-Milwaukee



I participated in the Educational Talent Search Program from 6-12th grade as well as the Ronald E. McNair Post-Baccalaureate Program as a third-year undergraduate student. I have an immense appreciation for both programs...The experience that I have gained from my participation in these programs have afforded me the ability to work competently as a Public Allies AmeriCorps Member who presently serves as a Student Mentor Coordinator for the UW-Milwaukee Educational Talent Search Program."

Ka'Shena Harris; Talent Search, McNair Post-Baccalaureate; UW-Milwaukee

Breonna Stone is an alumni of Talent. Post Talent Search, she went on to pursue a Bachelors of Arts in Africology from the University of Wisconsin-Milwaukee. Breonna is currently pursuing a Master of Science in Educational Leadership at Cardinal Stritch University. She sees education as an equalizer across nations and believes it is the one thing that levels playing fields across negative isms that exist in the world.

Breonna Stone; Talent Search; UW-Milwaukee





DISTRICT FIVE

Programs at Host Institutions/Organizations	Num. of Programs	Num. of Participants	FY 2016-17 Funding
McNair Scholars Program			
University of Wisconsin/Whitewater	1	30	\$ 251,222
Student Support Services			
University of Wisconsin Colleges/Rock+Waukesha Co. (Regular)	1	450	\$ 569,803
Upward Bound			
University of Wisconsin/Whitewater	1	68	\$ 257,508
District 5 Totals	3	548	\$1,078,533

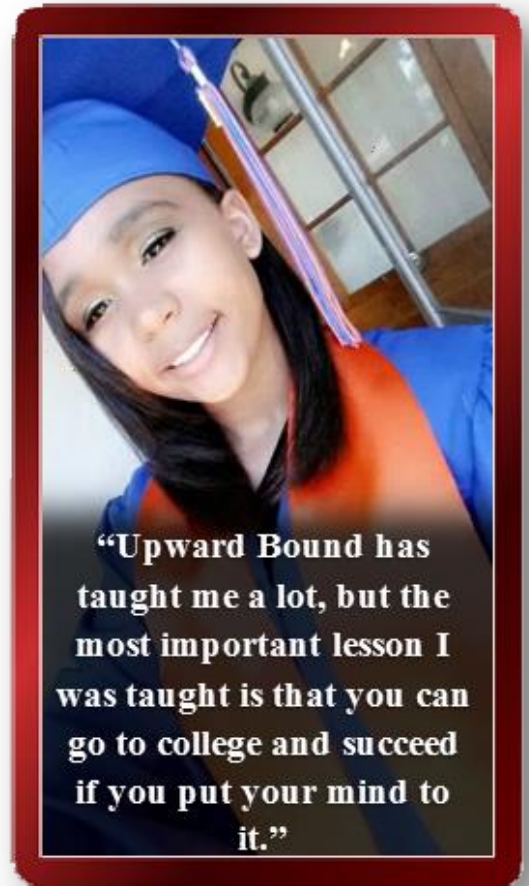


STUDENT SUCCESS STORIES

Tamara Hamilton

Upward Bound Program
UW-Whitewater

Tamara started upward bound her sophomore year of high school. At that time, she knew she wanted to go to college. However, she stated, ***“I didn't know where or even how I was going to get there.”*** Upward Bound at UWW offered Saturday classes once a month which were amazing lessons on life skills. They incorporated fun while prepping individuals for the real world. Tamara had so much fun during those programs which made her excited to attend for the summer and bridge program.



When summer came she learned a lot in the classroom like Latin, Science, in a new way, math in a productive way, and even got a better understanding of English. She was taught the proper skills to be in the professional workforce environment. Tamara stated, ***“They taught me how to balance my busy college life with work.”*** She came to college knowing how to manage work, school, and still have a social life. Tamara's end goal is to be a lawyer, and she looks forward to giving back to Upward Bound, making sure students have the same experience.





DISTRICT SIX

Programs at Host Institutions/Organizations	Num. of Programs	Num. of Participants	FY 2016-17 Funding
McNair Scholars Program			
Ripon College	1	25	\$ 226,600
University of Wisconsin/ Oshkosh	1	25	\$ 226,600
Student Support Services			
Lakeshore Technical College(Regular)	1	140	\$ 226,600
Marian University, Inc.(Regular)	1	140	\$ 226,600
Moraine Park Technical College District(Regular)	1	140	\$ 226,600
Ripon College(Regular)	1	160	\$ 251,585
University of Wisconsin/ Oshkosh (STEM)	1	120	\$ 226,600
University of Wisconsin/ Oshkosh(Regular)	1	300	\$ 397,204
Upward Bound			
Forward Service Corporation/ Wautoma	1	63	\$262,500
Upward Bound Math and Science			
Marian University, Inc.	1	62	\$ 257,500
District 6 Totals	10	1175	\$2,528,389



STUDENT SUCCESS STORIES

Ellie Thompson

McNair Scholars

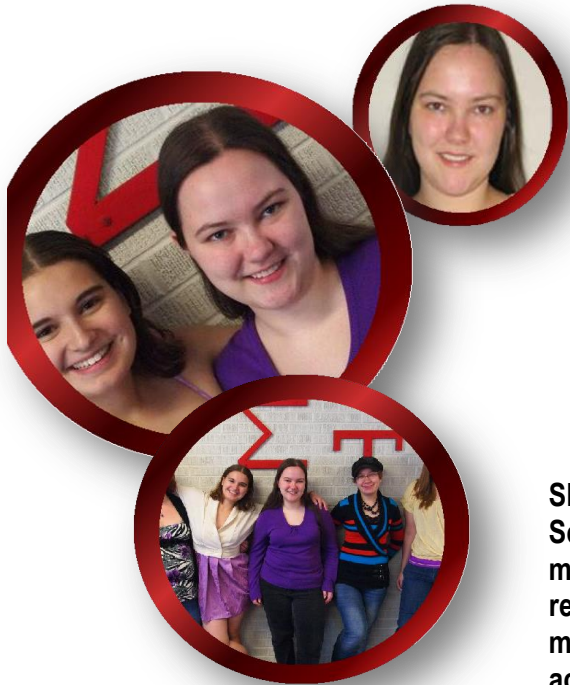
Ripon College

Elizabeth Thompson grew up as a first generation, low income student in the small community of Nekoosa, Wisconsin. She enrolled at Ripon College and majored in Biology and Chemistry and earned Dean's List status in several of her semesters while taking a rigorous set of S.T.E.M. courses throughout her academic career.

"McNair has given me more confidence in my skills in the lab after my summer research."

She was recruited by the Ripon College U.S. Dept. of Education McNair Scholars graduate school preparation program. Elle was paired with a faculty member to undertake a research project on the effects of high or low doses of retinoic acid on the skeletal development of zebra fish larvae, using another model organism (rotifers) as the food source for the zebra fish. Elle was accepted in to a wide range of Doctor of Pharmacy programs and selected UW-Madison as her choice to continue her graduate education.

"McNair has helped me in pursuit of my goal of becoming a pharmacist by giving me the opportunity to perform research which undoubtedly strengthened my graduate school applications. The McNair office also helped me create a strong personal application statement and even drove me to my graduate school interview at UW-Madison!"



Alyssa Valentyne

Student Support Services

UW-Oshkosh

"This program is the reason why I'll be walking the stage next weekend! By participating in SSS I was able to obtain a solid foundation of study skills that allowed me to excel as a student. Plus, I received a tremendous amount of support- whether it was from my peer mentors, advisers, the director, or the sister TRIO Program- McNair Scholars. I am definitely going to miss it here"

Emily Marie Colon

Student Support Services

UW-Oshkosh

On her experiences with SSS academic advisor: "She is amazing! She is very understanding and kind and I know she cares about me and my future. She is incredibly useful. SSS has been such an important part of my college career and I am extremely grateful and thankful for all the opportunities. Thank you SSS for all that you do!"





DISTRICT SEVEN

Programs at Host Institutions/Organizations	Num. of Programs	Num. of Participants	FY 2016-17 Fundin
Educational Talent Search			
Wisconsin Department of Public Instruction	1	560	\$ 268,800
McNair Scholars Program			
University of Wisconsin/ Superior	1	25	\$ 226,600
Student Support Services			
Lac Courte Oreilles Ojibwa Community College(Regular)	1	160	\$ 293,179
University of Wisconsin/ Superior(Regular)	1	160	\$ 301,110
Upward Bound			
Department of Public Instruction	1	52	\$ 257,500
Forward Service Corporation/ Spooner	1	63	\$ 270,375
University of Wisconsin/ Superior	1	56	\$ 257,500
District 7 Totals	7	1076	\$1,875,064



STUDENT SUCCESS STORIES



Dejntshia (DJ) Yang

Upward Bound
Wausau Dept. of Instruction

"It is due to TRIO and its programs that I am where I am today."

TRIO has been the guiding light throughout DJ's educational career. From showing him the possible post-secondary education choices, to helping him apply for financial aid.

DJ goal as a future educator is to assist students in their educational career, as well as show students the possibilities after high school. DJ stated, ***"I want to give back to the program that has given so much for me."***

TRIO helped Julie identify what college was the best fit for her. Once in college, TRIO helped Julie with leadership and helped her decide on a potential career. Through HIGH FIVE 4 College, she helped teach students in middle school about college. Julie realized not only can she teach them but she also learned from the students as well.



Julie Yang *Talent Search* Wausau Dept. of Instruction



She saw a willing to learn which helped motivated her to be a better college student and be a better mentor for them. Julie's goal is to finish her degree in retail Merchandising and Management at UW-Stout. one major accomplishment she has fulfilled is finishing her Associates degree at the UW-Marathon.

STUDENT SUCCESS STORIES

Ryan Kelleher

Student Support Services

UW-Superior

"TRIO has changed my life in many ways I couldn't have imagined."

Ryan joined TRIO the spring of 2015 as a member of Student Support Services. Through this amazing resource, he has been able to meet students, faculty, and professors that have become very influential in his undergraduate career. With this resource, it was nice to know that there are staff and students who are willing to take time out of their day whether it be to solve a problem, or, to simply get to know you.

In the summer of 2015, Ryan was asked by the SSS office if he wanted to become a student/peer mentor for the incoming SSS class. Instantly, he knew that this was his calling—to give back to a wonderful program. Currently, Ryan is in his second year of being a peer mentor for the incoming SSS class. When he thinks about how TRIO (through SSS) has affected him, he wonders where he would be without it.

Before TRIO, he was a student who was lost, unsure of what he wanted to do, and not sure if he could even graduate. He was a first-generation college student who had financial need. However, after making some pivotal decisions in his life, in part due to SSS, his undergrad career has drastically improved. Ryan started to make positive decisions with his life and goals started becoming accomplishments.

One of Ryan's biggest goals was raising his GPA. He stated, **"I told myself that I was going to graduate with honors and receive Magna Cum Laude (3.6 GPA)."** When he made this goal, his GPA was below a 3.0. Through hard work, dedication, and utilizing resources from the SSS office, he brought his GPA to 3.544.

Ryan recently found out he will not be able to receive Magna Cum Laude for graduation. Disappointed he did not reach his goal Ryan stated, **"Even though I was not able to reach my goal, I improved my academics which opened many doors for myself beyond my college experience."**



Presidential Inauguration

Superior, WI: Six local high school students are gearing up for a once-in-a-lifetime opportunity to visit Washington, D.C., for the Presidential Inauguration of Donald J. Trump on January 20, 2017. These students are members of the Upward Bound program at UW-Superior and were selected to attend the inauguration from a competitive internal essay application process in October 2016.

While in Washington, students will tour the Smithsonian museums, the U.S. Holocaust Memorial Museum, and Arlington National Cemetery. They will also plan to visit with Senator Tammy Baldwin in her Congressional Office. The highlight of the tour will be watching the inauguration ceremonies for the 45th President of the United States and the Inaugural Parade. The group has been selected for special ticketed entrance through Senator Baldwin's office.

Upward Bound Director Angie Hugdahl noted that for many students, a tour to Washington would not be possible. ***"We continually remind our students that Upward Bound gives opportunities that would not otherwise be possible,"*** Hugdahl said. ***"We strive to be an educational program that serves students who want to be good leaders and set goals to further their education to postsecondary."***



In their application essays, which were submitted before November's election, students noted the historical significance of the election regardless of who was elected and the impact of inaugurations in our nation's history. Some students also shared that attending this tour would benefit them academically as they prepare to attend college by gaining a first-hand understanding of how the political system operates.

[Madison Glenn, Sadie LaJoie, Bailey Lynch, Brett Severson, Grace Vicklun, and Rachael Tuve traveled from Thursday, January 19 to Sunday, January 22]
(Released January 10, 2017)



DISTRICT EIGHT

Programs at Host Institutions/Organizations	Num. of Programs	Num. of Participants	FY 2016-17 Funding
Student Support Services			
College of Menominee Nation(Regular)	1	152	\$ 226,600
Upward Bound			
Forward Service Corporation/ Shawano	1	63	\$ 270,375
University of Wisconsin/ Green Bay	1	79	\$ 330,686
Upward Bound Math and Science			
University of Wisconsin/ Green Bay	1	77	\$ 318,124
District 8 Totals	4	371	\$1,145,785



STUDENT SUCCESS STORIES

Zach Moede

Upward Bound
St. Norbert College

Through the summer program, Zach learned important skills that are very useful now that he is in college. The experience of being thrown into random room for the program gave him a good preview of the trials and tribulations that he would experience in just his first semester in college. The time dedicated to teaching lifelong skills, such as cooking, has had a lasting impact on him. Zach can look back and fully appreciate the time put into those activities.

The first summer he spent with UB was enough to make him fall in love with the school. His current plans are to graduate with a degree in psychology and then go onto graduate school. He is unsure on whether to pursue a Ph. D. or Master's Degree at this time.

“Upward Bound (UB) is singlehandedly the best program that I was able to be a part of back in high school.”



“I can honestly say, that without UB I would not have made the choice to attend St Norbert College. I am sincerely thankful for all that I was able to learn throughout my time in the program.”

