

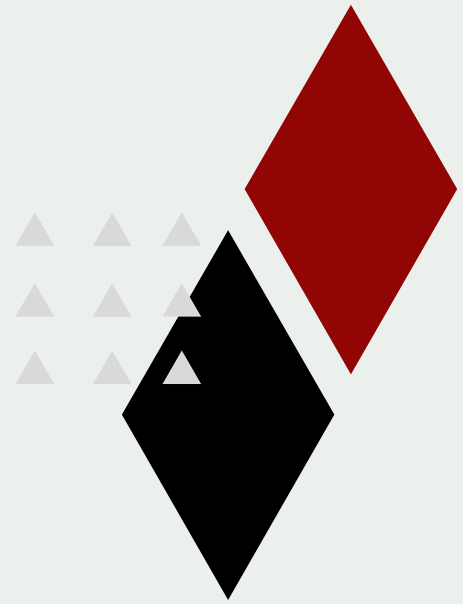
# **2019**

# **WISCONSIN**

# **TRIO**

# **FACT BOOK**

*AN INVESTMENT IN KNOWLEDGE  
PAYS THE BEST INTEREST  
- BENJAMIN FRANKLIN*



## TABLE OF **contents**

<b>3</b>	About WAEOPP
<b>4</b>	Executive Board
<b>5</b>	Committee Chairs
<b>6</b>	About TRIO

<b>7</b>	TRIO Programs
<b>8</b>	Wisconsin Districts
<b>25</b>	Wisconsin TRIO Data

# ABOUT WAEOPP

*The Wisconsin Association of Educational Opportunity Program Personnel (WAEOPP) is the professional organization for personnel affiliated with TRIO, GEAR UP, and other Educational Opportunity Program throughout the state of Wisconsin.*

*The purpose WAEOPP is to bring together, into a work and study community, those persons who have an active interest in or who are professionally involved in broadening accessibility to and ensuring success in formal postsecondary education.*

*WAEOPP is a charter member of the Educational Opportunity Association (EOA).*

*WAEOPP Website: [waeopp.net](http://waeopp.net)*

# 2018-2019 EXECUTIVE BOARD



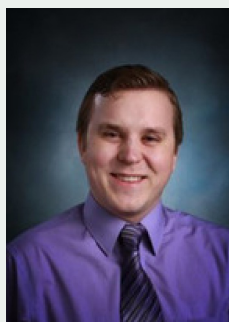
**Karen Smolarek**  
**President**  
STUDENT SUPPORT  
SERVICES  
UW-RIVER FALLS



**Angie Hugdahl**  
**President-Elect**  
UPWARD BOUND  
UW-SUPERIOR



**Nancy Harrison**  
**Past-President**  
SSS & SSS-STEM  
UW-OSHKOSH



**Alex Kurowski**  
**Treasurer**  
STUDENT SUPPORT  
SERVICES  
MARIAN  
UNIVERSITY



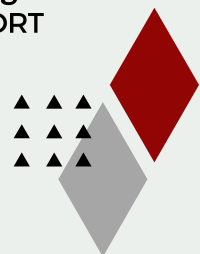
**Sarah Wynn**  
**Secretary**  
MCNAIR SCHOLARS  
UW-STOUT



**Maggie Cinto**  
**Member-at-Large**  
UPWARD BOUND  
MATH SCIENCE  
MARQUETTE  
UNIVERSITY



**Melissa Luedtke**  
**Member-at-Large**  
STUDENT SUPPORT  
SERVICES  
MARIAN  
UNIVERSITY





# 2018-2019

# COMMITTEE CHAIRS

## *Membership and Certification*

*Chair: Angie Hugdahl, Upward Bound, UW Superior*

## *Special Concerns and Affiliations*

*Nancy Harrison, SSS/SSS-STEM, UW-Oshkosh*

## *Research and Evaluation, Strategic Planning and Development*

*Chair: Alex Kurowski, SSS, Marian University*

## *Legislation and Education*

*Chair: Chris Zanowski, SSS, UW-Parkside*

## *L & E Subcommittee: COE Policy Seminar*

*Chair: Melissa Luedtke, SSS, Marian University*

## *Scholarship*

*Chair: Linda Her, SSS, UW Oshkosh*

## *Public Relation/Communications/Technology*

*Chairs: Greg Griffin, ETS, Marquette University*

## *Nominations and Elections*

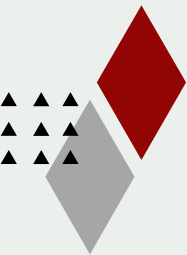
*Chair: Erin Souik, SSS, Lakeshore Technical College*

## *Professional Development*

*Chair: Emily Raclaw, Milwaukee Area Technical College*

## *Finance*

*Chair: Jeff Christensen, Upward Bound, UW Stevens Point*



## The logo for TRIO is displayed in a large, bold, sans-serif font. The letters 'T', 'R', and 'O' are black, while the letter 'I' is a vibrant red. The letters are closely spaced and have a slightly rounded, friendly appearance.

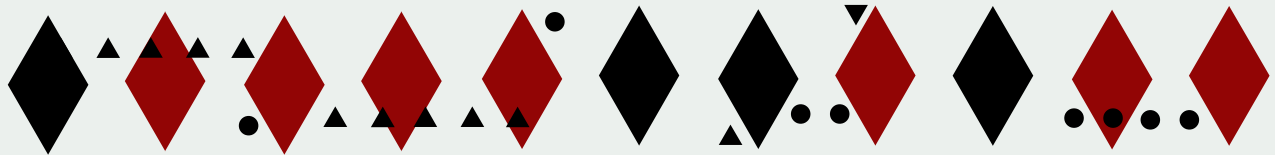
The Federal TRIO Programs (TRIO) are Federal outreach and student services programs designed to identify and provide services for individuals from disadvantaged backgrounds. TRIO includes eight programs targeted to serve and assist low-income individuals, first-generation college students, and individuals with disabilities to progress through the academic pipeline from middle school to post-baccalaureate programs. TRIO also includes programs for directors and staff of TRIO projects.

For more detailed information on TRIO programs please visit websites indicated below:

-U.S. Department of Education TRIO Home Page

(<http://www2.ed.gov/about/offices/list/ope/TRIO/index.html>)

-Council for Opportunity in Education ([www.coenet.org](http://www.coenet.org))



# TRIO PROGRAMS



*Population Served: Adults, 19 years or older, pursuing postsecondary education as a first-generation and low-income student.*

*Population Served: Students attending postsecondary education who qualify as low-income, first-generation, and/or students with disabilities.*



*Population Served: Students between the ages of 13-19 who have completed 8th grade and qualify as low-income or potential first-generation college students.*

*Population Served: Students between the ages of 13-19 who have completed 8th grade and qualify as low-income, or potential first-generation college student.*



*Population Served: Students ages 11-27 pursuing post-secondary education who come from disadvantaged back-grounds such as low-income and first-generation.*

*Population Served: Undergraduate students from underrepresented populations who wish to pursue graduate education.*



*Population Served: Veterans who meet military service requirements stipulated in the authorizing statute and who are low-income, prospective first-generation college students who are preparing to enter a postsecondary institution.*

# WISCONSIN: DISTRICT ONE

CONGRESSMAN: BRYAN STEIL

District 1			
Programs at Host Institutions/Organizations	Num. of Programs	Num. of Participants	FY 2018-19 Funding
Student Support Services			
Gateway Technical College (Disabled Only)	1	100	\$242,136
University of Wisconsin-Parkside (Regular)	1	165	\$319,990
District 1 Totals	2	265	\$562,126



ALEXANDRA BARERRA  
UW-PARKSIDE SSS

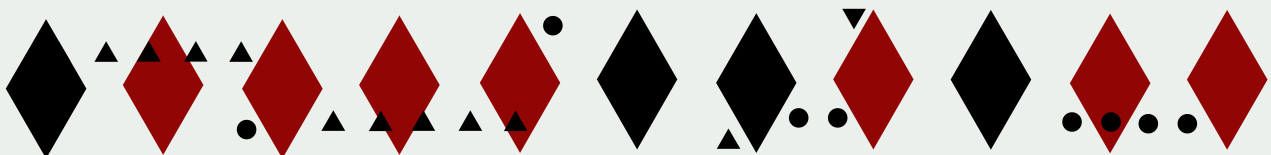


*How Has TRIO impacted you?*

*"TRIO has impacted me in numerous ways. I wouldn't be as successful or as involved as I am had it not been for the TRIO program. TRIO introduced me to new people, new situations, and new opportunities. I had opportunities to connect and network with others. I was struggling in classes, and TRIO helped me get the help that I needed. Because of TRIO, I became involved on-campus and in my community."*

*Describe your goals and/or accomplishments.*

*"I am currently an accounting intern at a local accounting firm, and I am the president of my sorority. I also play intramural volleyball. I recently passed the state exam for Property and Casualty Insurance Sales. Another accomplishment of mine was finally being in a pageant. Being involved in TRIO helped me make friends, be successful in my college courses, and prepare for my career. I am an accounting major, and my career goal is to become an accountant. My goal in life is to not only be successful but also to give back, to help others accomplish their goals and pursue their dreams."*





# JALESHA CAMPBELL

## UW-PARKSIDE SSS

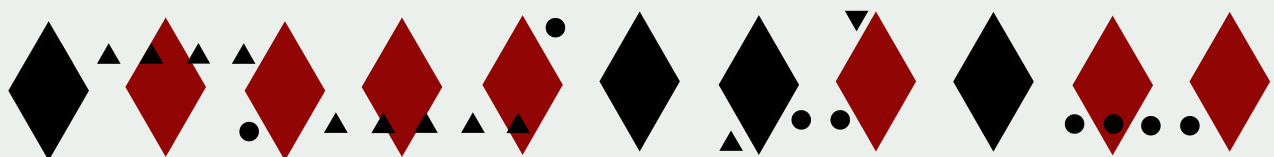


*How Has TRIO impacted you?*

*"The TRIO program helped me get out of my shell and interact with my peers and helped me get involved on campus. I participated in the SSS Summer Bridge Program, which gave me the opportunity to come on campus early and explore all that the campus has to offer. As a first-generation student from a low-income family, SSS provided resources that helped me gain leadership skills and become successful academically. I was provided a mentor who checked on me daily and that motivated me to stay on top of my academics. The TRIO program also provided an extra hour in our math class and English class, which gave me time to finish my homework and ask any questions that I may have had. The program also impacted me professionally. I learned how to build a resume from the ground up and about being in a professional setting. The SSS program helped me learn more about individuals from different backgrounds and gave me the experience working with individuals who had different stories than my own. I was able to gain a better understanding, a different perspective and new friendships."*

*Describe your goals and/or accomplishments.*

*"I became a mentor for the SSS TRIO Program. I had the ability to mentor four incoming first-year students with the goal of helping them have a successful first year and beyond. I helped them with homework and provided assistance to the different resources on-campus. I also helped them set S.M.A.R.T goals, which held them accountable for reaching specific goals that they set for themselves. I also was an active advocate at Young Leaders Academy in Racine - an after-school support program for students in 2nd through 5th grade. Junior year, I became a communications coordinator for the Office of Multicultural Student Affairs where I also oversee the Always Reaching Upward Program mentor program. I am also an SSS Peer Career Coach, and I help other SSS students explore different careers as well as lead workshops about career exploration. During my junior year, I also became a member of Delta Sigma Theta Sorority, Inc, where I am now the chapter president."*





## MOHAMED MURSAL

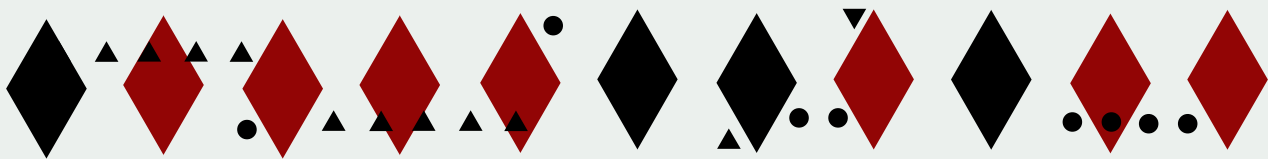
### UW-PARKSIDE SSS

*How Has TRIO impacted you?*

*"I am honored to be a member of Student Support Services (SSS). The SSS staff have helped me in so many ways, including helping me apply for scholarships, apply for financial aid, register for classes, investigate majors, explore careers, pursue volunteer opportunities, and much more."*

*Describe your goals and/or accomplishments.*

*"In addition to studying for my college classes, I am also doing meaningful work as a hospice volunteer. I am involved in SSS as a Peer Success Coach, so I can help others succeed in college. Through SSS, I had the opportunity to attend a diversity and leadership conference. As a college student, I am so thrilled about the amount of assistance that I have received from Student Support Services. I have made connections with fellow college students. I couldn't think of a better program. Furthermore, this program has such a wonderful staff who welcomes all the students and encourages us to do better despite our different majors." "My primary educational goal is to earn a bachelor degree from University of Wisconsin- Parkside, enroll in graduate school, obtain a doctoral degree, and ultimately work in the healthcare field. Graduating from college significantly changes the outcome for my family and me, because in my home country of Ethiopia, access to higher education is based primarily on the financial status of the family. I am honored to have the opportunity to pursue a college degree. I am thankful for the help that SSS had given me."*



# WISCONSIN: DISTRICT TWO

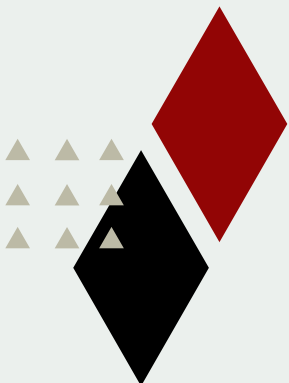
## CONGRESSMAN: MARK POCAN

District 2			
Programs at Host Institutions/Organizations	Num. of Programs	Num. of Participants	FY 2018-19 Funding
McNair Scholars Program			
Beloit College	1	25	\$242,136
University of Wisconsin-Madison	1	28	\$271,193
Student Support Services			
Beloit College (Regular)	1	129	\$309,835
Madison Area Technical College (Regular)	1	140	\$242,136
University of Wisconsin-Madison (Regular)	1	283	\$321,755
University of Wisconsin-Madison (STEM)	1	165	\$241,989
Upward Bound			
Beloit College	1	78	\$372,230
Forward Service Corporation	2	120	\$630,309
Upward Bound Math & Science			
Forward Service Corporation	2	120	\$630,210
District 2 Totals	11	1088	\$3,261,793

"Not only has TRIO impacted my life when I was a student at the college, but also the lives of my siblings and friends. The whole TRIO team has always been an important aspect of my life and I do still go to Madison College just to reconnect and get the best support from them like I used to when I was a TRIO student. Once TRIO, always TRIO!"

## UW-Madison Student Support Services

"The TRIO SSS program gave me the opportunity to reach my full potential through mentorship by introducing me to the Students of Color Mentoring Program and presenting me with volunteer opportunities throughout the years".





# MYA SIMMS

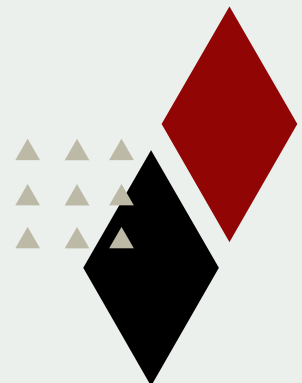
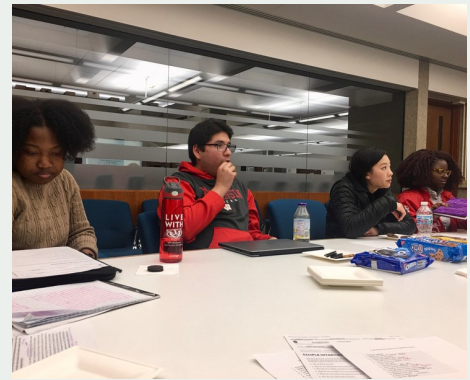
## UW-MADISON UPWARD BOUND

How Has TRIO impacted you?

Upward Bound was a guiding light during my senior year. My time in high school was rocky, and my grades during my first three years of high school were not good. I felt overwhelmed and lost in the unpredictability of my life at that point. By my senior year, I decided I needed to get serious about school and I was determined to go to college. Upward Bound had just come to East High School at the start of my senior year, and I wanted to join immediately. I knew I needed all the help I could get. My Upward Bound Advisor Donna helped me through everything that year. She talked to my teachers and helped me with assignments. She listened to me almost every day. She sat down with me to help me through the FAFSA, she helped me through my college applications, she tutored me on the ACT to bring up my score, and she worked by my side to put together scholarship applications. She got me through senior year and into the college of my choice. I don't know if I would have made it without Donna or Upward Bound.

Describe your goals and/or accomplishments:

With my determination and Donna's help, I got a 4.0 GPA my senior year and I was accepted into UW-Milwaukee to pursue a pre-law program. I want to become a lawyer and work with youth just like me and make a difference in their lives. I'm now almost done with my freshman year of college and I know I'm on my way to my goal thanks to Donna and Upward Bound.







## BRANDON ALVAREZ-CARRERA

### UW-MADISON MCNAIR

I am majoring in Nuclear Engineering.

How has TRIO impacted you?

TRIO has helped me create a home away from home and has provided or directed me towards valuable resources to help me in my college career.

Describe your goals/ and or accomplishments

With my degree I plan to work in nuclear power utilities or help develop advanced nuclear technologies.

## BREANNA TAYLOR

### UW-MADISON MCNAIR

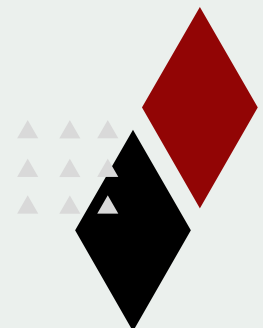
Afro-American studies with emphasis in art. Certificate in Gender and women's studies

How has TRIO impacted you?

TRIO has allowed me to intimately explore the multi-faceted nature of my field while still incorporating dance and research. I have been able to connect with so many like-minded individuals, while also learning about other research topics

Describe your goals/ and or accomplishments.

Currently, I am looking to dance professionally with an emphasis on theory in movement. While still staying on the Ph.D. track, I would also like to teach dance with an emphasis on theory in movement



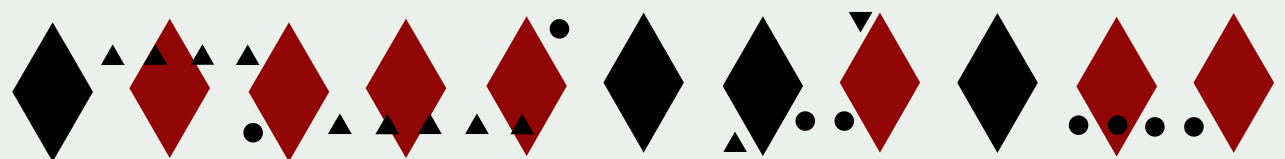
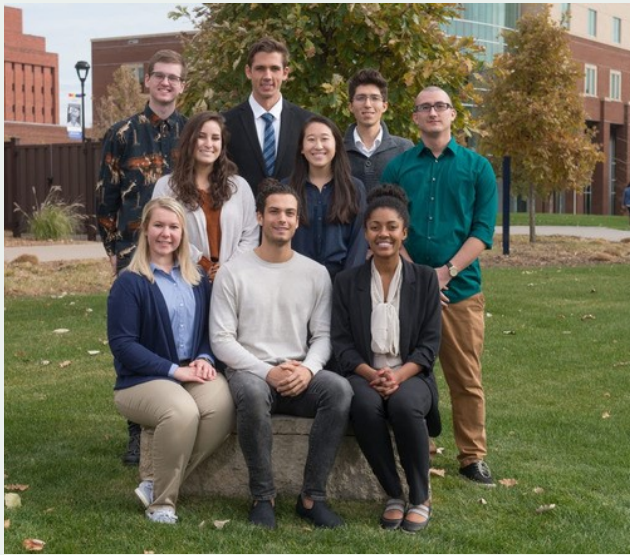
# WISCONSIN: DISTRICT THREE

## CONGRESSMAN: RON KIND

District 3			
Programs at Host Institutions/Organizations	Num. of Programs	Num. of Participants	FY 2018-19 Funding
McNair Scholars Program			
University of Wisconsin-Eau Claire	1	27	\$254,736
University of Wisconsin-La Crosse	1	28	\$241,577
University of Wisconsin-River Falls	1	26	\$248,381
University of Wisconsin-Stout	1	28	\$242,136
Student Support Services (Disabled)			
University of Wisconsin-Eau Claire	1	100	\$242,136
University of Wisconsin-Platteville	1	103	\$242,136
University of Wisconsin-Stout	1	160	\$272,471
Student Support Services (Regular)			
University of Wisconsin-Eau Claire	1	300	\$416,597
University of Wisconsin-La Crosse	1	350	\$415,799
University of Wisconsin-Platteville	1	309	\$402,942
University of Wisconsin-River Falls	1	200	\$321,743
University of Wisconsin-Stout	1	270	\$342,729
Viterbo University	1	200	\$324,500
Upward Bound			
University of Wisconsin-Eau Claire	1	73	\$401,272
University of Wisconsin-La Crosse	1	95	\$449,071
University of Wisconsin-River Falls	1	73	\$375,925
University of Wisconsin-Stevens Point	1	96	\$495,667
District 3 Totals	17	2438	\$5,689,818











## ERIKA POWERS

### UW-RIVER FALLS SSS



I was 36 when I started UWRF. Just three years later, with no transfer credits, my ending GPA was 3.98. I graduated Summa Cum Laude, with Honors, and with Psi Chi Honors, which is a special honor for excellence in Psychology. That's the quantifiable stuff, now let me tell you about the good stuff.

SSS referred me to the Writing Center, where I became an excellent writer. They connected me with career services, where I learned how to write a kick-ass resume and interview like a rockstar. They presented opportunities to go above and beyond, like recommending that I join the Honors program. They invited me to attend cultural events, which opened my mind and made me a better world citizen. They celebrated my successes every single semester, which taught me to pause and appreciate myself. You can't quantify it, but that's good stuff.

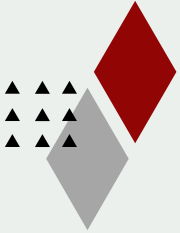
Then the vultures circled, and I was reluctantly recruited into upper-level management with the world's largest grocery chain and retailer - Walmart! It came at a great personal cost, but I gained an incredible amount of experience there. I have since become a solopreneur in social media. I do freelance writing, graphic arts, curate business web pages, consulting, and teaching. I own a "World's Best Boss" mug and believe it as absolute truth. You can't quantify it, but you know that's good stuff.

You're thinking, it must be hard to get customers working all by yourself in a field that is still burgeoning, especially when the algorithm for defining and quantifying success remains to be ascertained. I enjoy meeting people organically because it builds a better foundation than relationships fraudulently made in some stuffy networking group. I simply talk to people when I'm out in the world doing everyday things. I talk about what I do, and that's where my customers come from. Much of the confidence and skills I use to connect with people, sell, and run my business, came from participating in SSS. Coaches aren't just doing a job, they're showing passion. My coaches believed in me when I didn't. They saw things in me that I didn't know were there. They told me. And kept telling me. They supported me, laughed and cried with me, and helped the direction and quality of my life. You can't quantify it, but that's really good stuff.

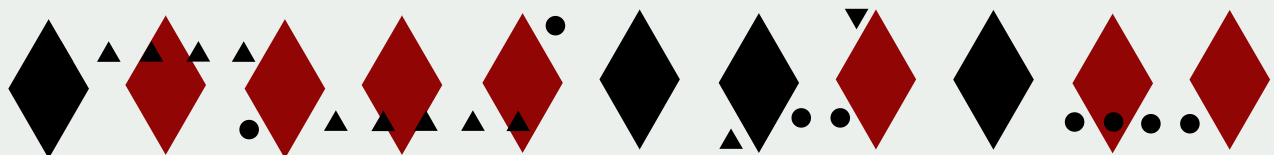
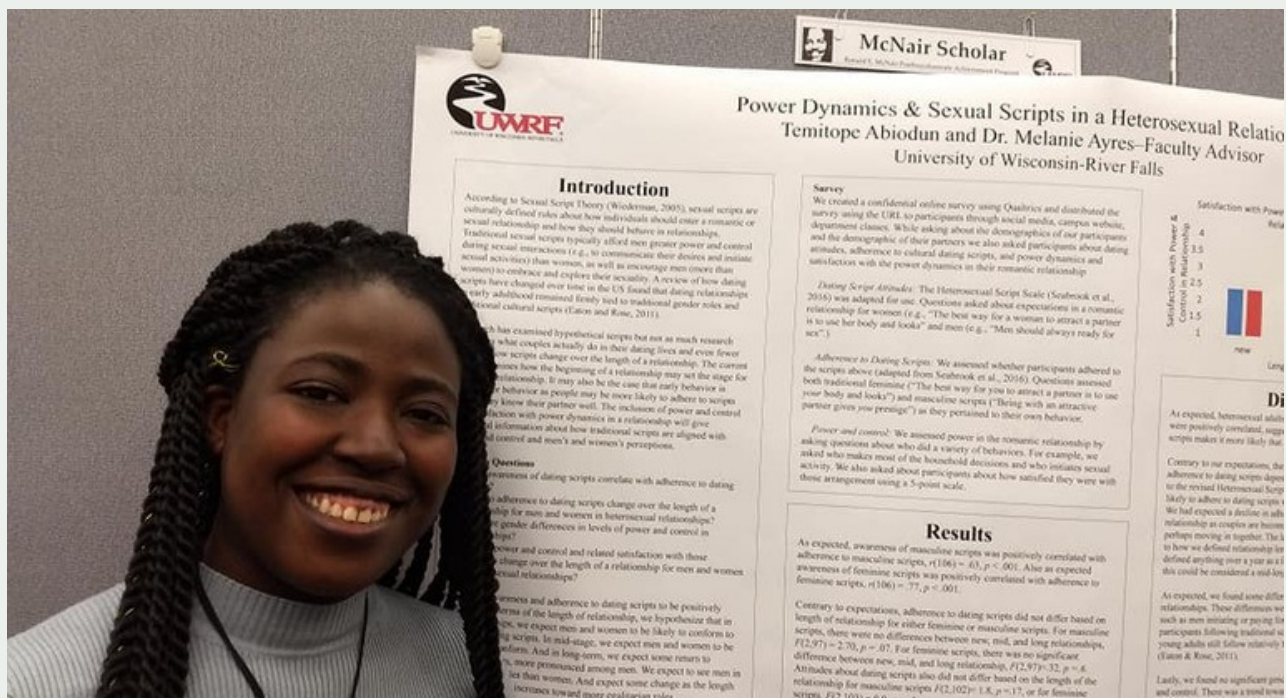
It seems that in everything we do, we are required to quantify or prove success in numbers so we can get a job, a raise, or a grant for special programs. It usually goes something like this, did you sell 500 more units-of-stuff-that-people-don't-need than you did yesterday?! Did you increase profits and cut expenses by at least 20% over last year? Over last month? Did you do it in half the time? With the budget you were given, what did you yield?

The importance of quantifying results is significant in business and academia, but not all results are able to be tracked and analyzed. Specifically, you can't put a GPA or a price tag on the quality of someone's life. So how do you measure the impact that SSS has made?

Well, similar to the way we trust that the word-of-mouth method is one of the most reliable ways to measure the success of a given sales team, (you're successful when people say you are), we can also rely on self-reported, anecdotal evidence as reliable methods to measure the impact of the SSS team of coaches. Here I am. My story is solid evidence that SSS contributes greatly to student's lives, livelihood, and even lifeblood. You can't quantify it, but my story is good stuff. Yes, SSS is good stuff and I would like to share a heartfelt and enduring thank you to some of the most impactful people in my life. Rose, Gina, Jen, Torrior, and Linda, I will never forget you. You make a difference. Because of you, now I see what I can do. I can do anything. And that's the best stuff.



Top: UW-Eau Claire McNair Student  
Bottom UW-River Falls McNair Student

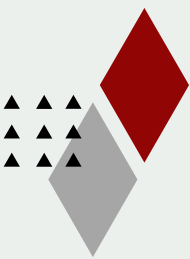
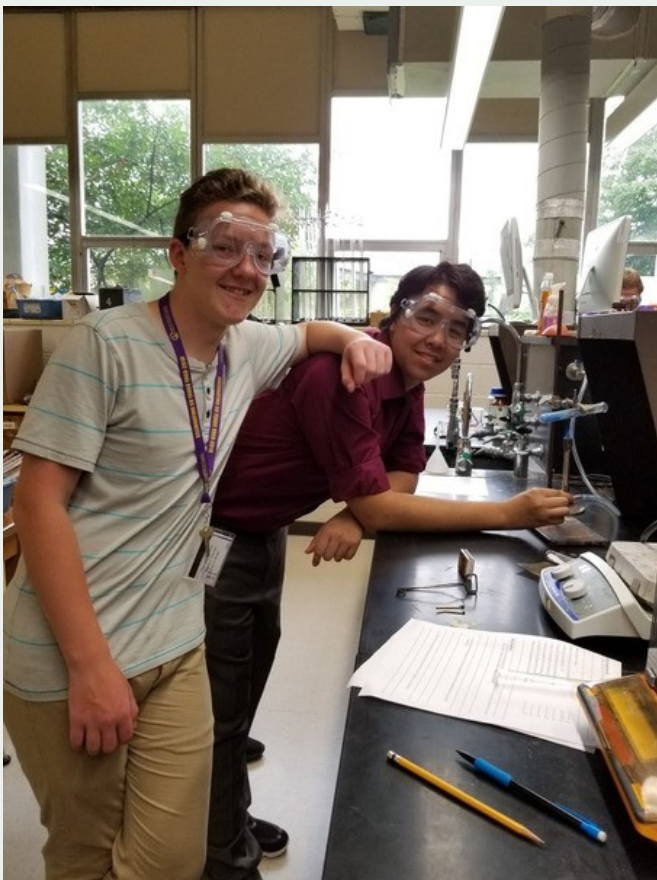




“ Personally, the TRIO-McNair program has impacted me by giving me a lot of the support and guidance I otherwise wouldn't have. Being a first-generation student, there are a lot of unanswered questions I had going into college.  
-David Edwardson, UW-Eau Claire.



“ The help that I receive is personalized and pushes me to be a better student now and in my future academic pursuits. The most important thing that McNair has taught me is that I am worthy of the recognition I receive for my academic achievements.  
-Emmanuel Castellanos,  
Psychology Liberal Arts Major  
UW-Eau Claire.



# WISCONSIN: DISTRICT FOUR

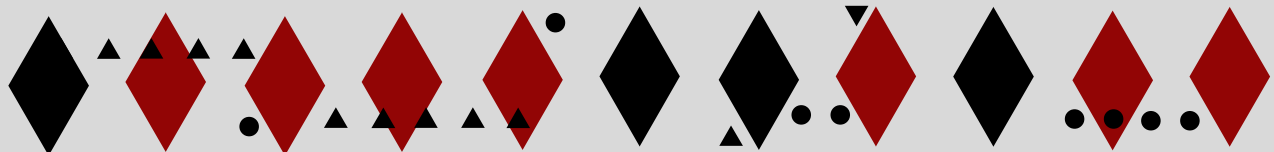
CONGRESSWOMAN: GWEN MOORE

District 4			
Programs at Host Institutions/Organizations	Num. of Programs	Num. of Participants	FY 2018-19 Funding
Educational Opportunity Centers			
University of Wisconsin-Milwaukee	1	1000	\$253,143
McNair Scholars Program			
University of Wisconsin-Milwaukee	1	30	\$279,817
Marquette University	1	32	\$300,244
Student Support Services (Regular)			
Marquette University	1	280	\$562,610
Mount Mary University	1	140	\$242,136
University of Wisconsin-Milwaukee	1	250	\$337,041
Talent Search			
University of Wisconsin-Milwaukee	1	705	\$361,602
Marquette University	1	500	\$256,430
Upward Bound			
University of Wisconsin-Milwaukee	1	110	\$528,784
Marquette University	1	155	\$726,067
Wisconsin Department of Public Instruction	1	52	\$315,155
Upward Bound Math & Science			
University of Wisconsin-Milwaukee	1	60	\$275,155
Marquette University	1	66	\$366,850
Veterans Upward Bound			
University of Wisconsin-Milwaukee	1	125	\$275,155
District 4 Totals	14	3505	\$5,080,189



**STUDENT SUPPORT SERVICES**

**MOUNT MARY UNIVERSITY**







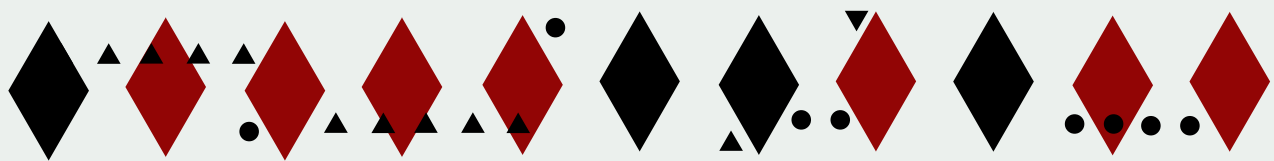
**ANTHONY MILLER**  
**UPWARD BOUND**  
**UW-MILWAUKEE**

*The UW-Milwaukee Upward Bound program had a profound impact on my life. Being exposed to so much at an early age gave me the academic edge I needed. Having the opportunity to visit a wide variety of post-secondary institutions had a lasting impression on me. Those college visits inspired and motivated me a great deal. Being on those campuses gave me a sense of urgency and being involved in the TRIO program made me feel college was an attainable goal. The lessons I learned being a part of the TRIO program were invaluable. The most important lesson, I learned that has become woven into the fabric of who I am, is self-accountability. Holding myself accountable, allowed me to push through and hurdle obstacles on the way to earning my Bachelor's degree in Communication and Minor in African American Studies from the University of Wisconsin Oshkosh in 2013, along with my Master's degree in Educational Leadership with an Emphasis in Post-Secondary, Technical Adult Education.*

*The support I received from Donald, Natalia and PK is one of the reasons I chose to pursue a career in education. I currently work as the Scholars for Success Coordinator (Academic & Resource Advisor) at Fox Valley Technical College (Appleton, WI). Every day I am given with the opportunity to pour into students just like my TRIO advisors poured into me. Having the ability to guide, motivate and inspire students on a day to day basis gives me a sense of fulfillment that is indescribable.*

**KENNETH BLACKS**  
**UPWARD BOUND**  
**UW-MILWAUKEE**

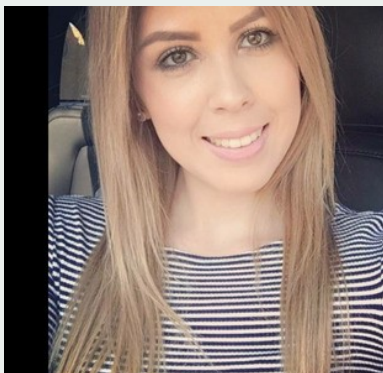
*"Without TRIO, I truly believe I wouldn't be where I am today. During my elementary and middle school days, I was mostly a C average student. My confidence in academics and what was possible were at all-time lows. The day I arrived at high school, everything changed. I knew that I had one last chance (Four Years) to set the tone for a successful life. Upward Bound at the University of Wisconsin- Milwaukee help build that foundation.*



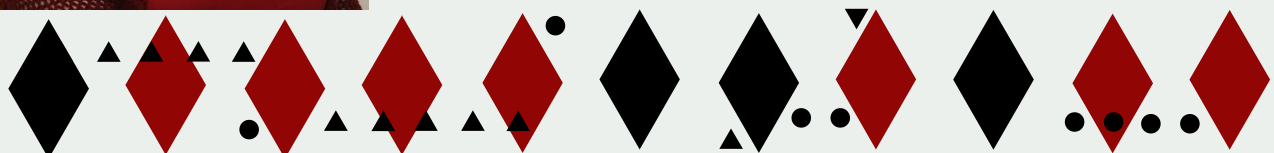
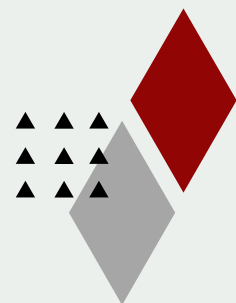


# TRIO WORKS! TRIO WORKS!

"Being a first generation student and being able to be part of TRIO has truly been a blessing. I was able to have the support of my coaches through my four years of college, where I learned to develop leadership skills, and grow as a professional student". - Suanet Negron-Valdez Mount Mary SSS & President S.A.L.S.A Club.



"TRIO eased the burden I had from being first generation and in many ways acted as a parent for me to get me where I am now. My time at Marquette has taught me many things, but without TRIO, Marquette never would have been an option for me". -Rachel Acevedo, Marquette University SSS & McNair Scholars Program.



# WISCONSIN: DISTRICT FIVE

## CONGRESSMAN: JAMES SENSENBENNER

District 5			
Programs at Host Institutions/Organizations	Num. of Programs	Num. of Participants	FY 2018-19 Funding
McNair Scholars Program			
University of Wisconsin-Whitewater	1	30	\$268,447
Student Support Services (Regular)			
University of Wisconsin Colleges	1	450	\$608,870
Upward Bound			
University of Wisconsin-Whitewater	1	70	\$311,372
District 5 Totals	3	550	\$1,188,689

DEVIN DECKER

UNIVERSITY OF WISCONSIN-WHITEWATER AT ROCK COUNTY

### STUDENT SUPPORT SERVICES



#### *How has TRIO impacted you?*

TRIO taught me some key lessons that I pass along to other students as much as possible. First, start stronger in your classes than you think you need to because you can always pull it back but it is harder to do more. Also, hang out with people with similar goals. Following their advice, I have made better friends and been more successful than I would have been otherwise.

Describe your goals and/or accomplishments: After successfully transferring to UW-La Crosse, I have earned a cumulative GPA of 3.5 and am regularly on the Dean's List while working part-time and participating in recreational sports such as basketball. After graduating, I plan to immediately pursue a Master's degree in Public Administration or Public Policy.

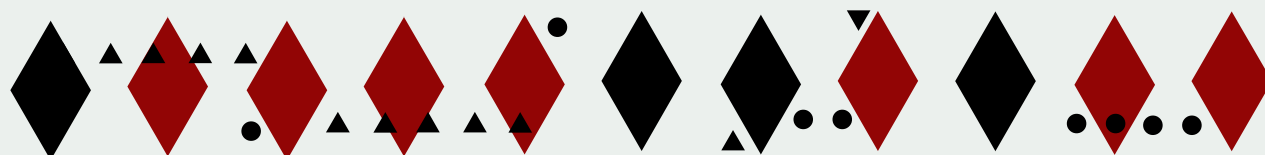
KARA BENNETT

UNIVERSITY OF WISCONSIN-WHITEWATER AT ROCK COUNTY

### STUDENT SUPPORT SERVICES

*How has TRIO impacted you?* Being in TRIO helped me get through the first two years of college and transfer to a 4-year school. Having access to amazing staff members and tutors along the way was a big help. It is hard to explain, but you feel a difference when you are in TRIO. You know people care and they give you the support you need to be successful.

Describe your goals and/or accomplishments: I have successfully been admitted to UW-Whitewater in Business and I got a highly respected management internship. After I earn a BBA in Economics, I will go back to school to further study Health Economics.





IRIS FANNING  
UNIVERSITY OF WISCONSIN-  
WHITEWATER AT ROCK COUNTY  
**STUDENT SUPPORT  
SERVICES**

### *How has TRIO impacted you?*

Since orientation the summer before my freshman year of college, the TRIO program has helped me in many ways. I knew from the start that I wanted to be a part of this program because I was in a program similar to this my freshman year of high school that helped me. After every time I met with my counselor, David McKay, it got easier for me to talk to him as well as ask lots of questions about transferring, college requirements, and questions about how to work through PRISM. David and TRIO both made the transition from high school to college so much easier.

*Describe your goals and/or accomplishments:*

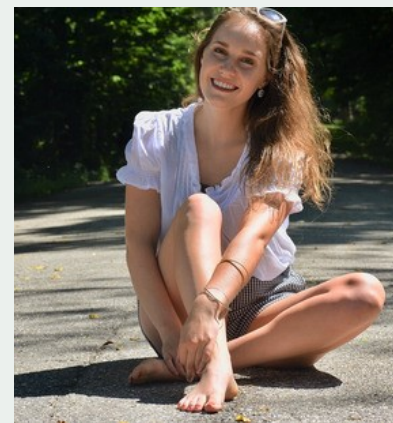
After earning my bachelor's degree in both social work and psychology I want to continue to pursue my master's degree in psychology and doctoral degree in social work. I want to be able to help people who are struggling with issues they are unable to work through on their own. My biggest achievement was earning a 3.6 GPA and being on the Dean's List for the fall 2018 semester. That is the highest GPA I have ever gotten! I hope to continue to be on the Dean's List as much as possible as I pursue my degrees.

### *How has TRIO impacted you?*

The TRIO SSS program at UW-W at Rock County has impacted me by ensuring I will always be able to have a helping hand on campus whether it be an eager to help tutor, or an academic advisor. The TRIO center provided me encouragement during my initial transition from high school to college. Having been a first generation college student, I possessed a plethora of uncertainties and questions, and I am grateful TRIO and my TRIO advisor assured me that I was not the only student feeling the way that I was feeling about college. Also, my overall confidence level wouldn't have been as resolute without TRIO's support.

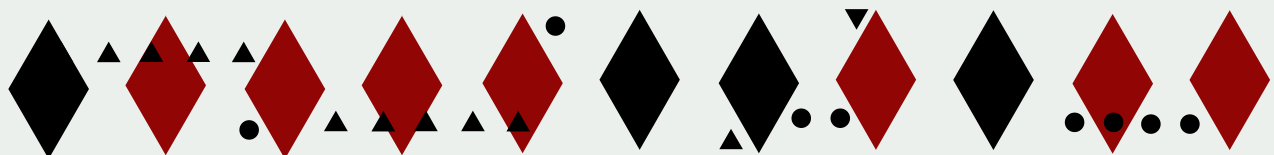
*What are your goals and or accomplishments?*

My major accomplishment for the past year and semester at UW-W at Rock has been maintaining my GPA, while also being able to spend an ample amount of time with my family, working, and participating in activities that I enjoy. I have also secured a spot on the executive board of UWWRC student government, and have been participating in an individual research project, for which I will present at Research in the Rotunda. My goal for my future is to become a physician that will be able to provide patients not only medical care and advice, but healthful and kind personal support. I would like to someday be an instructor for a medical program at a college, so I can provide my students with the advice and encouragement they need, because I was once in their shoes.



ALISSA CASSADY  
UNIVERSITY OF  
WISCONSIN-WHITEWATER  
AT ROCK COUNTY

**STUDENT SUPPORT  
SERVICES**

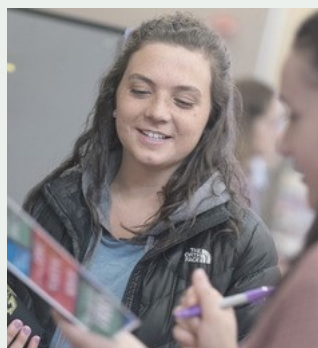




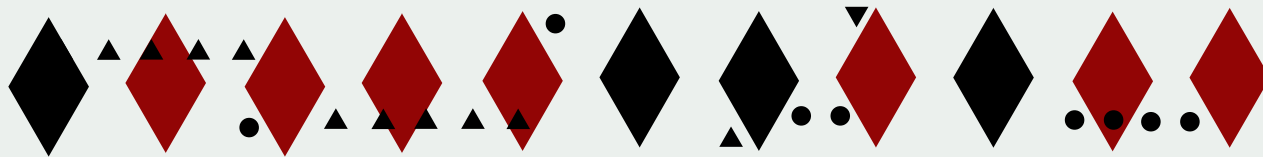
# WISCONSIN: DISTRICT SIX

## CONGRESSMAN: GLENN GROTHMAN

District 6			
Programs at Host Institutions/Organizations	Num. of Programs	Num. of Participants	FY 2018-19 Funding
McNair Scholars Program			
University of Wisconsin-Oshkosh	1	25	\$240,676
Student Support Services (Regular)			
Lakeshore Technical College	1	140	\$242,136
Marian University	1	140	\$242,136
Moraine Park Technical College	1	140	\$242,136
Ripon College	1	160	\$268,835
University of Wisconsin-Oshkosh	1	300	\$424,437
Student Support Services (STEM)			
University of Wisconsin-Oshkosh	1	120	\$242,136
Upward Bound Math & Science			
Marian University	1	62	\$315,155
District 6 Totals	8	1087	\$2,217,647



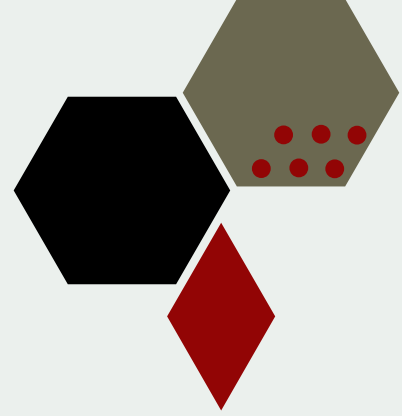
**TRIO WORKS!**  
**TRIO WORKS!**  
**TRIO WORKS!**  
**TRIO WORKS!**





TERRACE DAVIS  
UNIVERSITY OF  
WISCONSIN-OSHKOSH

**STUDENT SUPPORT  
SERVICES & MCNAIR  
SCHOLAR**



***"My high school education had done nothing to prepare me for what was ahead. I didn't even know what***

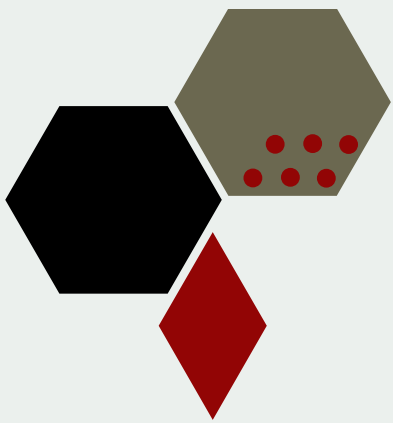
*a major was much less how to pick one out. What's more had never heard of TRIO and was initially being advised by traditional advisors who could only meet with me for short periods of time. Fortunately, a Student Support Services advisor who took me under her wing, requiring me to meet with her every other week. She not only advised about which classes I needed to take but helped me figure out where my strengths were and what major was a good fit for me. She taught me how to be a college student, utilize tutoring services, and even use Google calendar! As my grades improved, so did my confidence, giving me the courage to apply to the McNair Scholars Program. I'll be honest. At first, when I found out I had been accepted into the Program, I thought they had the wrong person, but my professors and McNair believed in me. Because of my McNair academic research experience and opportunities to present at conferences and visit graduate schools, I began to see myself as a graduate student. I'll never forget being at the University of Michigan Ann Arbor campus talking to faculty and thinking 'I belong here.'"*



AMANDA VUE  
UNIVERSITY OF WISCONSIN-OSHKOSH  
**STUDENT SUPPORT SERVICES &  
MCNAIR SCHOLAR**

***"As I begin to apply for graduate programs, I feel nostalgic. I reminisce about myself as a little girl***

*growing up as a first-generation American in a Hmong home, wanting to make something of my life. I knew I wanted to pursue higher education even though I did not know the exact steps it took to get there. Through the help of McNair and other TRIO programs such as Student Support Services and Upward Bound, I have become a soon-to-be MSW student and am seriously considering pursuing a PhD someday."*



# WISCONSIN: DISTRICT SEVEN

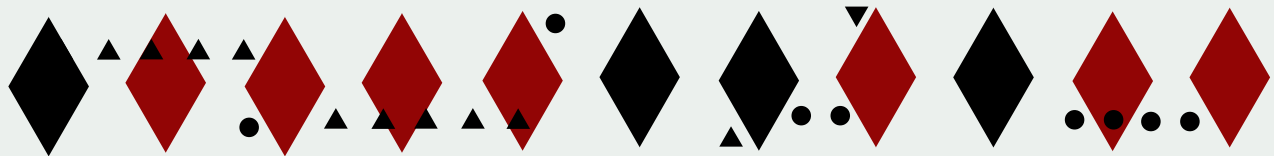
**CONGRESSMAN: SEAN DUFFY**

District 7			
Programs at Host Institutions/Organizations	Num. of Programs	Num. of Participants	FY 2018-19 Funding
McNair Scholars Program			
University of Wisconsin-Superior	1	25	\$242,136
Student Support Services (Regular)			
Lac Courte Oreilles Ojibwa Community College	1	160	\$313,280
University of Wisconsin-Superior	1	160	\$321,755
Talent Search			
Wisconsin Department of Public Instruction	1	560	\$287,230
Upward Bound			
Forward Service Corporation	1	63	\$328,912
Forward Service Corporation	1	63	\$328,912
Forward Service Corporation	1	63	\$328,912
University of Wisconsin-Superior	1	56	\$297,449
District 7 Totals	8	1150	\$2,448,586



**MARSH KITTELSON**  
**UPWARD BOUND**  
**UW-SUPERIOR**

*After my mom was shot in 2007 by my dad who later committed suicide, I have encountered a number of social, academic and financial obstacles. As a first-generation college student and someone with different circumstances, I worry that I may not be as academically or financially prepared for college as my peers. One of the scariest things in life is feeling like you cannot accomplish your dreams because of your circumstances. Fortunately, the Upward Bound TRIO Program has helped me address this fear. Over the past four years, they have provided me not only with the knowledge but also the skills to succeed in college and beyond. Through the constant support and encouragement of the Upward Bound TRIO Program, I have gained the confidence to pursue my dreams. I am very excited to attend Concordia College in Minnesota this fall (2018). I will be studying education as I hope to be an elementary school teacher! My life experiences have been unique and I believe that I can use what I have learned to positively impact future generations. As a teacher, I hope to be there for my students in the same way that Upward Bound has been there for me.*



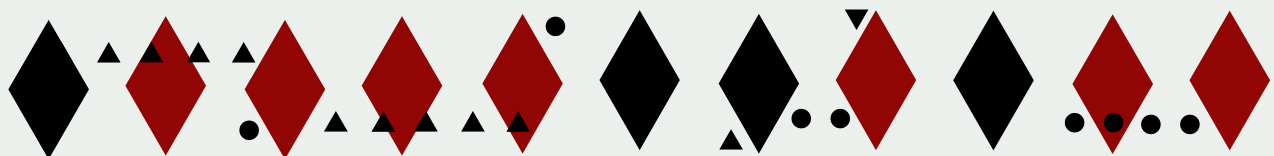


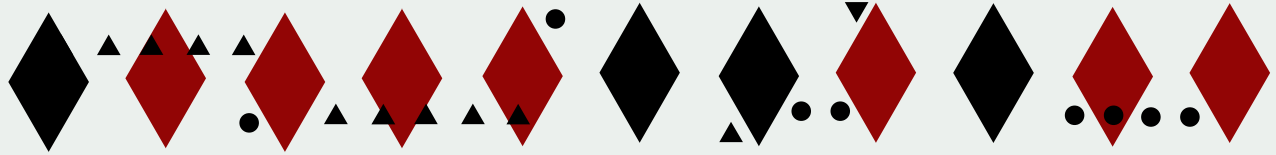
# WISCONSIN: DISTRICT EIGHT

CONGRESSMAN: MIKE GALLAGHER

District 8			
Programs at Host Institutions/Organizations	Num. of Programs	Num. of Participants	FY 2018-19 Funding
Student Support Services (Regular)			
College of Menominee Nation	1	152	\$242,136
Upward Bound			
University of Wisconsin-Green Bay	1	80	\$393,359
Upward Bound Math & Science			
University of Wisconsin-Green Bay	1	80	\$379,935
District 8 Totals	3	312	\$1,015,430

TRIO Works!!!  
TRIO Works!!!  
TRIO Works!!!  
TRIO Works!!!





**CELESTE SALAS**  
UPWARD BOUND MATH & SCIENCE

"TRIO has been undeniably one of the most inspiring and helpful experiences I've been a part of. Before joining the program, I was a timid young girl who felt like she had little power to make a difference. Through the help of the program and its advisors, I was able to learn through college-level courses, receive financial aid advice, and find ways to get scholarships. However, the most momentous thing I got from TRIO was being able to make connections with people from all different backgrounds.



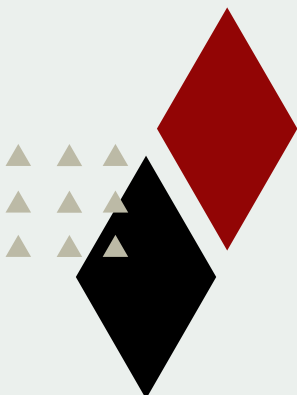
**CARISA CLEVEN**  
UPWARD BOUND MATH & SCIENCE

"This program has given me experiences that I would not have had the funds to take advantage of otherwise. I am so thankful for all that the TRIO staff and program have done for me. I feel that I now have the confidence to succeed emotionally and academically in college."

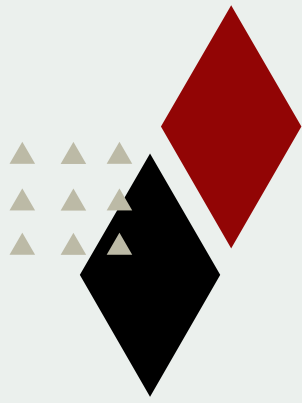


**TRENITY CROWE**  
UPWARD BOUND

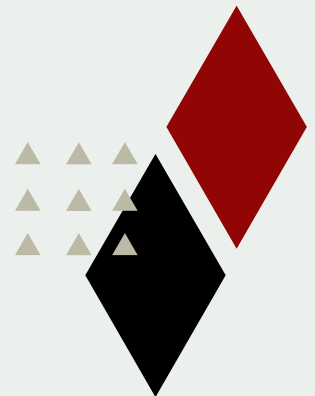
"Being in Upward Bound has opened a lot of great support such as, seeing different colleges, meeting lots of new people and receiving help and advice on how to get into the college I want. They have helped me a lot throughout my years of high school like preparing me for the ACT and giving me support to get through my classes. My mentors have helped me fill out applications for colleges as well as apply for great scholarships."



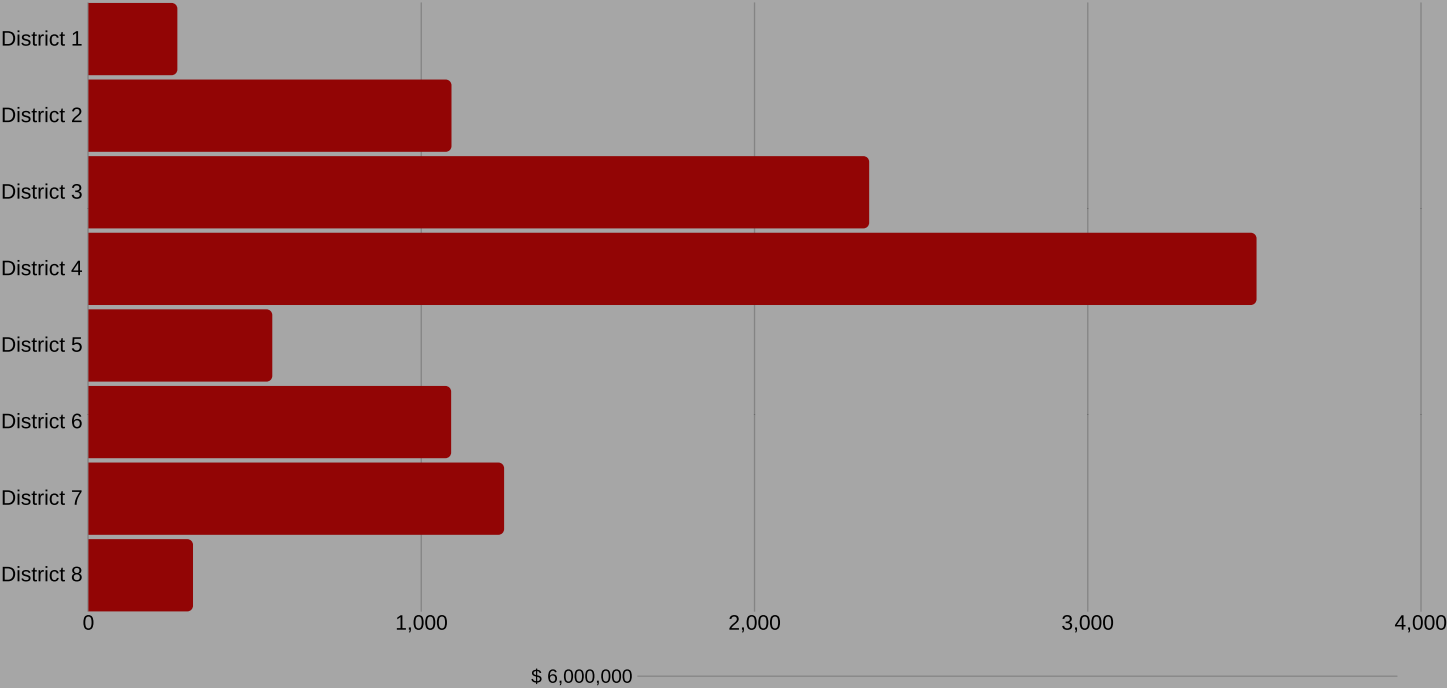




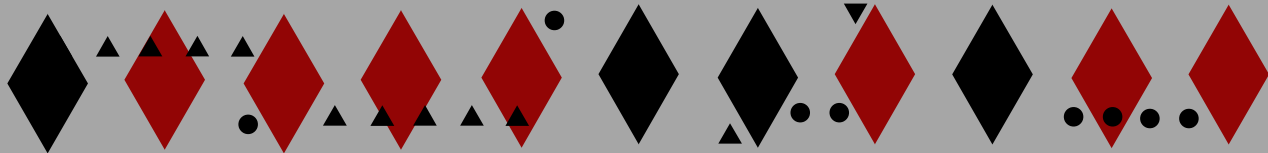
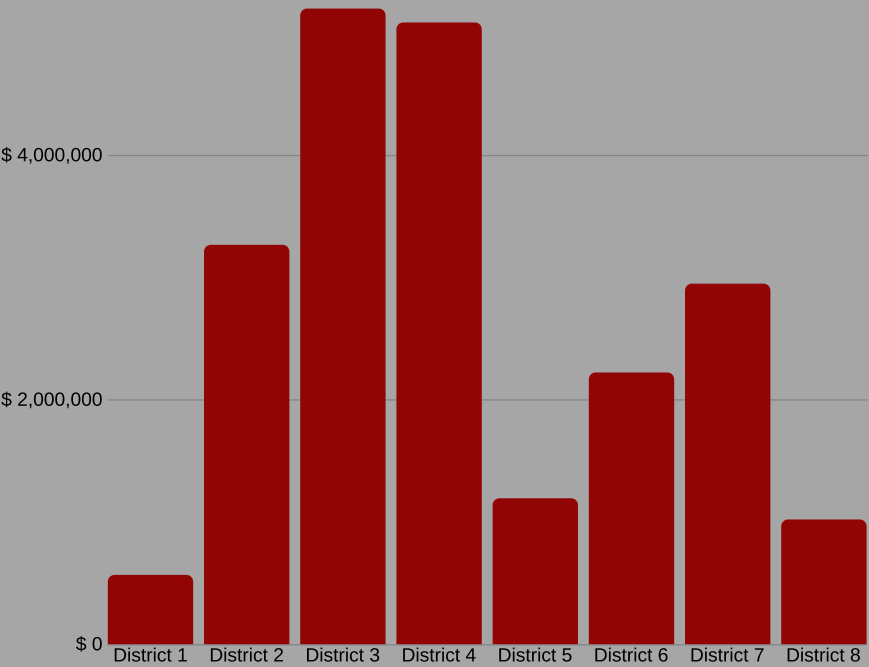
# Wisconsin TRIO data



# TOTAL NUMBER OF PARTICIPANTS BY DISTRICT



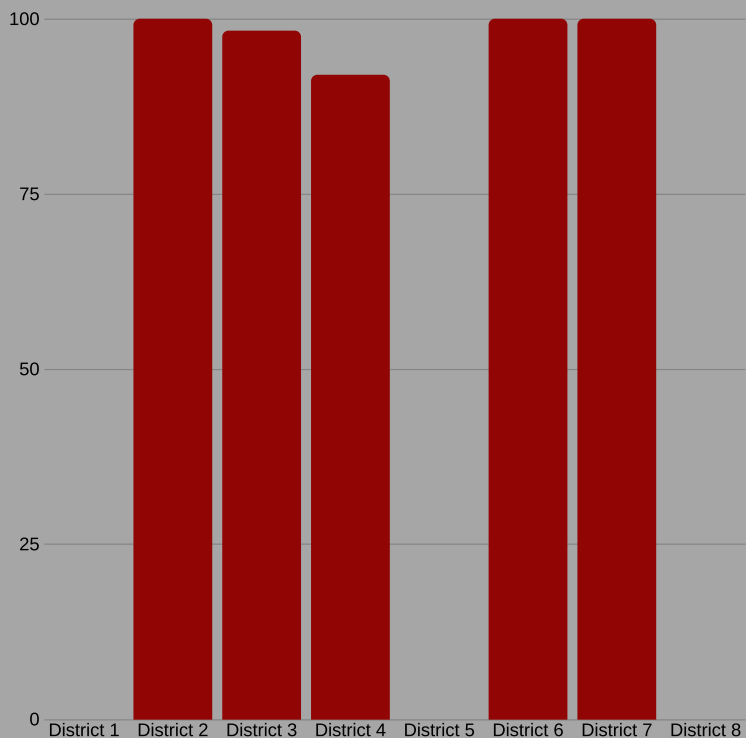
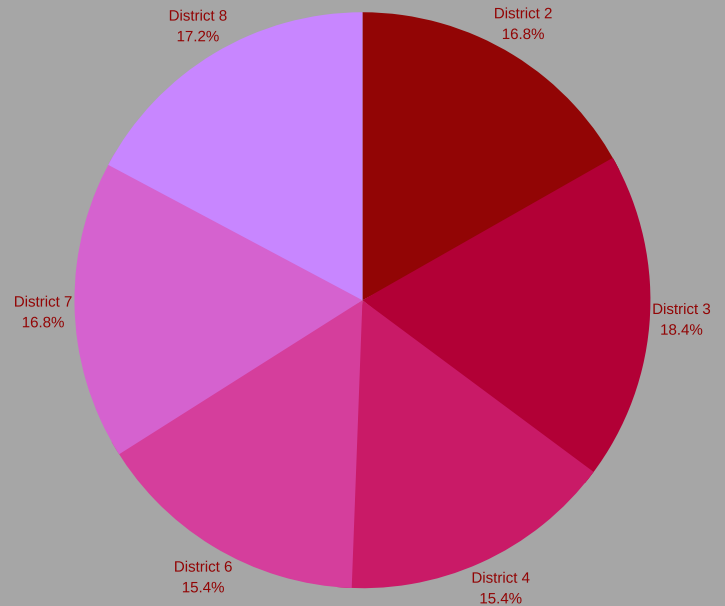
# TOTAL FUNDING BY DISTRICT



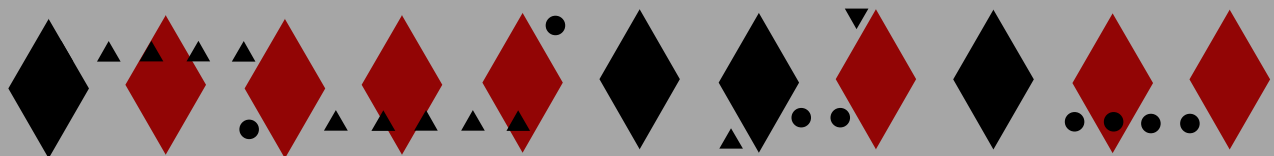
# TRIO PRE-COLLEGE PROGRAMS: UB, UBMS, VUB, TS, AND EOC

## % OF LOW-INCOME & FIRST-GENERATION PARTICIPANTS

**\*\*DISTRICT 1 & 5 DO NOT HAVE PRE-COLLEGE PROGRAMS**

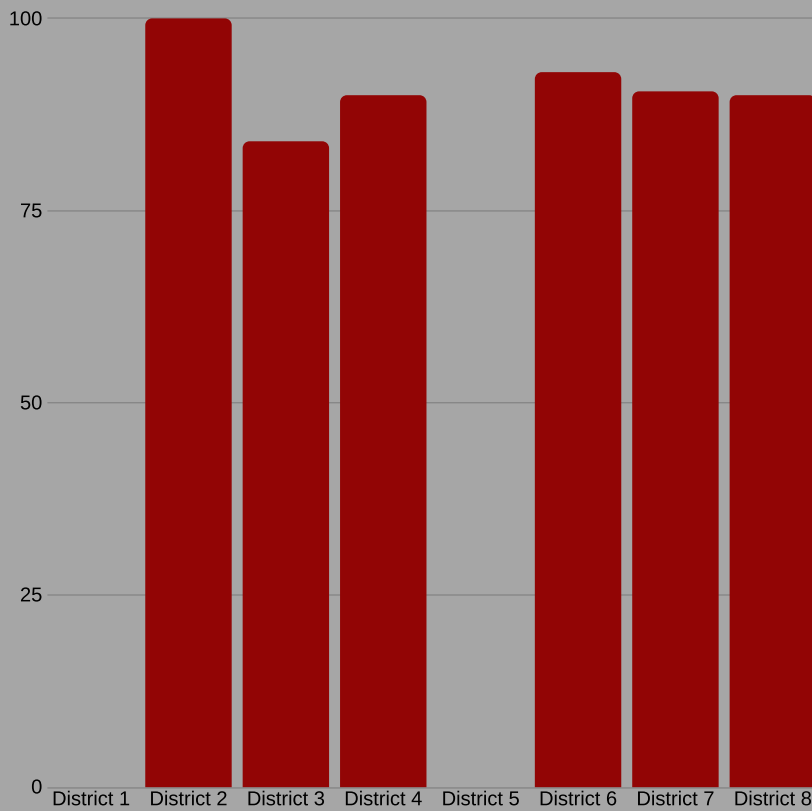


## HIGH SCHOOL GRADUATION RATES OF TRIO PARTICIPANTS

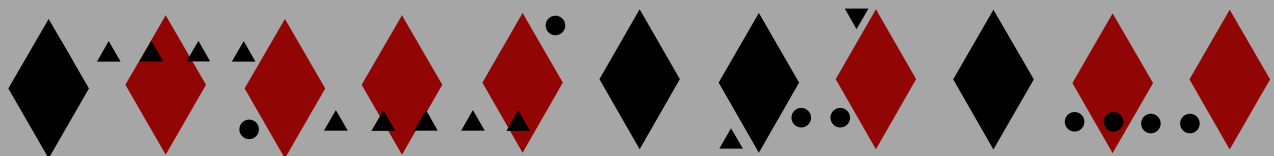


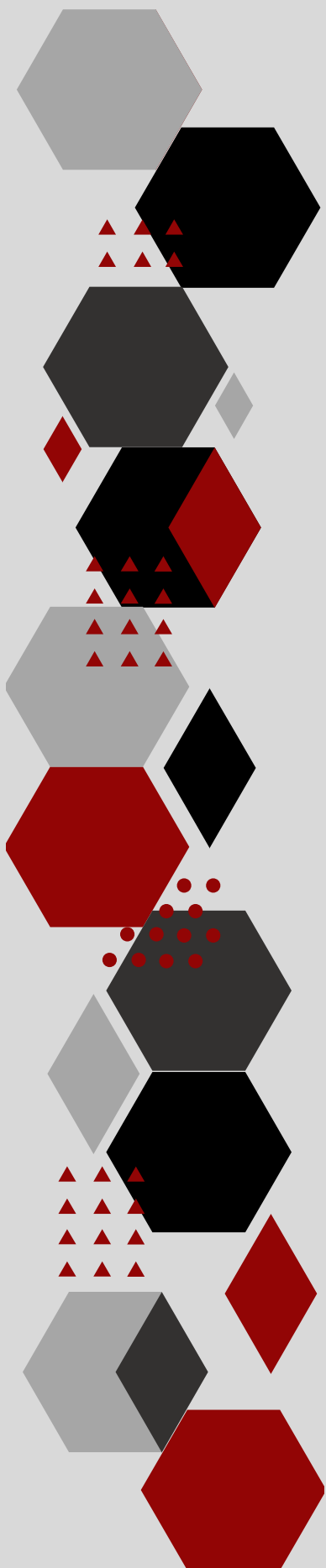
# TRIO PRE-COLLEGE PROGRAMS:

## UB, UBMS, VUB, TS, AND EOC



**POST-SECONDARY  
ENROLLMENT/PLACEMENT RATE  
WITHIN FIRST YEAR OF GRADUATION**





On behalf of our  
**STUDENTS,**

**THANK YOU!**

For your continued support.

