

2018

*WISCONSIN*

**TRIO**

**FACT BOOK**

*An Investment in Knowledge Pays The Best Interest*  
Benjamin Franklin





## About WAEOPP

The Wisconsin Association of Educational Opportunity Program Personnel (WAEOPP) is the professional organization for personnel affiliated with TRIO, GEAR UP, and other Educational Opportunity Programs throughout the state of Wisconsin.

The purpose of WAEOPP is to bring together, into a work and study community, those persons who have an active interest in or who are professionally involved in broadening accessibility to and ensuring success in formal postsecondary education.

WAEOPP is a charter member of the Educational Opportunity Association (EOA).



@WAEOPP

WAEOPP Website: [waeopp.net](http://waeopp.net)



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Student Support Services

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#### **Member-at-Large**

**Melissa Luedtke**

Marian University

Student Support Services

# TRIO

The Federal TRIO Programs (TRIO) are Federal outreach and student services programs designed to identify and provide services for individuals from disadvantaged backgrounds. TRIO includes eight programs targeted to serve and assist low-income individuals, first-generation college students, and individuals with disabilities to progress through the academic pipeline from middle school to post-baccalaureate programs. TRIO also includes programs for directors and staff of TRIO projects.

## Educational Opportunity Centers

## Upward Bound

## Upward Bound Math & Science

## Veterans Upward Bound

## Student Support Services

## Talent Search

## Ronald E. McNair Post-Baccalaureate Achievement



Beloit College  
Student Support Services



UW-Oshkosh  
Student Support Services

For more detailed information on TRIO programs please visit websites indicated below:

-U.S. Department of Education TRIO Home Page (<http://www2.ed.gov/about/offices/list/ope/TRIO/index.html>)

-Council for Opportunity in Education ([www.coenet.us](http://www.coenet.us))

# TRIO Programs

## TRIO

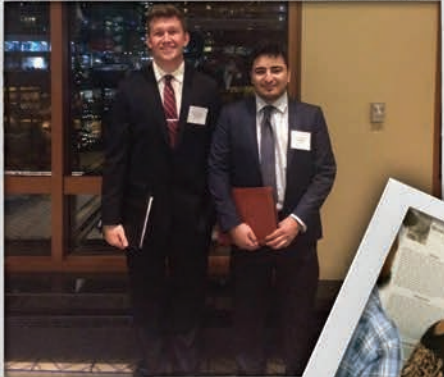
RONALD E. MCNAIR  
POST-BACCALAUREATE  
ACHIEVEMENT PROGRAM

**Population Served:** Undergraduate students from underrepresented populations who wish to pursue graduate education.

**Services Offered:**

- Opportunities for mentoring & scholarly activities.
- Summer research internship.
- Seminars & workshops to prepare students for graduate study.
- Assistance with graduate school admissions processes.

Jordon & David: UW-La Crosse McNair Scholars



American Model United Nations Conference



UW-Oshkosh McNair Scholars Research Showcase

**Population Served:** Students ages 11-27 pursuing post-secondary education who come from disadvantaged backgrounds such as low-income and first generation.

**Services Offered:**

- Academic, Financial, and Career Counseling.
- Exposure to college campuses.
- Tutoring Services.
- Assistance in completing college admissions process.
- Publicize and assist with financial aid applications.

## TRIO

TALENT SEARCH



Department of Public Instruction  
Eau Claire visit at Western Technical College

## TRIO

EDUCATIONAL  
OPPORTUNITY CENTERS

**Population Served:** Adults, 19 years or older, pursuing postsecondary education as a first generation and low-income student

- Academic Advising.
- Personal Counseling.

**Services Offered:**

- Career Workshops.
- College Application Assistance & Test Preparation.
- Financial and Economic Literacy Activities.



"Helping adults pursue postsecondary dreams" -UWM EOC

# TRIO Programs

**Population Served:** Students attending postsecondary education who qualify as low-income, first-generation, and/or students with disabilities.

## TRIO

STUDENT SUPPORT SERVICES

### Services Offered:

- Academic Tutoring.
- Assistance in college course selection.
- Assistance completing financial aid & scholarship applications.
- Financial and economic literacy education.
- Assistance in applying to graduate programs.
- Assistance in transferring from two-year to four-year programs.

## TRIO

UPWARD BOUND



UW-LaCrosse UB Students  
ACT's

**Population Served:** Students between the ages of 13-19 who have completed 8th grade and qualify as low-income or potential first-generation college students.

### Services Offered:

- Summer programs consisting of intensive math & science training.
- Year-round counseling and advising.
- Computer training.
- Exposure to university faculty who do research in math and science.
- Scientific research conducted under the guidance of a faculty or graduate student mentor.



UW Milwaukee Annual  
UB Veterans Picnic 2017

## TRIO

VETERANS UPWARD BOUND

**Population Served:** Veterans who meet military service requirements stipulated in the authorizing statute and who are low-income, prospective first-generation college students who are preparing to enter a postsecondary institution.

- Intensive basic skills development for GED completion.
- Refresher classes for subjects required in college.
- Academic, financial & personal counseling.
- Assistance completing college & financial aid applications.
- Tutoring services.



UW-La Crosse SSS  
Mai Choj-TRIO Achiever



UW-Madison SSS Student Research

### Services Offered:

- Academic instruction in math, science, composition, literature & foreign language.
- Tutoring & mentoring.
- Academic, financial, and personal counseling.
- Assistance completing college & financial aid applications.
- Career exploration.

## TRIO

UPWARD BOUND MATH/SCIENCE



UW-Green Bay UBMS Students  
Nature Retreat

# Wisconsin TRIO Data

## Student Support Services Percentage of Degree Completion in 2016-2017

Associate's Degree	32%
Bachelor's Degree	68%

## McNair Scholars Programs Participation in Educational Enrichment

Completion of Scholarly Research	93%
Graduate School Enrollment	59%

## Percentage of First-Generation Low-Income Participants Served in 2016-2017

Pre-College Programs: EOC, UB, UBMS	81%
College Programs: McNair, SSS	67%

## 2016-2017 College Retention Rate

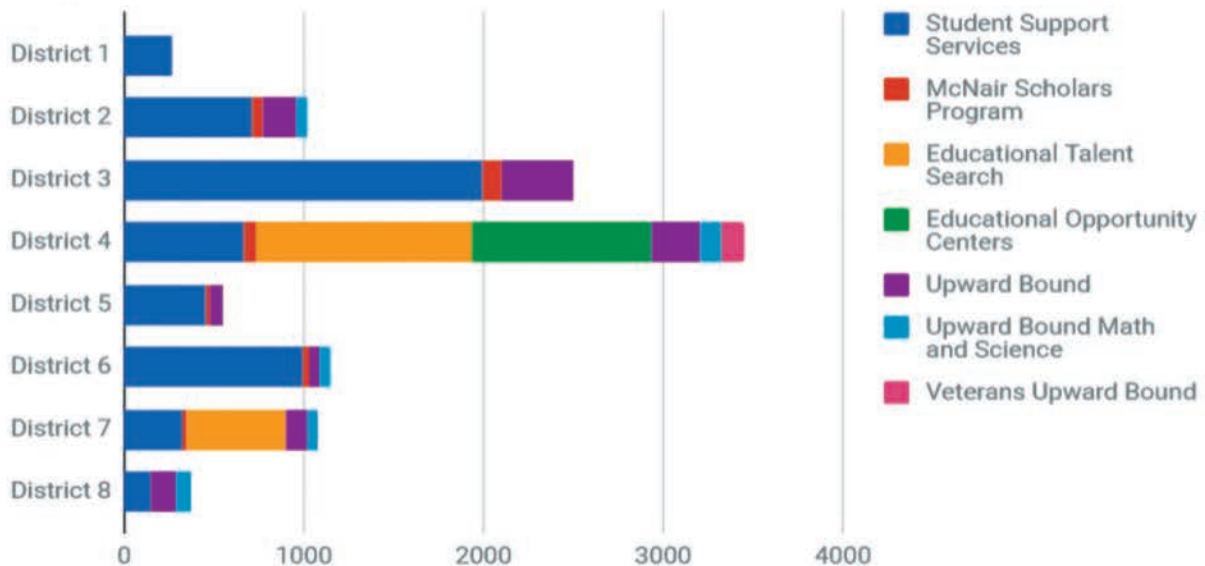
Student Support Services	82%
McNair Scholars Program	95%

## Pre-College Program Performance UB, UBMS, EOC

High School Graduation Rate	97%
Post-Secondary Enrollment Rate	84%

# Wisconsin TRIO Data

**FY 2017-2018 Number of Students Served Per Congressional District by Program**



District	Participants
District 1	265
District 2	1024
District 3	2498
District 4	3453
District 5	550
District 6	1150
District 7	1080
District 8	375

Participants

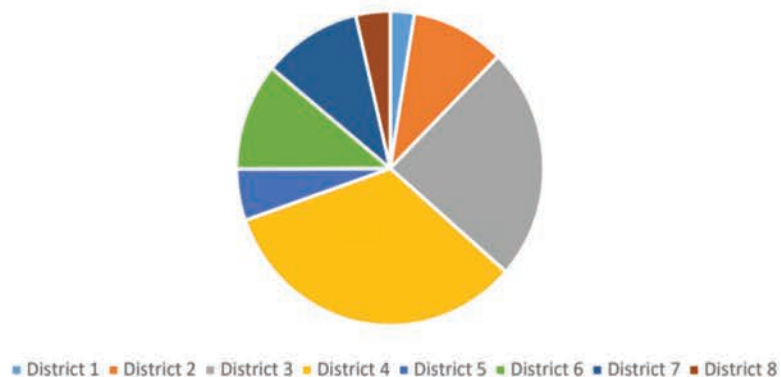
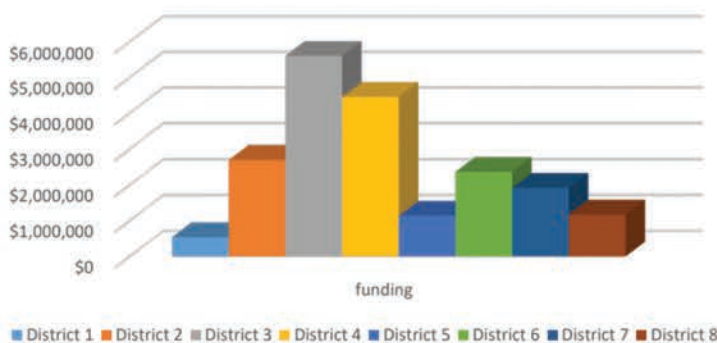


Chart Title



District	funding
District 1	\$539,210
District 2	\$2,699,490
District 3	\$5,607,117
District 4	\$4,455,700
District 5	\$1,139,929
District 6	\$2,366,005
District 7	\$1,921,941
District 8	\$1,174,429

# Wisconsin: District One

District 1			
Programs at Host Institutions/Organizations	Num. of Programs	Num. of Participants	FY 2017-18 Funding
<b>Student Support Services</b>			
Gateway Technical College(Disabled Only)	1	100	\$232,265
University of Wisconsin/ Parkside(Regular)	1	165	\$306,945
<b>District 1 Totals</b>	<b>2</b>	<b>265</b>	<b>\$539,210</b>

\*Congressman Paul Ryan



# Wisconsin: District One

## Gateway Technical College's SSS Program

# Won 40%

## of the 2017 Learning Success Excellence Awards



Robert Ehrhart; SSS  
Gateway Technical College



Allie Rainey; SSS  
Gateway Technical College



David Scholzen; SSS  
Gateway Technical College

Robert Ehrhart  
Major: IT Computer Specialist

*TRIO Achiever's Group (TAG) Student of the Year*

"TRIO has impacted me by helping me stay focused and meet a lot of different people."

Allie Rainey  
Major: Early Childhood Education

*Peer Advocate for TRIO*

"TRIO has made me more aware of what I'm doing in college and how to be successful. I have become more independent by their support and me navigate to the right people."

David Scholzen  
Major: Accounting

"TRIO/TAG has been beneficial in many ways to me, by not only providing me support with my program, but overall with anything I've needed to be sure I accelerate in my studies."

# Wisconsin: District One

"I'm a first-generation college student. It was hard for me to imagine even going to college. In my first year, it was hard to figure out what was going on. TRIO helped prepare me for the steps to get through college. Meeting with my SSS Peer Coach was a big help. SSS prepared me for classes, to assume leadership roles on campus, and to develop professionally by helping me complete my resume and connect to resources for shop shadowing and internships. TRIO advisors are always there for me when I need help."

## Accomplishments:

- Walk to End Alzheimers volunteer.
- Student Nursing Association Program involvement.
- Hunger Task Force volunteer.
- Applied to be Peer Career Coach in SSS

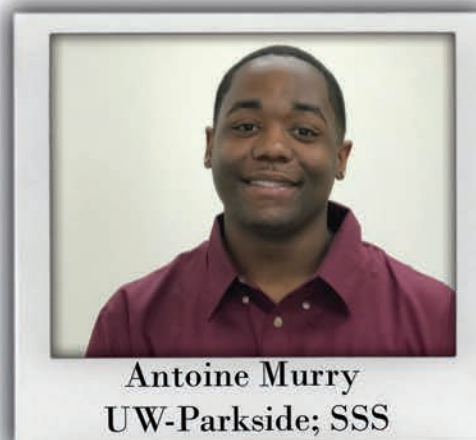


"TRIO has helped me learn about resources on campus and how to connect with them. In a way, it has helped me get out of my comfort zone and to develop my leadership skills. As a first-generation student I didn't know what to expect in college. TRIO helped me establish a strong foundation at UWP. For example, I've been a Peer Success Coach in TRIO for three years. Being a PSC, I feel that I have learned more about how to help others, while at the same time helping myself. Currently being a senior, I feel that I have accomplished more things related to leadership than I thought I could possibly accomplish."

## Accomplishments:

- Senator in UW-Parkside Student Government.
- Vice President of fraternity.
- Certified in Community-Based Learning.
- Completed two Habitat for Humanity Collegiate Challenges.
- Attended American Multicultural Leadership Conference & WAEOPP McNair/SSS Graduate School Retreat.

"TRIO gave me a support system outside of my family. My advisor in SSS pushed me to reach my full potential. My goals are to graduate from college and find a nice career with good benefits and pay. I hope to find a job dealing with kids to keep them on the positive pathway and to deter them from going back-and-forth in the criminal justice system. I started my first year kind of rocky, and as I progressed, I got better grades and adjusted more to college life. I am involved with SSS as a Peer Career Coach and a Peer Success Coach. I'm the president of my fraternity chapter. I was also involved with Men of Excellence as a Vice-President. I also am a part of the Criminal Justice Association and currently have an internship with the Racine County Juvenile Detention Center. I feel good helping first-year students, because I know how good it felt to be helped my first year in college. Being president of my fraternity has helped me reach out to other individuals as well as build more meaningful relationships with others."



# Wisconsin: District Two

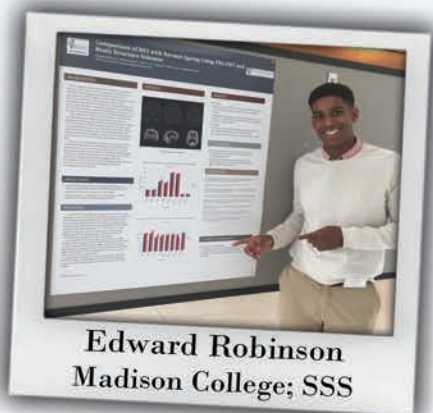
## District 2

Programs at Host Institutions/Organizations	Num. of Programs	Num. of Participants	FY 2017-18 Funding
<b>McNair Scholars Program</b>			
<i>Beloit College</i>	1	25	\$232,265
<i>University of Wisconsin/ Madison</i>	1	28	\$260,137
<b>Student Support Services</b>			
<i>Beloit College(Regular)</i>	1	129	\$297,204
<i>University of Wisconsin/ Madison (STEM)</i>	1	165	\$232,124
<i>Madison Area Technical College(Regular)</i>	1	140	\$232,265
<i>University of Wisconsin/ Madison(Regular)</i>	1	283	\$308,638
<b>Upward Bound</b>			
<i>Beloit College</i>	1	78	\$357,055
<i>Forward Service Corporation/ Madison</i>	1	60	\$263,938
<i>University of Wisconsin</i>	1	56	\$263,936
<b>Upward Bound Math and Science</b>			
<i>Forward Servie Corporation/Madison</i>	1	60	\$263,938
<b>District 2 Totals</b>	<b>10</b>	<b>1,024</b>	<b>\$2,711,500</b>

\*Congressman Mark Pocan



# Wisconsin: District Two



**Edward Robinson**  
Madison College; SSS

“I went from having to say goodbye to my mother and my grandparents in Italy, to having to adapt to an entirely different society and system. When I moved to Madison, it was the first time I traveled to another country alone. The TRIO staff at Madison College became my first support system. Because of TRIO, I was able to reach goals that I never believed were achievable. I was nominated for Student of the Year and completed the Madison College Honors Program. I was president of the TRIO Student Board, a Phi Theta Kappa International Honors Society member, and a WiscAMP Scholar. I was nominated for several scholarships and awards and had the opportunity to engage in research at UW-Health and the Forest Products Laboratory. One of my biggest accomplishments was to transfer to Tufts University. This past summer, I was accepted to the Johns Hopkins Summer Internship Program (SIP), where I conducted research on Alzheimer’s disease in the Institute of Computational Medicine. I’ve been part of the Tesco Lab at Tufts University, where I am continuing my research on Alzheimer’s disease and have been already offered a job as a lab technician/researcher, post-graduation. After graduation, I plan to attend medical school and begin my training as a medical researcher while helping to bridge the disconnect between minority communities and the healthcare field. All the great opportunities that I’ve found along my academic and life path would have not been possible without the support of TRIO.”

## Thank You TRIO!

To be honest, I do not know where I would be in my life without the TRIO program. The TRIO program provided financial support through academic scholarships and guidance and mentorship mentorship from the staff. I felt like everyone in the TRIO office was dedicated to my success. Before you knew it, I was involved on campus and excelling in my studies. I became the first person in my family to attend and graduate from college. In August of 2017, I graduated with my master’s degree from Purdue University. Today I am working as a strategic communicator and digital marketing professional and Social & Digital Media Specialist for the Wisconsin Alumni Association. I know I would not be where I am today if it was not for the support from TRIO. The most important lesson I learned is that no matter your background, we all deserve a shot at living our dream.”



**Dexter Patterson**  
Madison College; SSS



**Maryam Mohamud**  
Madison College; SSS

“The ways in which TRIO has impacted my life are countless. TRIO assisted with choosing classes and without the tutoring I would not have made it in my classes. My TRIO advisor, Jeff talked to me about applying to UW-Madison. Having my TRIO family believe in my potential enabled me to attend one of the best universities in this country. I also attended workshops on financial literacy. I received scholarships from TRIO, which reduced my financial burden. I even made the Dean’s List! TRIO means everything to me. TRIO is unique and diverse. I currently work as a Student Nurse at UW-Health, and after graduation I plan to take my NCLEX. I plan to start my nursing career at UW-Health. The whole TRIO team has always been an important aspect of my life and I still visit and reconnect with them, and still get the best support from them. Once TRIO, always TRIO!”

# Wisconsin: District Three

## District 3

Programs at Host Institutions/Organizations	Num. of Programs	Num. of Participants	FY 2017-18 Funding
<b>McNair Scholars Program</b>			
University of Wisconsin/ Eau Claire	1	27	\$244,351
University of Wisconsin/ La Crosse	1	28	\$231,729
University of Wisconsin/ River Falls	1	26	\$238,255
University of Wisconsin/ Stout	1	28	\$232,265
<b>Student Support Services</b>			
University of Wisconsin/ Eau Claire (Regular)	1	300	\$399,613
University of Wisconsin/ Eau Claire (Disabled Only)	1	100	\$232,265
University of Wisconsin/ La Crosse (Regular)	1	350	\$398,848
University of Wisconsin/ Platteville (Regular)	1	309	\$386,515
University of Wisconsin/ Platteville (Disabled Only)	1	103	\$232,265
University of Wisconsin/ River Falls (Regular)	1	200	\$308,626
University of Wisconsin/ Stout (Disabled Only)	1	160	\$261,363
University of Wisconsin/ Stout (Regular)	1	270	\$328,757
Viterbo University( Regular)	1	200	\$311,271
<b>Upward Bound</b>			
University of Wisconsin/ Eau Claire	1	73	\$346,544
University of Wisconsin/ La Crosse	1	95	\$430,764
University of Wisconsin/ River Falls	1	73	\$322,230
University of Wisconsin/ Stevens Point	1	96	\$437,518
Forward Service Corporation/ JAM (Junea, Adams, Monroe)	1	60	\$263,938
<b>District 3 Totals</b>	<b>18</b>	<b>2,498</b>	<b>\$5,607,117</b>

\*Congressman Ron Kind



# Wisconsin: District Three



UW-River Falls



Matt Pechacek



SSS & McNair Scholars

Ridley Family Physical Therapy Scholarship Recipient • UWRF Falcon Scholars Recipient  
President of the Pre-Physical Therapy Club • Educational Advancement Scholarship Recipient • Alpha Kappa Alpha

“Being selected to be in SSS has ultimately laid the foundation for success. SSS gave me guidance and encouragement every step along the way. My SSS coach, Rose, was always there for me, and has been one of the biggest influences of my college success. She encouraged me to get involved in the McNair Scholars program, and I’m so glad she did. It allowed me to meet my future graduate professors, present research at five conferences, and get accepted into UW-Madison’s Doctorate of Physical Therapy Program.”

*“My involvement with SSS and McNair has changed my whole life.”*

“I don’t know if I would have been able to graduate and go to graduate school, if it were not for the assistance of SSS. They helped me academically and financially, when I couldn’t afford to print papers, eat on campus, or pay for a tutor.”



Allison Gundlach



UW-Platteville SSS

“I am amazed at how kind and giving this program was. I am thankful for all the support and help I received throughout my college career.”

# Wisconsin: District Three



Rachel Douglas  
UW-Eau Claire; McNair

## Major: Elementary Education

“I had never before considered the possibility of graduate school, or even research as an option for myself. I am so glad that I decided to enroll in the McNair Scholars Program because it changed the way I think about myself. I am not just a student, I am a scholar, with potential to really make significant changes in the world of education. McNair has challenged and stretched me more than I thought was possible, but it has also given me a voice. I am grateful to this program; for the opportunities and goals it has provided me that I originally never thought possible.”



Kaolee Yang  
UW-Eau Claire; McNair

## Major: Mathematics-Statistics

“Before I joined TRIO McNair, I knew I had a passion to go to graduate school to contribute knowledge to the world and give/provide for my parents. I didn’t how I could access graduate school or how to start the process. McNair has guided my graduate process greatly. It has given me opportunities to learn about the graduate school process, to become even more involved with research, to effectively communicate complex ideas of my research to a broader audience, and to become a leader.”

“I replay the image of sleeping in my car for four or five months and it reminds me how far I’ve come. I’ve proven to myself that I can do many things. If someone doubts me, that’s their limitation and not my own.”



D'Karlos Craig  
UW-Eau Claire; McNair

“New Grad overcomes homelessness, other obstacles to earn degree”

By: Judy Berthiaume

<https://www.uwec.edu/news/news/new-grad-overcomes-homelessness-other-obstacles-to-earn-degree-2747/>

# Wisconsin: District Three



Grad finds future in student affairs  
through experience in clubs, classes, campus offices

<https://news.uwlax.edu/growing-into-higher-ed/>

If not for the people in those offices,  
I wouldn't be where I am in my development  
and pursuing the career I am.



Sonia Garcia

TRIO gave me

**STRENGTH  
&  
COURAGE** to continue pushing.



Morgan Lanahan

UW Stevens Point- Upward Bound  
Ripon College- McNair Scholars Program (District 6)

"TRIO has been one of the greatest experiences and motivators in my academic and professional life. I started in Upward Bound as an 8th grader with ideas of going to college, but no idea as to how. Now, today, I'm sitting in a coffee shop on the outskirts of Washington D.C. as a graduate student.

During every step, TRIO was there for me. From helping me figure out how I could afford school, to what outfit to wear to my graduate school interview. I'm proud to say I am an alumnus of not only Upward Bound at UW-Stevens Point, but McNair Scholars at Ripon College. TRIO helped me realize I had the potential to be a better student, a social justice warrior, and someone worthy of the same academic and professional opportunities. Without their guidance, I would not be where I am today."

## THE DAILY NEWS



Tonisha Kaae (Hora)  
UW-Stout; McNair

### Student lands summer internship with legislator in Washington, D.C.

"Hora, a senior, has been selected by the Congressional Coalition on Adoption Institute as one of 12 interns nationwide to work with a federal legislator this summer in Washington, D.C. From May 30 to July 28, she will learn about policy issues affecting foster children across the country. She will write a policy report on a self-chosen child welfare issue that will be presented at a congressional hearing and distributed to child welfare advocates nationwide."

<https://www.uwstout.edu/about-us/news-center/student-lands-summer-internship-legislator-washington-dc>

### Senior featured in Student Spotlight at UW Board of Regents

"Parker, a business administration major with an emphasis on sales and marketing, said that thanks to UW-Stout she is on the right track to a successful career. In fact, even though she doesn't graduate until May, she already has accepted a full-time job offer from Target Corp. in Minneapolis in the Executive Team Leader program beginning in June 2018, with a plan also to pursue her Masters of Business Administration degree."

<https://www.uwstout.edu/about-us/news-center/senior-featured-student-spotlight-uw-board-regents>



Gabi Parker  
UW-Stout; McNair



Devon Manuele  
UW-Stout; McNair

### Research on Generator Project Brings Student National Award

"Research by a University of Wisconsin-Stout student on improving electrical output in a hydroelectric generator could make a difference in the lives of impoverished residents of Malawi, and for that work he has won a national award. Devon Manuele received a \$1,200 scholarship recently at the National Role Models Conference in Washington, D.C. He took first place in the Minority Access 12th annual Undergraduate Student Research Competition in the engineering and technology category."

<https://www.uwstout.edu/about-us/news-center/research-generator-project-brings-student-national-award-0>

### Stout Graduate Dr. Josephine Kilde to be honored by Education Opportunity Association

"The EOA will present Dr. Josephine Kilde with the 2017 TRIO Achiever's Award. While at Stout, Kilde established Imani Yako Inc., a non-profit organization that provides education and healthy meals to over 300 students in three schools located in very remote areas in Kenya. In 2013, for her graduate studies, she continued the work of providing academic opportunities to students in disadvantaged communities, both in the United States and abroad."

<https://sway.com/Jn731QhFkRk8J40i?accessible=true>



Dr. Josephine Kilde  
UW-Stout; McNair

# Wisconsin: District Three

"SSS has given me a home within the UWL campus. My advisor and the staff in the SSS office have empowered me to set goals for myself I previously thought unattainable. I never considered the possibility of pursuing a degree beyond my bachelor's, and with the support of my advisor I'm setting my sights on graduate school. I owe a lot of my academic success to her; she encouraged me to utilize campus resources such as tutoring when I was struggling. She also helped me navigate two major declarations and reconfigured my four-year plan countless times. It's because of SSS I am more confident in my abilities, I am a better student, and I'm a better peer. I'm in the process of becoming a peer coach and pursuing a double major in Psychology and Biology."



Mary Govek  
UW-La Crosse; SSS

## I HAD OPPORTUNITIES TO GROW



Leah Foltman  
UW-La Crosse; McNair Scholars

"TRIO has been a resource that has nurtured skills and abilities that have been there, but I did not know how to fully bring to the surface. I knew I wanted to go to graduate school. I have always been a quizzical person and I knew a higher degree would help to foster my curiosities, but being a first generation student of color, with a history of trauma, the next steps to that goal was something extremely foreign to me. Since becoming a McNair Scholar, I have had opportunities to grow like I never thought possible. This program, family rather, has aided me in becoming a better sociologist, friend, and prospective graduate student. I am now at the tail end of my undergraduate career and I have the honor of deciding between two fully funded PhD offers at the University of Wisconsin-Madison and at the University of South Carolina. Did I work my butt off? Absolutely. But it was the emotional, financial, and physical assistance and guidance from McNair that ultimately got me to this point."

# Wisconsin: District Four

District 4			
Programs at Host Institutions/Organizations	Num. of Programs	Num. of Participants	FY 2017-18 Funding
<b>Educational Opportunity Centers</b>			
University of Wisconsin/ Milwaukee	1	1,000	\$242,823
<b>Educational Talent Search</b>			
Marquette University	1	500	\$245,976
University of Wisconsin/ Milwaukee	1	705	\$346,860
<b>McNair Scholars Program</b>			
Marquette University	1	32	\$288,004
University of Wisconsin/ Milwaukee	1	30	\$268,410
<b>Student Support Services</b>			
Marquette University (Regular)	1	280	\$539,674
Mount Mary College(Regular)	1	140	\$232,265
University of Wisconsin/ Milwaukee(Regular)	1	250	\$323,301
<b>Upward Bound</b>			
Marquette University	1	155	\$658,098
University of Wisconsin/ Milwaukee	1	110	\$468,888
<b>Upward Bound Math and Science</b>			
Marquette University	1	66	\$313,525
University of Wisconsin/ Milwaukee	1	60	\$263,938
<b>Veterans Upward Bound</b>			
University of Wisconsin/Milwaukee	1	125	\$263,938
<b>District 4 Totals</b>	<b>13</b>	<b>3,453</b>	<b>\$4,455,700</b>

\*Congresswoman Gwen Moore



# Wisconsin: District Four

"I knew I was going to take advantage of all the services offered by EOC when I attended a UWM Non-Traditional Student Orientation Workshop presented by a member of EOC staff. EOC supported me with all my academic success. They have motivated me, assisted with my search for scholarships, and are always there for me when I need someone to talk to. It was difficult for me going back to college, after twenty years of being laid off my job. In summer of 2017, I applied for scholarships and needed someone to proofread & write letters of recommendation. EOC worked diligently with me. As a result I was awarded a \$5,000 HER Scholarship by the Women's Fund of Greater Milwaukee. I am grateful to the EOC staff for their inspiration, dedication, genuine care and support for me to achieve my academic goals."



TRIO encouraged me to

*WITHSTAND  
PUSH FORWARD  
FINISH S'TRONG*



"As a teenager, I was a shy introvert. This followed me into high school where I began in the TRIO programs. TRIO allowed me the freedom I needed to find out who I was and what I enjoyed. I was allowed to be honest with myself about my strengths and weaknesses. The summer session allowed me to experience dorm life and get a test of picking classes, midterms, finals, and planning my spending. TRIO allowed me to visit more campuses and experiences than I would have gotten. TRIO helped me to become more independent. It was a transition to growing up. My first job was as an Advisor Assistant in Upward Bound. I joined the gospel choir and I served on the executive board of a social organization. TRIO believes in you before you can believe in yourself. I will always keep TRIO in my heart."

# Wisconsin: District Four

“TRIO has impacted my education greatly. Initially I did not know about trio, but I was involved with Student Support Services, which is a TRIO programs. Student Support Services offers personal advisers who are more than happy to help. It also has a computer lab where student can use the computer, print for free, drink coffee, and study. Student Support Services has greatly helped. If it was not advising with class but as well as pointing out resources such the writing center or where to get more help with class such as tutoring. It has made my experience much better. My goal is to graduate with high honors. I want to go into medical school in Madison. I am leaning into surgery over anything else.”



Joel Ramirez  
UW-Milwaukee; SSS

“SSS has allowed me to have a smooth transition coming from a small town into the beautiful city of Milwaukee. The SSS Summer Bridge program provided me with academic preparation and helped me become familiar with the UWM campus and its resources. My advisor has been key for my success in college. He has always been there to guide me. I had the opportunity to attend the McNair/SSS Graduate School Retreat. Since then, I have set a new goal of Graduate School. I took on a leadership position as a Peer Mentor. I became an active member of the Latino Student Union and one of the UWM founders of a multicultural sorority called Sigma Lambda Gamma National Sorority, Inc. Thank you, SSS.”



Abigail Ramirez  
UW-Milwaukee; SSS

“The UWM Educational Opportunity Center (EOC), the adult program for TRIO & Pre-College participants has made a positive impact on my educational journey as a non-traditional and first-generation college student. The EOC program has given me access to opportunities that will make my college life, and life in general, successful. EOC staff have created an environment for me to learn, work, and participate in educational and cultural enrichment opportunities. As a participant in the EOC program, I have attended several life-skills workshops that I have learned from. These workshops focused on leadership, study skills, and time management skills. Mastering these skills has helped me academically and in life. Since I first started college, EOC staff have been very supportive in all my academic endeavors. They have embraced, encouraged, and motivated me to reach my educational and other desired goals.

One of my memorable accomplishments as a student and a participant in the EOC program was when I did a study-abroad program in Linz, Austria. However, my goal is to obtain my degree in social work, and help other first-generation, non-traditional students to be successful in college.”



Sharon Jackson  
UW-Milwaukee; EOC

# Wisconsin: District Five

District 5			
Programs at Host Institutions/Organizations	Num. of Programs	Num. of Participants	FY 2017-18 Funding
<b>McNair Scholars Program</b>			
<i>University of Wisconsin/ Whitewater</i>	1	30	\$257,503
<b>Student Support Services</b>			
<i>University of Wisconsin Colleges(Regular)</i>	1	450	\$584,048
<b>Upward Bound</b>			
<i>University of Wisconsin/ Whitewater</i>	1	70	\$298,378
<b>District 5 Totals</b>	<b>3</b>	<b>550</b>	<b>\$1,139,929</b>

\*Congressman James Sensenbrenner Jr.



# Wisconsin: District Five



## Jacoby Williams

**UW-Whitewater Upward Bound Program**

**Major: International Business**

**Emphasis: Real Estate**

“TRIO has impacted me as getting to know others by communicating, listening and observing people’s mindset as they are about to attend higher education. It has also given me opportunities to find my purpose and help determine what I want to be in the future. The TRIO program gave me advice from current students who attend college and a view of what experiences they have had to preparing for college.

I am a sophomore at the University of Wisconsin-Whitewater studying international Business with an emphasis Real Estate. In addition to being a student, I am also on the university’s basketball team. My goal once I complete my degree is to become is to become an International real estate agent. Something about business and traveling has been on my mind starting from when I was in high school. My accomplishments have come from my experiences through TRIO; it gave me the opportunity to join a life changing, admirable, and comfortable program, Upward Bound. I was a part of Upward Bound starting my sophomore year and went through to the bridge program. Something about Upward Bound always made me want to come back. How much people cared and were willing to see me do great in life was inviting. From joining the program, graduating from it, and now working for the program as a summer counselor, it has all been amazing. Seeing myself make great choices and decisions and become a better person have all been steps on my road to success.”

**“My accomplishments have come from  
my experiences through TRIO”**

# Wisconsin: District Five

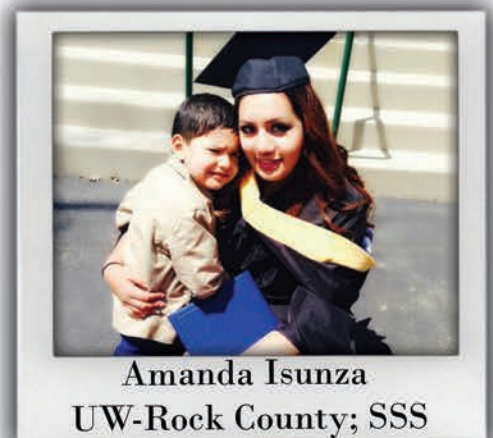
"I returned to college as a non-traditional student and I was fortunate to be served by TRIO. Returning to school in my forties, I had many academic challenges. TRIO assisted me in becoming acclimated to the campus and all of the benefits U-Rock had to offer through peer mentors. TRIO offered an important class on study skills with a focus on time management, research resources and testing. The invaluable tutor program for math and writing provided me the academic skills I needed to succeed in obtaining my bachelor's degree."



"Whether because of family tragedy or simply a lack of support (financially and emotionally), my parents had to make their own way. This path did not lend itself to getting a college degree. They pushed their desires for themselves onto me and my brother. These desires were not to be successful businessmen or lawyers, necessarily, but to strive for something we desired ourselves. So, when it came time to decide whether to go to college, I knew I would have my parent's support. However, I also needed guidance from somewhere else. I found that in TRIO. The guidance and incredible staff that supported me and my academic plans allowed me to succeed in ways that I had not thought I could. The opportunities that opened up for me and the skills I developed during my time in TRIO set me on the path to where I am now. And now, sitting here, about to graduate from the University of Wisconsin-Madison with a BA in English and Philosophy, I know that it is the time I spent in TRIO that pushed me to succeed and to make moves toward my desires. I will carry the skills I learned in the TRIO program with me for the rest of my life."



"Being the daughter of two immigrants who didn't have college degrees, there was an expectation in my home that I was going to go to college, I was going to do very well there, and I was going to succeed in life. College was the path to success, and my dad made sure I understood that. I came back from Mexico during my senior year of high school, I didn't speak English very well and I didn't know anything about college. During my first year at UW-Rock County I was referred to the TRIO program by one of my English professors. I will never forget how hard my advisor Julie worked with me. I will never forget the time Barbara, my math tutor, took with me to help me succeed in all my math classes. The TRIO program made a huge difference in my life and I am very grateful that I was not alone trying to figure out how to navigate the whole college experience. I am a Master's level Social Worker now and I owe my success to the many supporters who were there for me and the TRIO program was definitely one of them."



# Wisconsin: District Six

District 6			
Programs at Host Institutions/Organizations	Num. of Programs	Num. of Participants	FY 2017-18 Funding
<b>McNair Scholars Program</b>			
University of Wisconsin/ Oshkosh	1	25	\$230,864
<b>Student Support Services</b>			
Lakeshore Technical College(Regular)	1	140	\$232,265
Marian University, Inc.(Regular)	1	140	\$232,265
Moraine Park Technical College District(Regular)	1	140	\$232,265
Ripon College(Regular)	1	160	\$257,875
University of Wisconsin/ Oshkosh (STEM)	1	120	\$232,265
University of Wisconsin/ Oshkosh(Regular)	1	300	\$407,134
<b>Upward Bound</b>			
Forward Service Corporation/ Wautoma	1	63	\$277,134
<b>Upward Bound Math and Science</b>			
Marian University, Inc.	1	62	\$263,938
<b>District 6 Totals</b>	<b>9</b>	<b>1,150</b>	<b>\$2,366,005</b>

\*Congressman Glenn Grothman



# Wisconsin: District Six

Ron and his family are long-time Manitowoc County residents from Reedsville. When Brillion Iron Works closed in 2016, Ron had worked in their maintenance department for 39 years. Unfortunately, he did not have the advanced manufacturing skills required to obtain a new job. Ron has gone back for his Associates Degree at Lakeshore Technical College.

"I feel empowered by TRIO, because being part of TRIO has helped me succeed, and I enjoy being part of the solution. TRIO has helped me feel comfortable receiving help, and giving help. For me, TRIO is about getting involved and finding the right help at the right time."



## I feel

# EMPOWERED

## by TRIO



"I came to Lakeshore Technical College as a fifty-year-old dislocated worker and veteran with limited technological skills. Initially, I enrolled in software classes and then the Information Technology-Computer Support Specialist program. The instructors taught me the technology, skills, and knowledge I now use every day. My prior work experience required hard skills; however, one skill I lacked ultimately contributed to my situation."

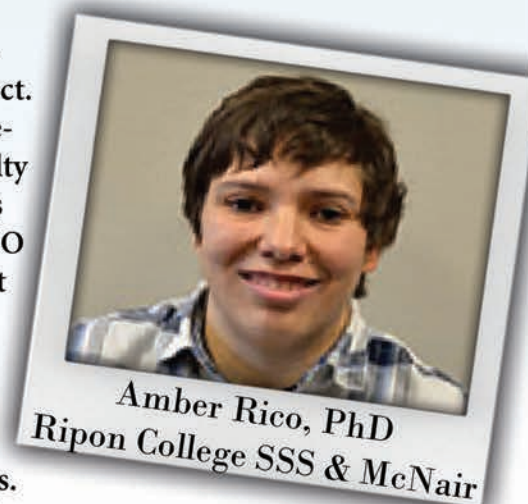
"With the help of TRIO I learned this skill and became a better student, peer tutor, and respected member of my class. I am proud to announce that I now work at LTC as the Online Student Support Specialist, helping over 1,000 students learn the technology skills I once lacked. Thank you TRIO for patiently helping me earn this vital skill!"

# Wisconsin: District Six

"In TRIO SSS I became aware of McNair [and] became convinced that I could benefit from the program. I approached faculty within my department and found an advisor with whom I would conduct a research project. At this point, everything clicked for me. I found scientific inquiry and research interested me much more than clinical veterinary work. My faculty advisor lead me to apply for other undergraduate research opportunities and graduate schools. [I picked] up tutoring other students through TRIO SSS. Without these two programs, I would have never known my current career field even existed."

## Accomplishments

- Obtained a Doctoral Degree in Microbiology.
- Authored and coauthored five peer reviewed scientific papers.
- Received awards at local, national, & international scientific meetings.
- Earned teaching certificate & began teaching and training other scientists.



"TRIO has had a large positive impact on me. With encouragement of my mentors, I quickly utilized the reduced fee tutoring available. I saw first-hand, the impact that working with an experienced peer can have. My second year, I was excited to begin working with SSS as a Peer Contact and Tutor. Both enforced strong communication & problem solving skills. These opportunities sculpted the development of crucial life skills. [SSS] allowed me to explore all the opportunities available in my field of study. Their guidance led to my acceptance at a major research based hospital in Cincinnati, [as well as] locate and obtain a weekly observation opportunity at a nearby private practice physical therapy clinic. SSS guided me toward continuing my education in graduate school."

## Accomplishments

- Admission offers from 7/8 applied doctorate of physical therapy (DPT) programs.
- Dean's List each semester.
- Obtain degree in Biology & minor in Chemistry.
- Tutor of the Year

"As a first generation low-income student, graduating from a four-year liberal arts college was financially and academically challenging. Obtaining a degree was a necessity to my family who immigrated from Vietnam. TRIO SSS and McNair Scholars contributed to not only my academic career, but also my well-being by significantly enhancing and broadening my perspective, knowledge, and curiosity. With SSS, I was able to participate in financial workshops on how to start a retirement fund, career developmental workshops on construction of an enticing resume, and tutoring services. I was [then] selected to be a McNair Scholar. I was able to liberate my curiosity for science, specifically in microbiology, and was paid at a University hospital. The McNair program has encouraged and assisted throughout my application process and rigorously prepared me for graduate school. I would not be where I am today without their guidance."

## Accomplishments

- Admitted to the Medical College of Wisconsin Graduate School



# Wisconsin: District Six



Josie Ullsperger  
Ripon College; McNair Scholars

“SSS & McNair helped me immensely. Upon entry into college, I felt lost in a world of endless possibilities. I had never heard of graduate school, let alone the Graduate Record Examinations. I joined McNair early and immediately felt a sense of community. The program held numerous seminars & workshops, helping me learn what graduate school was, how to prepare for the GRE, and various opportunities with a PhD. I took GRE preparation courses and was provided with GRE study handbooks. I received vouchers. Without them, the costs would have been unaffordable. As a scholar, I traveled to graduate universities on the east coast to meet potential mentors and programs. McNair set me up with a research mentor, who facilitated my development of research skills and financially supported me. The McNair program helped set me up for reaching my goal of getting my PhD in clinical psychology. I gained entry into a PhD program at the University of Iowa. I have worked in various labs and as a teaching assistant, at both the training clinic and the University of Iowa Children’s Hospital. I’ve published several manuscripts, earned departmental awards, as well as a national research award from the American Psychological Association. I am currently writing my dissertation and compiling applications for a clinical psychology internship. I am extremely grateful to McNair for the financial, educational, and emotional support they provided me on my journey through college.”

## Santidra Love

“McNair has honestly changed my life in ways I did not expect. In SSS STEM, I heard a lot about McNair. At the SSS McNair retreat in Wisconsin Dells, UW-Oshkosh; SSS STEM & McNair I met Cordelia, our director.

I was apprehensive since my GPA took a dip due to health reasons, but I gave it a shot anyway. Words cannot describe the joy and accomplishment I felt. I am a scholar, and people now recognize that from my work. I was asked to present at the McNair Showcase and at the Immunology Conference in Chicago. I am extremely proud of myself. McNair provided me with a stepping stone to pursue a master’s in the biological sciences, immunology, anesthesiology, or even anatomical sciences. I feel confident that I can not only make something of my life but help better the lives of others.”



Santidra Love  
UW-Oshkosh; SSS STEM & McNair



Sandra Klamm; Upward Bound  
Forward Service Corporation- Wautoma

## Sandra Klamm

“TRIO has impacted me greatly. The program gave me support, confidence, and the resources I needed to apply for and stay in college. In high school, I was selected to be part of the Honors

Society, which I believe I owe to the TRIO program. Without being given the opportunity to do an academic and volunteer enriched program in the summer, I don’t think I would have been able to obtain a spot in the society. A personal accomplishment I owe to the TRIO program is finding my academic passion. During my senior year of high school, I was able to go down to WSU to the Girls in STEM Conference. This program gave me great confidence and broadened my career outlook in Human Biology. Currently, I am pursuing a career in Organ Procurement.”

# Wisconsin: District Six

"SSS has been one of the most important and beneficial parts of my college experience thus far! From my first orientation day until now - my Junior year -, I have always had a place that has welcomed me and assisted me to achieve my goals of doing exceptional. As a first generation college student from the Turks and Caicos Islands, there were so many things I didn't know and TRIO/SSS made that transition such a positive experience for me. My advisors and learning group sessions gave me the additional tools necessary to be as successful as I am in my university experience. Also, with the help and guidance of my advisor, I was able to achieve the WAEOPP Scholarship which helped me tremendously. I was able to focus on my studies and devote most of my energy to excelling in academics and also in beneficial student organizations. Undoubtedly, SSS has not only become an intricate part of my college experience, but also my life. Thank you!"



Braini McKenzie; UW-Oshkosh SSS  
WAEOPP Scholarship Recipient

"TRIO SSS and McNair programs got me through college. As a first generation, low income college student, adjusting to college life was difficult. I went through the Bridge program via our Student Support Services, which helped me acclimate to college by interacting with students from similar backgrounds and by having access to faculty a few days earlier than normal. The cultural experiences of SSS, including a visit to a fantastic museum in Milwaukee, made college much more pleasant.



Jeremy Johnson, PhD  
Ripon College SSS & McNair

The McNair scholars program built on those experiences by preparing me for graduate school, offering access to resources I would not have otherwise found. It was especially valuable for me to visit potential graduate programs in New York, Pennsylvania, and Minnesota. I was able to watch a dissertation defense as a junior at Ripon while on a McNair visit to the University of Minnesota. Further, McNair's resources for GRE test prep made grad school accessible to me: my GRE scores were phenomenal. Finally, application fee waivers for graduate studies at public universities were instrumental in getting me to grad school. In the end, I got an incredible offer at Penn State, including a university fellowship based largely on GRE scores. Now I have my doctorate in Communication. Having recently defended my dissertation, my main goal is to be a university professor, helping all kinds of students, but particularly disadvantaged minority students, first generation students, and low income students. I've published multiple book chapters and essays, and I'm a co-editor of the volume Speech and Debate as Civic Education. I've given dozens of presentations at conferences, at Penn State, and, later this semester, at my alma mater, Ripon College. I've taught hundreds of students, including scores of speech and debate students who have had national-level success. I'm proud of my research and teaching, both of which set me up well to obtain tenure-track employment at a leading research university."

# Wisconsin: District Six

"TRIO has given me a second chance at my education. High school was not the most glorious adventure for me, but TRIO has allowed college to be a transition that I will never forget. TRIO has given me countless opportunities during my college career that I would have never dreamed of accomplishing. I have had the ability to continue my education beyond my wildest aspirations, due to their continuous support. TRIO has allowed me to develop leadership roles within TRIO and around campus that I never would have anticipated without their constant support. They helped me find strengths in the abilities I had already developed."

Taylor has served as a Peer Leader to incoming freshmen SSS students and assisted with our Summer Bridge program for two years. She currently is serving as an intern in Congressman Glenn Grothman's office. They were so impressed with her work within the first couple of weeks that they also hired her on as a staff assistant.



Taylor Ling  
Marian University; SSS

TRIO has given me a

## *Second Chance at My Education*



Reginald "Reggie" Parson  
Marian University; SSS

"TRIO played a great part in me advancing my goals, with financial assistance in the form of scholarships to helping me continue my education. TRIO also exposed me to various workshops on financial literacy and plans for life after college, such as mapping out how to pay for my graduate education. Finally, the TRIO staff was there for me when life happened and helped me get back on my feet to continue my goals and become a better student and person."

As an undergraduate, Reggie was a very active student across campus in many organizations and Student Senate. He was also a participant in the McNair program while the program was at Marian. Reggie ended his Marian University experience as the student commencement speaker.

# Wisconsin: District Seven

District 7			
Programs at Host Institutions/Organizations	Num. of Programs	Num. of Participants	FY 2017-18 Funding
<b>Educational Talent Search</b>			
Wisconsin Department of Public Instruction	1	560	\$275,520
<b>McNair Scholars Program</b>			
University of Wisconsin/ Superior	1	25	\$232,265
<b>Student Support Services</b>			
Lac Courte Oreilles Ojibwa Community College(Regular)	1	160	\$300,508
University of Wisconsin/ Superior(Regular)	1	160	\$308,638
<b>Upward Bound</b>			
Department of Public Instruction	1	52	\$263,938
Forward Service Corporation/ Spooner	1	63	\$277,134
<b>Upward Bound Math/Science</b>			
Forward Service Corporation/ Spooner	1	60	\$263,938
<b>District 7 Totals</b>	<b>7</b>	<b>1,080</b>	<b>\$1,921,941</b>

\*Congressman Sean Duffy



# Wisconsin: District Seven



Tou Za Xiong, Upward Bound  
Department of Public Instruction

"Growing up as a first-generation student, I honestly had little, if any information about college. I only knew that if I wanted a good job, I would need to go to college. Luckily, I met the advisor at the Upward Bound program. I signed up as quickly as I could, because I was told it would teach me more about college and help me get into college. While attending the Upward Bound Precollege Program in the summer, it gave me a taste about what college was really about and it helped carve the path for me to pursue my degree at UW-Eau Claire."

"I was able to study abroad a semester in Australia. I served as the President of the Hmong Student Association at UW-Eau Claire and was given the opportunity to run many leadership summer camps. I graduated in May of 2015, with a major in Public Relations and a minor in Sociology. I then brought my knowledge back to work for the Wausau WEOP office as an Education Specialist/High Five 4 College Coordinator. I hope to positively impact future students like WEOP has done for me."



Tou Kao (T.K.) Vang  
UW-Superior McNair Scholars

"I am a first-generation college student and the first in my family to go to graduate school. My McNair family at University of Wisconsin-Superior helped me so much. Words cannot express my gratitude for them. They have introduced me to doing scientific research, guided me through the process of applying to graduate school and have encouraged me to accomplish goals I never thought were possible. Currently, I am finishing up my masters in Sociology at the University of Nebraska-Lincoln. In the fall of 2018 I will be pursuing a PhD in Educational Psychology. My McNair family has been there every step of the way. From the day I got accepted into graduate school to the day that I receive my PhD, I know they will always be there for me. Without McNair, I would not be where I am today. I am truly blessed to be a part of the McNair family."

# Wisconsin: District Seven

"After taking a couple political science and law classes, I knew I had to change my path. That was when I decided I needed to switch majors and pursue a different path. The advisors at my school were not supportive. I needed to do what I wanted.



Reggie Semanko  
UW-Superior; McNair Scholars

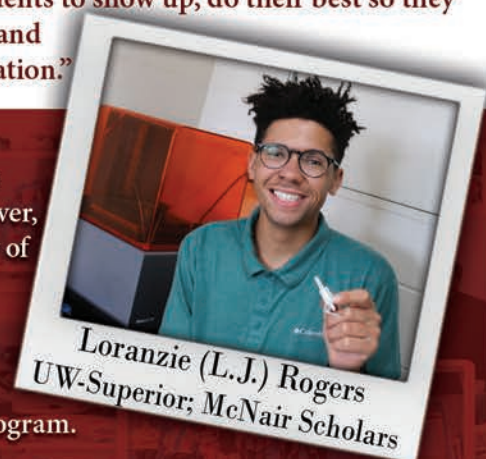
Because of the McNair Program I've not only grown as a person, but as a researcher. I'm more certain about the path I want my life to take. Without this opportunity, I do not believe I would be prepared for what lies ahead. It's given me the ability to meet new people, the desire to study and further my education. As a McNair Scholar I conducted research on mediation style under the guidance of Dr. Maria Waltzer Bryant Cuzzo. I want to teach political science related courses to students who were like me. I want them to know that it is okay to major in a degree that doesn't necessarily produce an immediate job source, and that require more work to get where you want."



Terri Hom  
UW-Superior; McNair Scholars

"Wisconsin-Superior. I feel this important program was vital in helping me make the decision to obtain a Master's degree in Community Practice Social Work. One of my greatest accomplishments was being an McNair Scholar and doing researching on Sex Trafficking in the Twin Ports. I would like to acknowledge Susan Holm and Dr. Marsha Lue, as their encouragement and outstanding leadership helped and guided me through the process of preparing for graduate school. I believe getting my research published helped me get into graduate school, not to mention it strengthened my research skills. Currently, I am the Supervisor/Aide of the Alternative Learning Academic Center (ALAC) at Hayward High School in Hayward, Wisconsin. I work with at-risk students whom a majority are American Indian. As an American Indian I can relate to them. I encourage students to show up, do their best so they can graduate on time, and to continue their education."

"Growing up in a rural area of Minnesota can be challenging, especially when you are one of the only students that comes from an underrepresented minority group. However, these challenges did not stop me from pursuing a college education. At the University of Minnesota Duluth (UMD), where I began my studies in the biological life sciences, I grew a strong bond to one of my professors and now mentor, Dr. Allen Mensinger, a McNair advisor for the University of Wisconsin Superior (UW-S) McNair Program. He recognized my passion for science and urged me to consider applying for the program. I applied and in November of 2015, I was accepted to the UW-S McNair Program.



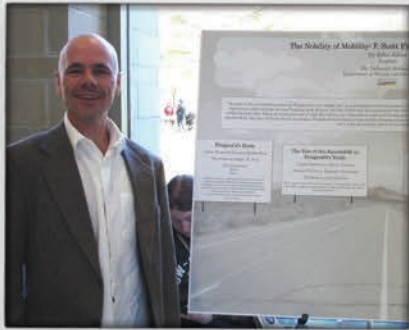
Loranzie (L.J.) Rogers  
UW-Superior; McNair Scholars

McNair supported my first independent research project investigating the visual sensitivity differences in two species of Lake Superior fishes. Additionally, the McNair Program also provided me with support to present this research at the National American Fisheries Society meeting during the summer of 2016. After the completion of my first research project, they then provided me with support to travel with Dr. Mensinger to the Marine Biological Laboratory (MBL) in Woods Hole, MA to conduct neuro electrophysiology research on marine fishes.

The results of my research would eventually lead to my first first-author publication, which was published in the Journal of Neuroscience Methods. I was able to present this research at the 2017 Society for Integrative and Comparative Biology Meeting. When applying to the Integrated Biological Sciences (IBS) Master's program at the University of Minnesota Duluth, I also received the DOVE fellowship, which has provided full support for the first year of my graduate studies at UMD. I was the first African-American student to be accepted to the program since it began over 10 years ago, and the first in the program to have received this prestigious fellowship.

Upon entering UMD, I would never have thought that I would be where I am today. I am extremely grateful for the opportunities the McNair Program and its mentors have provide me with thus far. Recognizing this, I hope to one day be able to becomea mentor within the McNair Program and provide support and mentoring to young underrepresented students, so they too may be able to pursue their passions.

# Wisconsin: District Seven



**John Adler**  
UW-Superior; McNair Scholars



**Brittany Pufall**  
UW-Superior; McNair Scholars

"In 2009, I spent 40 days in jail and another 2 months in a halfway house/treatment facility on The Red Cliff Ojibwe Reservation. It was a result of an alcohol-related offense during a period of probation. Simply put, I wasn't doing that well in life. Within a year of my release, I followed the suggestions of my father, who had always wanted to see me finish a college degree. Enrolling at the University of Wisconsin-Superior, I learned of the McNair Scholarship Program and duly applied. Following the excellent advice from the McNair staff and my faculty mentor, I was able to finish a graduate-level research project. From the encouragement of my mentor Deborah Schlacks, PhD, and the McNair program staff, especially Marsha Lue, EdD, I submitted an abstract of my work on F. Scott Fitzgerald and the emerging automobile industry to an international academic conference. I was honored to receive an invite to participate. The McNair program was probably the biggest factor in my life's trajectory in the last 25 years. The program's design of stretching possibilities helped me harness my own desires in more constructive ways. Since graduating, I've worked exclusively as a free-lance writer and more recently as a performing artist. About to embark on a multi-state tour with an employee, I can only imagine how much smaller my dreams would have been without the earnest encouragement of the McNair program. I wouldn't be where I am without them. The examples they set for me and others are keys I've used to open new doorways into endeavors that seek to contribute to community while feeding my own sense of destiny."

"After three years of not knowing what I wanted to do, I decided to take some time off from school. I made the decision to return to school in the fall of 2017. The first time I was here, I occasionally came to a class, left as soon as it was done, and wasn't interested in being apart of school. This time, I spend the majority of my day on campus, studying and doing homework, and I have made an effort to talk to my professors when I have questions. Even applying for the McNair is something I never would have seen myself doing in the past. McNair is an amazing opportunity that will benefit me in so many ways.

First, it is giving me the opportunity to step out of my comfort zone and challenge me in new ways. I will be going to events, conducting my first research project, and presenting my results to different audiences.

Second, it is going to help me determine if research is something that I have a passion for. McNair Scholars Program will help me determine if this is what I would like to do in the future.

Lastly, and most importantly, the McNair Scholars Program is giving me the opportunity to be a part of something bigger. It is going to make my experience more meaningful, as I will be conducting research on a topic that is of interest to me. I look forward to learning and growing through this program."

# Wisconsin: District Eight

District 8			
Programs at Host Institutions/Organizations	Num. of Programs	Num. of Participants	FY 2017-18 Funding
<b>Student Support Services</b>			
<i>College of Menominee Nation(Regular)</i>	1	152	\$232,265
<b>Upward Bound</b>			
<i>Forward Service Corporation/ Shawano</i>	1	63	\$277,134
<i>University of Wisconsin/ Green Bay</i>	1	80	\$338,953
<b>Upward Bound Math and Science</b>			
<i>University of Wisconsin/ Green Bay</i>	1	80	\$326,077
<b>District 8 Totals</b>	<b>4</b>	<b>375</b>	<b>\$1,174,429</b>

\*Congressman Mike Gallagher



# Wisconsin: District Eight



Carisa Clevon  
UW-Green Bay; UBMS



Celeste Salas  
UW-Green Bay; UBMS

**Major: Agricultural Education**  
**College: UW-River Falls**

“The TRIO program not only taught me how to study at a new level and challenged me to think differently, but it also opened my eyes to various cultures and ways of life. The RCMS program advanced my math, science, and college preparation skills and has allowed me to use my knowledge to help others. It gave me experiences that I would not have had the funds to take advantage of otherwise. RCMS strengthened my love for agriculture; I realized that I wanted to dedicate my life to teaching our future agriculturists and advising them through their FFA journey. I have taken nine Advanced Placement classes in high school along with other several honors classes. I find that I enjoy working with people in all areas of learning.”

**Major: Political Science**  
**College: Marquette University**

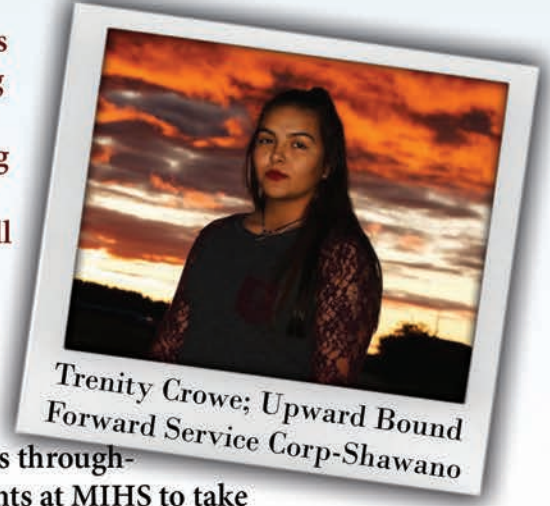
“TRIO has been undeniably one of the most inspiring and helpful experiences I have had so far. Through the help of the program, I was able to learn through college-level courses, receive financial aid advice, and find ways to get scholarships. The most momentous thing I experienced was making connections with people from different backgrounds. I have developed multiple leadership skills in the TRIO program that I use in school, my community, and elsewhere. After TRIO, I created my own club at my school named ‘Embracing Diversity & Culture’, and I collaborated with other clubs to make monthly goals for students to build stronger relationships with each other. I strive to keep all the characteristics TRIO pushed me to acquire.”

**“I am so thankful for all that the TRIO staff and program have done for me.”**

**“TRIO makes an influential impact on all students academically & socially.”**

# Wisconsin: District Eight

"Being in Upward Bound has opened a lot of great support such as seeing different colleges, meeting lots of new people and receiving help and advice on how to get into the college I want. They have helped me a lot throughout my years of high school, like preparing me for the ACT and giving me support to get through my classes. My mentors have helped me fill out applications for colleges as well as apply for great scholarships."



Trenity Crowe; Upward Bound  
Forward Service Corp-Shawano

Trenity is the class Valedictorian for Menominee Indian High School this year. She's experienced many challenges over the last four years and has become one of our most active students. Frequently, Trenity reaches out for extra meetings, connects with us throughout the week about class work, and encourages our other UB students at MIHS to take advantage of our services.

Throughout high school, and this year, Trenity has needed to work two jobs and still maintained a 3.9 GPA. This year she is dual enrolled in the local NWTC 4x4 program and is taking 18 credits to get a jump start on her future degree. She wants to pursue a dual major of Spanish and another major where she is helping people. Her little blurb above does not fully capture the energy of this spirited and determined young woman. We are very proud of her accomplishments!

"I joined Upward Bound because a friend convinced me, and I initially didn't think much of it. Today, I can proudly say it was one of the best decisions I ever made in my life. I grew up in a non-English speaking and single parent household that was living below the poverty line, Upward Bound propelled me to become the first person in my family to receive a BA and an MA degree and break the cycle of poverty that I was destined for. Now, I have an education, a great job and am buying my very own house this year!"

Seng Vaj  
UW Green Bay Upward bound

"Upward Bound made my dream to further my education a reality. I was clueless about college before upward bound. They helped me apply to school and receive financial aid. They were there to answer my questions and motivate me when things got hard in school. They turned into another family who I would spend my summers with and see during activities throughout the year. The trips were fun and educational! I was able to travel around Wisconsin and other states to tour different colleges, something I would have NEVER done if it weren't for Upward Bound. Thanks to you I will be graduating in May as a practical nurse. Joining Upward Bound was one of the best decision I have ever made."

Abi Solano  
UW Green Bay Upward

"Being a first-generation college student is a complete mystery, but Upward Bound guided me through the entire process. If it hadn't been for everyone at Upward Bound, I wouldn't be at my dream school doing something I hadn't even imagined before joining."

Vicki Villarreal  
UW Green Bay  
Upward Bound

A light blue background featuring a collage of various photographs. The photos show groups of people, likely students and staff, in different settings such as classrooms, meetings, and social gatherings. Some photos are framed, while others are not. The overall tone is positive and collaborative.

On behalf of our students

***THANK YOU***

for your continued support.

**TRIO**

